

## 2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Southeastern Louisiana University

Prepared by Louisiana Board of Regents & University of Louisiana System

*Public University Alternate Teacher Preparation Program*

### BASIC PROGRAM INFORMATION

<b>Program Web Site</b>	http://www.southeastern.edu/acad_research/colleges/edu_hd/index.html	
<b>Approval/Accreditation</b>	<b>Names of Agencies</b>	<b>Status</b>
	State: Board of Elementary and Secondary Education (BESE)	Approved
	State: Board of Regents (BoR)	Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)	Accredited
<b>Type of Program</b>	Master of Arts in Teaching Degree & Certification-Only Program	

### CANDIDATE SELECTION PROFILE

<b>Academic Strength</b>	Completer Passage Rate on Praxis Skills Assessment (2011-12)		100%					
	Median GPA of Candidates Entering the Program (2011-12)		3.97					
	Median GPA of Candidates Completing the Program (2011-12)		3.90					
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12)		Data Not Yet Available					
<b>Teaching Promise</b>	Data Not Yet Available							
<b>Candidates/Completer Diversity</b>	<b>Candidates (2011-12)</b>	<b>Enrolled</b>	<b>Completers</b>	<b>Total</b>				
		150	32	182				
	<b>Enrolled Gender</b>	<b>Males</b>		<b>Females</b>				
		33		113				
	<b>Enrolled Race</b>	<b>Hispanic</b>	<b>Indian</b>	<b>Asian</b>	<b>Black</b>	<b>Islander</b>	<b>White</b>	<b>Multi-Racial</b>
		3	1	1	18	0	119	3

### KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

<b>Knowledge</b>	<b>Content</b>	Completer Passage Rate on Praxis Content Assessments (2011-12)	100%	
	<b>Pedagogical</b>	Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)	100%	
	<b>Overall</b>	Completer Passage Rate on all Assessments (2011-12)	100%	
<b>Clinical Experiences</b>	<b>Internships</b>	Full Time Internships are Offered for the Academic Year		
	<b>Student Teaching</b>	Clock Hours of Clinical Experiences Prior to Student Teaching		180
		Clock Hours of Clinical Experiences During Student Teaching		
		<b>Number of Weeks</b>	<b>Number of Clock Hours per Week</b>	<b>Total Number of Clock Hours</b>
	15	35	525	
<b>Licensure Requirements</b>	Percentage of 2011-12 Completers That Meet State Licensing Requirements		100%	
<b>Completer Rating</b>	Data Not Yet Available			

### PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

<b>Entry and Persistence in Teaching in Public Schools in Louisiana</b>	Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13		Data Not Yet Available			
	Percentage & Number of 2011-12 Completers That Obtained a License to Teach		Data Not Yet Available			
<i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Persistence in Teaching in Public Schools – 2007-08 Completers</b>					
	<b>Number of 2007-08 Completers</b>	<b>Number &amp; Percentage Teaching in 2008-09</b>	<b>Number &amp; Percentage Teaching in 2009-10</b>	<b>Number &amp; Percentage Teaching in 2010-11</b>	<b>Number &amp; Percentage Teaching in 2011-12</b>	<b>Number &amp; Percentage Teaching in 2012-13</b>
	100% (n=43)	79% (n=34)	74% (n=32)	70% (n=30)	72% (n=31)	72% (n=31)
	<b>Placement/Persistence in High-Need Subjects/Schools</b>					
Data Not Yet Available						

**2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)**

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**PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)**

**MASTER OF ARTS IN TEACHING**

<b>Impact on K-12 Students</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching		Compass Student Outcome Mean & Number of Scores  3.08 (n=26)						
	Percentage and Number of 2012-13 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels		Compass Teacher Effectiveness Levels for Student Outcome Scores						
			Ineffective 4%	Effective Emerging 12%	Effective Proficient 46%	Highly Effective 39%			
<b>Demonstrated Teaching Skill</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching		Compass Professional Practice Mean & Number of Scores  3.0 (n=26)						
	Percentage and Number of 2012-13 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels		Compass Teacher Effectiveness Levels for Professional Practice Scores						
			Ineffective ≤1%	Effective Emerging 15%	Effective Proficient 73%	Highly Effective 12%			
<b>Overall Impact and Demonstrated Teaching Skill</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2012-13) and Number of Scores for New Teachers with Less than Two Years of Teaching		Compass Final Evaluation Mean & Number of Scores  3.0 (n=26)						
	Percentage and Number of 2012-13 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels		Compass Teacher Effectiveness Levels for Final Evaluation Scores						
			Ineffective 4%	Effective Emerging 12%	Effective Proficient 65%	Highly Effective 19%			
<b>State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or More New Teachers with Less Than Two Years of Teaching								
	Content Areas (Grades 4-8)  <i>Master of Arts In Teaching</i>	Value-Added Scores (Three or More Years of Data)	Compass Teacher Effectiveness Levels (One Year of Data)						
		Value-Added Mean & Number of Scores	Compass Student Outcome Mean & Number of Scores	Compass Professional Practice Mean & Number of Scores	Compass Final Evaluation Mean & Number of Scores				
	Mathematics	0.3 (n=25)	<b>25 or more new teachers needed to report Compass Means and Effectiveness Levels by Content Areas</b>						
	Science	0.2 (n=26)							
	Social Studies	-1.5 (n=32)							
	Language	0.3 (n=36)							
	Arts/Reading								
	Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching								
	Content Areas (Grades 4-8)  <i>Master of Arts In Teaching</i>	LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Three or More Years of Data), & Compass Overall Evaluation Scores (One Year of Data)							
	Ineffective		Effective Emerging		Effective Proficient		Highly Effective		
	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	
Mathematics	12%		40%		32%		16%		
Science	23%		39%		23%		15%		
Social Studies	7%		55%		28%		10%		
Language	8%		44%		33%		14%		
Arts/Reading									
<b>K-12 Student Perceptions</b>	Data Not Yet Available.								