

**Board of Regents
Advisory Council for Teacher and Leader Effectiveness
Written Input Form**

September 23, 2014 (1:00 PM – 3:30 PM)

Meeting Outcome:

- To have council members provide public input pertaining to (1) improving redesigned teacher preparation programs, (2) communicating relevant information about redesigned teacher preparation programs to the public, and (3) identifying research questions to be answered about teacher preparation effectiveness.

Please respond to the following questions:

<i>QUESTIONS</i>	<i>RESPONSES</i>
1. How can redesigned teacher preparation programs go beyond existing plans (e.g., Teacher Preparation Transformation 2.0) to prepare new teachers to improve student learning?	
2. What additional information should be communicated to legislators, state leaders, community/business leaders, parents, teachers, principals, district administrators, and the public that extends beyond existing data plans (e.g., Teacher Preparation Data Dashboard and Teacher Preparation Data Fact Book)?	
3. What research questions need to be answered about teacher preparation effectiveness (e.g., Are effective new teachers more reflective/critical in their thinking and thus more reflective/critical in their thinking when completing surveys to evaluate their teacher preparation programs?)	