## 2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD Centenary College

Prepared by Louisiana Board of Regents & Private Universities

Private University Alternate Teacher Preparation Program

			BASIC PI	ROGRAM IN	FORMATIO	N					
Program Web S	ite	http://www.cei	ntenary.ed	u/education							
Approval/Accre	Approval/Accreditation		·		es of Agencie	s			Status		
		State: Board of	f Elementar	y and Secor	dary Educa	tion (Bl	ESE)		Approved		
		State: Board of	f Regents (E	BoR)					N/A		
		Regional: Southern Association of Colleges and Schools Commission on Colleges							Accredited		
		(SACSCOC)									
		National: Natio	onal Counci	l for Accredi	tation of Te	eacher E	ducation (N	CATE); Teacher	Accredited		
		Education Accre									
		Preparation									
Type of Program	m	Alternate (Master of Arts in Teaching )									
			CANDID	ATE SELECT	ION PROFIL	.E					
Academic Strer	Academic Strength		sage Rate o	n Praxis Skil	ls Assessme	nt (201	2-13)		100%		
5		Median GPA of	3.04								
		Median GPA of	3.85								
		Number of Can	Data Not Yet								
		Years (by 2012-	Available								
Teaching Prom	ise	Data not yet available.									
Candidates/		Candidates	Enrolled			Comple	ters	tal			
Completer		(2012-13)	55			24		79			
Diversity	Diversity		Males Females								
		Gender	19 36								
		Enrolled	Hispanic	Indian	Asian	Blac			Multi-Racial		
		Race	3	0	1	4	0	44	1		
		KNOWLED	GE AND SK	ILLS FOR TE	ACHING OF	СОМР	LETERS				
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2012-13) 100%									
	Pedagogical	Completer Pass	100%								
	Overall	Completer Passage Rate on all Assessments (2012-13)									
Clinical Experie	Clinical Experiences		Full Time Internships are Offered for the Academic Year								
			Student Clock Hours of Clinical Experiences Prior to Student Teaching								
		Teaching	Clock F	Clock Hours of Clinical Experiences				of Number of	Total Number of		
			During Student Teach			ning		Clock Hours	Clock Hours		
							14	per Week 35	490		
Linear Brandania											
_	Licensure Requirements		Percentage of 2012-13 Completers That Meet State Licensing Requirements 100%  Data Not Yet Available								
Completer Rati											
Entry and Dage		GRAM PRODUCT							670/ (n- 10)		
Entry and Persi		Percentage & Number of 2012-13 Completers That Began Teaching in 2013-14 67% (n=16)  Percentage & Number of 2012-13 Completers That Obtained a License to Teach Data Not You									
Teaching in Public Schools in Louisiana		Percentage & N	Data Not Yet								
Louisialla		2000 00 0	Available								
(Please examine the 2015 Louisiana		2008-09 Completers Teaching in Public Schools in Louisiana in 2009-10, 2010-11, 2011-12, 2012-13, Number of Number & Number & Number & Number &							Number &		
Teacher Preparation Data Fact Book		2008-09		ercentage	Percentag		Percentage	Percentage	Percentage		
,				la ! !	Teaching	in	Teaching in	Teaching in	Teaching in		
to accurately interp		Completers		eaching in	_		2011 12	_	_		
,		Completers		2009-10	2010-11		2011-12 70% (p=7)	2012-13	2013-14		
to accurately interp				_	_		<b>2011-12</b> 70% (n=7)	_	_		
to accurately interp	ret the meaning	Completers	)) 80	2009-10	2010-11			2012-13	2013-14		
to accurately interp of these scores.)	ret the meaning	Completers 100% (n=10	)) 80	2009-10	2010-11			2012-13	2013-14		

## 2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D) Centenary College

Prepared by Louisiana Board of Regents & Private Universities

Master of Arts in Teaching Alternate Teacher Preparation Program

Demonstrated Teaching Skill  Practice Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching Demonstrated Teaching Skill  Overall Impact and Demonstrated Teaching Skill  Overall Impact and Demonstrated Teaching Skill  Overall Impact and Demonstrated Teaching Skill  State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)  Science  Mean Compass Professional Practice Mean & Number of Scores Sor All New Teachers and Number of Scores for All New Teachers with Less than Two Years of Teaching Demonstrated Teaching Skill  Man Compass Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels for Professional Practice Scores for the New Teachers with Less than Two Years of Teaching Demonstrated Teaching Skill  Overall Impact and Demonstrated Teaching Skill  Number of Scores final Evaluation Scores for New Teachers with Less than Two Years of Teaching Percentage and Number of 2012-13 & 2013-14 Compass Final Evaluation Scores of Teaching Demonstrated Teaching Skill  State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching Percentage and Number of Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching Scores for New Teachers of Te	PERFORMANO	CE AS CLASSROOM TEACHERS (NEW TE	ACHERS WITH	LESS THAN TWO Y	EARS OF TEACHING	G)			
Score   (2012-13 & 2013-14) and   Number of Scores for All New   Teachers with Less than Two Years of Teaching   Percentage and Number of Scores for All New   Teachers with Less than Two Years of Teaching   Teachers with Less than Two Years of Teaching   Teachers with Less than Two Years of Teaching   Teacher Preparation   Demonstrated Teaching   Skill   Number of Scores for the New Teachers with Less than Two Years of Teaching   Number of Scores for Wever Teachers with Less than Two Years of Teaching   Skill   Number of Scores for All New Teachers with Less than Two Years of Teaching   Number of Scores for All New Teachers with Less than Two Years of Teaching   Number of Scores for New Teachers with Less than Two Years of Teaching   Number of Scores for New Teachers with Less than Two Years of Teaching   Number of Scores for New Teachers with Less than Two Years of Teaching   Number of Scores for New Teachers with Less than Two Years of Teaching   Number of Scores for New Teachers with Less than Two Years of Teaching   Number of Scores for New Teachers with Less than Two Years of Teaching   Number of Scores for New Teachers with Less than Two Years of Teaching   Number of Scores for New Teachers with Less than Two Years of Teaching   Number of Scores for New Teachers with Less than Two Years of Teaching   Number of Scores for New Teachers with Less than Two Years of Teaching   Number of Scores for New Teachers with Less than Two Years of Teaching   Number of Scores for New Teachers with Less than Two Years of Teaching   Number of Scores for New Teachers with Less than Two Years of Teaching   Number of Scores   Number	Impact on	Mean Compass Student Outcome							
Number of Scores for All New Teachers with Less than Two Years of Teaching		Score (2012-13 & 2013-14) and	3.2 (n=32)						
Louisional Teacher Preparation Double Fort Book to occurately interpret the meaning of these scores.)  Demonstrated Teaching Skill  Pifesse examine the 2015 Louisiana Teacher Preparation Dota Fort Book to accurately interpret the meaning of these scores (2012-13 & 2013-14) and Number of Scores for All New Teachers by LDOE Teacher Effectiveness Levels  Demonstrated Teaching Skill  Pifesse examine the 2015 Louisiana Teacher Preparation Dota Fort Book to accurately interpret the meaning of these scores.)  Power all Impact and Demonstrated Teaching Skill  Overall Impact and Demonstrated Teaching Skill  Pifesse examine the 2015 Louisiana Teacher Preparation Dota Fort Book to accurately interpret the meaning of these scores.)  Pifesse examine the 2015 Louisiana Teacher Preparation Dota Fort Book to accurately interpret the meaning of these scores.)  Pifesse examine the 2015 Louisiana Teacher Preparation Dota Fort Book to accurately interpret the meaning of these scores.)  State Value Added Score for Mew Teachers by LDOE Teacher Effectiveness Levels  Compass Teacher Effectiveness Levels for Professional Practice Scores Scores for New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores Collection Scores for New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores for New Teachers by LDOE Teacher Effectiveness Levels for Male Andrea Scores for New Teachers by LDOE Teacher Effectiveness Levels for Value-Added Scores for New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores for New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores for New Teachers by LDOE Teacher Effectiveness Levels for Value-Added Scores for New Teachers in Male Male Male Male Male Male Male Male		Number of Scores for All New	5.2 (1. 52)						
Demonstrated Teaching Skill  Proctice Score (2012-13 & 2013-14) and Number of Scores for All Number of Scores for New Teachers with Less than Two Years of Teaching Percentage and Number of Scores for New Teachers by LDOE Teacher Effectiveness Levels for Professional Practice Mean & Number of Scores Scores for New Teachers of Teaching Demonstrated Teaching Skill  Number of Scores for the New Teachers with Less than Two Years of Teaching Demonstrated Teaching Skill  Number of Scores for New Teachers in Greacher Proporation Dans Fact Book to accurately interpret the meaning of these scores.)  State Value Added Scores for New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores Score (2012-13 & 2013-14 Compass Final Evaluation Scores Score (2012-13 & 2013-14 Compass Final Evaluation Mean & Number of Scores Score Score (2012-13 & 2013-14 Compass Final Evaluation Mean & Number of Scores Scores Score (2012-13 & 2013-14 Compass Final Evaluation Mean & Number of Scores Scores Score (2012-13 & 2013-14 Compass Final Evaluation Mean & Number of Scores Scores Score Score (2012-13 & 2013-14 Compass Final Evaluation Mean & Number of Scores Score	(Please examine the 2015								
Percentage and Number of 2012-13 and 2013-14 Compass Facher Effectiveness Levels for Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	•								
Science   13 and 2013-14 Compass Student Outcome Scores for the New Teachers by LDDE Teacher   13 compass Professional Practice Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching Skill   13 compass Professional Practice Score (2012-13 & 2013-14) and Number of Scores for All New Teachers by LDDE Teacher by LDD			Compass Teacher Effectiveness Levels for Student Outcome Scores						
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Demonstrated Teaching Skill  Please examine the 2015 Louisiana Teacher Preparation Demonstrated Teaching Skill  Overall Impact and Demonstrated Teaching Skill  Skill  Overall Impact and Demonstrated Teaching Skill  Skill  Overall Impact and Demonstrated Teaching Skill  Overall Impact and Demonstrated Teaching Skill  Skill  Overall Impact and Demonstrated Teaching Skill  Skill  Overall Impact and Demonstrated Teaching Skill  Overall Impact and Demonstrated Teaching Skill  Overall Impact and Demonstrated Teaching Skill  An and Number of Scores for New Teachers Preparation Data Fact Book to accurately interpret the meaning of these scores.)  Overall Impact and Demonstrated Teaching Skill  Overall Impact and Demonstrated Teaching Skill  Overall Impact and Demonstrated Teaching Skill  Mean Compass Professional Practice Scores Scores for New Teachers preparation Data Fact Book to accurately interpret the meaning of these scores.)  Overall Impact and Demonstrated Teaching Skill  Overall Impact and Demonstrated Teaching Skill  Mean Compass Professional Practice Scores Scores of Teaching Compass Teacher Effectiveness Levels For Professional Practice Scores Scores of Teaching Office Scores Scores for New Teachers with Less than Two Years of Teaching Score (2012-13 & 2013-14) and Number of 2012-13 & 2013-14 or New Teachers by LDDE Teacher Effectiveness Levels for New Teachers by LDDE Teacher Effective Effective Effectiveness Levels for Final Evaluation Scores of Teaching Office Scores Scores of Teaching Office Scores for New Teachers with Less than Two Years of Teaching Scores S	300103.7	•	menective	Lifective Liferging	Lifective Proficient	linging Effective			
Effectiveness Levels   Mean Compass Professional   Practice Score (2012-13 & 2013-14) and Number of Scores for the New Teachers by LDOE Teaching   Skill   Nemark of Scores for the New Teachers with Less than Two Years of Teaching   Office Scores with Less than Two Years of Teaching   Office Scores with Less than Two Years of Teaching   Office Scores for the New Teachers by LDOE Teacher Effectiveness Levels for Professional Practice Scores   Office Scores for the New Teachers by LDOE Teacher Effectiveness Levels for Professional Practice Scores   Office New Teachers by LDOE Teacher Effectiveness Levels   Office Scores for New Teachers with Less than Two Years of Teaching   Office Scores for New Teachers with Less than Two Years of Teaching   Office Scores for the New Teachers with Less than Two Years of Teaching   Office Scores for the New Teachers with Less than Two Years of Teaching   Office Scores for the New Teachers in Grades 4-10 with Less than Two Years of Teaching Youth office Scores for the New Teachers in Grades 4-10 with Less than Two Years of Teaching Youth office Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching Youth office Scores for the New Teachers in Grades 4-10 with Less than Two Years of Teaching Youth office Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching Youth office Scores for the New Teachers in Grades 4-10 with Less than Two Years of Teaching Youth office You			0%	13%	41%	47%			
Demonstrated Teaching Skill		1 · · · · · · · · · · · · · · · · · · ·							
Skill    Practice Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching   Percentage and Number of 2012- 13 & 2013-14 Compass Professional Practice Scores for New Teachers by LDOE Teacher Book to accurately interpret the meaning of these scores.]    Overall Impact and Demonstrated Teaching Skill	Damanaturated Tarabina		Com	nass Professional Pract	ice Mean & Number of	Scores			
14  and Number of Scores for All New Teachers with Less than Two Years of Teaching   Percentage and Number of 2012-   13 & 2013-14   2013-14   3 & 2013-14   4 Compass Final Evaluation Scores for New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores for New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores for New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores for New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores for New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores for New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores for New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores for New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores for New Teaching Devaluation Scores for New Teachers by LDOE Teacher Effectiveness Levels for Final Evaluation Scores for New Teaching Devaluation Scores for New Teachers with Less Than Two Years of Teaching Scores, & Effective Emerging Effective Proficient N/A (n=N/A)   N	_		·						
New Teachers with Less than Two Years of Teaching	SKIII	•	3.3 (n=32)						
Doubsians Teacher Preparation   Doubs foat Book to accurately interpret the meaning of these scores.   Percentage and Number of 2012-   13 & 2013-14 Compass Professional   Practice Scores for the New Teachers by LDDE Teacher   Effectiveness Levels for Professional Practice Scores   13 & 2013-14 Compass Professional Practice Scores for the New Teachers by LDDE Teacher   14	(Plages avaming the 2015	1 .							
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Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels  Overall Impact and Demonstrated Teaching Skill  Mean Compass Final Evaluation Score (2012-13 & 2013-14) and Number of Scores for New Teachers with Less than Two Years of Teaching Scores.)  State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)  (Please examine the 2015 Louisiana Teacher Preparation Date fact Book to accurately interpret the meaning of these Scores.)  State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)  (Please examine the 2015 Louisiana Teacher Preparation Date fact Book to accurately interpret the meaning of these scores.)  Science  Mathematics  Ow 6% 53% 41%  Compass Final Evaluation Mean & Number of Scores  Compass Final Evaluation Mean & Number of Scores  3.3 (n=32)  Compass Teacher Effectiveness Levels for Final Evaluation Scores for the New Teachers by LDOE Teaching Interfective Effective Emerging Effective Proficient Nighty Effe Ny/A Ny/A Ny/A Ny/A Ny/A Ny/A Ny/A Ny/A		S .	·						
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Mean Compass Final Evaluation   Score   Scor			076	076	33/0	41/0			
Mean Compass Final Evaluation   Score (2012-13 & 2013-14) and   Number of Scores for New   Teachers with Less than Two Years of Teaching   Date Pact Book to accurately interpret the meaning of these scores.)   Mathematics   State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers More New Teachers (Teaching by Content Areas (Twenty-five or More New Teachers)   Mathematics   N/A   N									
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Teachers with Less than Two Years of Teaching	Demonstrated Teaching	,	(n=32)						
Please examine the 2015   Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)   Percentage and Number of 2012- 13 & 2013-14 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels   Teachers by LDOE Teacher Effectiveness Levels	Skill	Number of Scores for New							
Compass Teacher Preparation   Data Fact Book to accurately interpret the meaning of these scores.		Teachers with Less than Two Years							
Data Fact Book to accurately interpret the meaning of these scores.)    Data Fact Book to accurately interpret the meaning of these scores.   13 & 2013-14 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels   16 meffective   16 meff	1	of Teaching							
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State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas  Mathematics  N/A (n=N/A)  Ineffective Effective Emerging Effective Proficient Highly Effective Proficient N/A		Evaluation Scores for the New	0%	3%	63%	34%			
State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)  Mathematics  N/A (n=N/A)  N/A		Teachers by LDOE Teacher							
for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)  Mathematics  Mathematics  Mathematics  Mathematics  Mathematics  Mathematics  Mathematics  Mathematics  Mathematics  N/A (n=N/A)  Ineffective Effective Emerging Effective Proficient Highly Effective Proficient N/A		Effectiveness Levels							
Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)    Content Areas (Twenty-five or More New Teachers)	State Value Added Scores	Content Areas	Mean, Numb	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of					
Mathematics   Mathematics   Mathematics   Mathematics   N/A (n=N/A)	for New Teachers in		Twenty-five or More New Teachers with Less Than Two Years of Teaching who						
than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)  Science    Ineffective   Effective Emerging   Effective Proficient   Highly	Grades 4-10 with Less	and it							
Areas (Twenty-five or More New Teachers)    Science	than Two Years of	Mathematics	N/A (N=N/A)						
Areas (Twenty-five or More New Teachers)    Science	Teaching by Content		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
More New Teachers)    Comparison of these scores.   Science   Science   N/A (n=N/A)									
(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)  Social Studies  Social Studies  Ineffective Effective Emerging Effective Proficient Highly Effe N/A N/A N/A N/A  Ineffective Effective Emerging Effective Proficient Highly Effe N/A N/A N/A N/A  English/Language Arts/Reading  Ineffective Effective Emerging Effective Proficient Highly Effe N/A N/A N/A N/A  Ineffective Effective Emerging Effective Proficient Highly Effe			,,,	,		14//			
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)  Social Studies  Social Studies  Ineffective Effective Emerging Effective Proficient Highly Effective Proficient N/A	•	Science	N/A (n=N/A)						
Data Fact Book to accurately interpret the meaning of these scores.)  Social Studies  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/									
Social Studies    N/A (n=N/A)						Highly Effective			
Ineffective Effective Emerging Effective Proficient Highly Effective N/A		0 110 11	N/A	· · · · · · · · · · · · · · · · · · ·	· ·	N/A			
Ineffective Effective Emerging Effective Proficient Highly Effective N/A N/A N/A N/A N/A N/A  English/Language Arts/Reading N/A (n=N/A)  Ineffective Effective Emerging Effective Proficient Highly Effective Effective Proficient Highly Effective Effective Emerging Effective Proficient Highly Effective Emerging		Social Studies	N/A (n=N/A)						
N/A N/A N/A N/A N/A  English/Language Arts/Reading  N/A N/A N/A N/A  N/A N/A  N/A N/A  Ineffective Effective Emerging Effective Proficient Highly Effective Emerging Eff	,		lm off a still a	Effective Forester	Effective Dueficie	Highly Eff and			
English/Language Arts/Reading  N/A (n=N/A)  Ineffective Effective Emerging Effective Proficient Highly Effective Proficient Highly Effective Emerging Effectiv									
Ineffective Effective Emerging Effective Proficient Highly Effe		Fuglish /Longuage Auto/Dooding	IN/A	·	· · · · · · · · · · · · · · · · · · ·	IN/A			
		English/Language Arts/Reading		N/A (n=N/A)					
			Inoffective	Inoffective Effective Emerging   Effective Desiries   Uickly		Highly Effortive			
IN/A IN/A IN/A									
			IN/A	IN/A	IN/A	IN/A			
K-12 Student Perceptions Data Not Yet Available.	V 12 Student Decemble	Data Nat Vot Available	<u> </u>	1	1	<u> </u>			