2018 LOUISIANA TEACHER PREPARATION DATA DASHBOARD Centenary College Prepared by Louisiana Board of Regents & Private Universities Private University Alternate Teacher Preparation Program BASIC PROGRAM INFORMATION Program Web Site Approval/Accreditation State: Board of Elementary and Secondary Education (BESE) State: Board of Regents (BoR) Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Program We	b Site	https://www.	<u>centenar</u>	<u>y.edu/academ</u>	ics/dep	<u>artments-</u>	schools/	<u>educatio</u>	<u>n/</u>		
Approval/Accreditation									Status		
L. L		State: Board	of Eleme	ntary and Seco	ndary E	Education	(BESE)			Approved	
		State: Board of Regents (BoR)							N/A		
		Regional: Southern Association of Colleges and Schools Commission on Colleges							Accredited		
		(SACSCOC)									
		National: Nat	tional Cou	uncil for Accred	ditation	of Teache	r Educat	ion (NCA	TE); Teacher	Accredited	
		Education Acc	creditatio	n Council (TEA	C); or C	Council for	the Accr	editation	of Educator		
		Preparation (CAEP)								
Type of Prog	ram	Alternate (Master of Arts in Teaching)									
			CA	NDIDATE SELE	CTION	PROFILE					
Academic Strength		Completer Passage Rate on Praxis Skills Assessment (2015-16)								100%	
		Median GPA of Candidates Entering the Program (2015-16)								3.19	
		Median GPA of Candidates Completing the Program (2015-16)								3.93	
		Number of Candidates who Started but Did not Complete the Program Within 6 Years								Data Not Yet	
		(by 2015-16)								Available	
Teaching Promise Data Not Yet Available.											
Candidates/		Candidates								Total	
Completer		(2015-16)	38			25				63	
Diversity		Enrolled	Males Females						Females		
•		Gender	11 27								
		Enrolled	Hispanic Indian		Asia	Asian Black		Islande		Multi-Racial	
		Race	1	0	0		0	2	35	0	
		KNOW	LEDGE A	ND SKILLS FOR	TEACH	IING OF CO	OMPLETE	RS			
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2015-16)								100%	
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2015-16)								100%	
	Overall	Completer Passage Rate on all Assessments (2015-16)								100%	
Clinical Expe	riences	Full Time Internships are Offered as an Option for the Academic Year								Yes	
		Student	Clock Hours of Clinical Experiences Prior to Student Teaching						97		
		Teaching	Clock Hours of Clinical Experiences			_	ber of	Number of	Total Number of		
			During Student Teaching Wee				eeks	Clock Hours per Week	Clock Hours		
								35	490		
Licensure Requirements		Number and Percentage of 2015-16 Completers That Meet State Licensing								100%	
		Requirements	20075								
Completer Ra	ating	Data Not Yet Available									
	PR	OGRAM PROD	UCTIVITY	AND ALIGNM	ENT TO	STATE NI	EEDS OF	COMPLE	TERS		
Entry and Persistence in Percentage & Number of 2015-16 Completers That Began Teaching in 2016-17									52% (n=13)		
Teaching in Public Schools		Percentage &	Data Not Yet								
in Louisiana			Available								
		2011-12 Completers Teaching in Public Schools in Louisiana in 2012-13, 2013-14, 2014-15, 2015-16,									
(Please examine the 2018		Number of		Number &		mber &	Numb		Number &	Number &	
Louisiana Teacher Preparation Data Fact Book to accurately		2011-12		Percentage		centage	Percei	_	Percentage	Percentage	
interpret the meaning of these scores.)		Completers	>	Teaching in 2012-13		ching in 013-14	Teach	_	Teaching in 2015-16	Teaching in 2016-17	
		100%		65%	4	48%	39		30%	26%	
							1				

(n=11)

(n=9)

(n=7)

(n=6)

(n=15)

(n=23)

2018 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

Centenary College

Prepared by Louisiana Board of Regents & Private Universities

Master of Arts in Teaching Alternate Teacher Preparation Program

Impact on		AS CLASSING ON TEACHING AREA				2)			
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17) and Number of Scores for All New Teachers with Less than Two Years of Teaching	I	•	C.	ores					
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Teach of the occurred Percentage and Number of 2014- 15, 2015-16, & 2016-17 Compass Professional Practice Scores 16, 2016-17 Compass Professional Practice Scores 18, 2016-17 Compass Professional Practice Scores 28, 2016-17 Compass Professional Pract	1								
Percentage and Number of 2014	•								
Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	*	_							
New Teachers by LDOE Teacher Effectiveness Levels	scores.)		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
Demonstrated Teaching Skill Mean Compass Frofessional Practice Scores (2014-15, 2015-16, a 2016-17) and Number of Scores for All New Teachers with Less than Two Years of Teaching (2014-15, 2015-16, a 2016-17) and Number of Scores for the New Teachers with Less than Two Years of Teaching (2014-15, 2015-16, a 2016-17 Compass Frofessional Practice Scores for the New Teachers by LDDE Teacher Effectiveness Levels Mean Compass Final Evaluation Scores for the New Teachers with Less than Two Years of Teaching (2014-15, 2015-16, a 2016-17 Compass Final Evaluation Scores for the New Teachers by LDDE Teacher Effectiveness Levels for Professional Practice Scores for the New Teachers with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers in More New Teachers in More New Teachers in More New Teachers in Two Years of Teaching by Content Areas (Ten or More New Teachers Scores.) Mathematics Mathematics			20/	60/	220/	E 00/			
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Release examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.	Demonstrated Teaching	Mean Compass Professional	Compass Professional Practice Mean & Number of Scores						
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15, 2015-16, & 2016-17 Compass Professional Practice Scores for the New Teacher Sty LDDE Teacher Effectiveness Levels	,	Percentage and Number of 2014-	Compass Teacher Effectiveness Levels for Professional Practice Scores						
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Overall Impact and Demonstrated Teaching Skill Nean Compass Final Evaluation Score (2014-15, 2015-16, & 2016-17) and Number of Scores for New Teachers with Less than Two Years of Teaching Scores) State Value Added Scores for New Teachers by Loub Teacher Stevels Content Areas Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=66) Rear Compass Final Evaluation Mean & Number of Scores (n=60) Rear Compass Final Evaluation Mean & Number of Scores (n=60) Rear Compass Final Evaluation Mean & Number of Scores (n=60) Rear Compass Final Evaluation Mean & Number of Scores (n=60) Rear Compass Final Evaluation Mean & Number of Scores (n=60) Rear Compass Final Evaluation Mean & Number of Scores (n=60) Rear Compass Final Evaluation Mean & Number of Scores (n=60) Rear Compass Final Evaluation Mean & Number of Scores (n=60) Rear Compass Final Evaluation Mean & Number of Scores (n=60) Rear C		Professional Practice Scores for	0%	8%	47%	46%			
Overall Impact and Demonstrated Teaching Skill New Teachers with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers or More New Teachers with East Stan Two Years of Teaching by Content Areas (Ten or More New Teachers by Lones the meaning of these scores.) Science Mathematics Teacher Effectiveness Levels for Final Evaluation Scores (In=66) Score (2014-15, 2015-16, & 2016-17 Compass Final Evaluation Scores (In=66) State Value Added Scores for the New Teachers by LODE Teacher Effectiveness Levels for Final Evaluation Scores of the New Teachers by LODE Teacher Effectiveness Levels for Value-Added Scores of Ten or More New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers) Please examine the 2018 Louisiana Teacher Preparation Data Post Book to accurately interpret the meaning of these scores.) Science Mathematics N/A (n=N/A) (n=N		the New Teachers by LDOE	(n=≤10)	(n=≤10)	(n=31)	(n=30)			
Mean Compass Final Evaluation Score Compass Final Evaluation Mean & Number of Score									
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New Teachers by LDOE Teacher Effectiveness Levels Cn=≤10 (n=≤10) (n=27) (n=33)		· · · · · · · · · · · · · · · · · · ·	3%	6%	41%	50%			
Effectiveness Levels	360763.7		(n=≤10)	(n=≤10)	(n=27)	(n=33)			
State Value Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers) (Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) Science Scoial Studies (Note: Data are not available new assessments being developed.) English/Language Arts/Reading Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2013-14, 2014-15, & 2015-16 N/A (n=N/A) Ineffective Effective Emerging Effective Proficient Highly Effective N/A (n=N/A) (n=N/A) Ineffective Effective Emerging Effective Proficient Highly Effective N/A (n=N/A) Ineffective N/A N/A N/A (n=N/A) Ineffective Effective Emerging Effective Proficient Highly Effective N/A N/A Ineffective N/A N/A N/A N/A N/A Ineffective Effective Emerging Effective Proficient Highly Effective Emerging Ineffective Effective Emerging Effective Proficient Ineffective		•							
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Two Years of Teaching by Content Areas (Ten or More New Teachers) (Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) Science									
Content Areas (Ten or More New Teachers) (Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) Science Science		Mathematics	·						
More New Teachers) (Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) Social Studies (Note: Data are not available – new assessments being developed.) English/Language Arts/Reading Ineffective N/A% N/A% N/A% N/A%	<u> </u>			· ·		T			
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(Note: Data are not available – new assessments being developed.) English/Language Arts/Reading Ineffective Effective Emerging Effective Proficient Highly Effective N/A			(n=N/A)			(n=N/A)			
Ineffective Effective Emerging Effective Proficient Highly Effective			N/A						
N/A		•	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
English/Language Arts/Reading N/A (n=N/A) Ineffective Effective Emerging Effective Proficient Highly Effective N/A%									
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Ineffective Effective Emerging Effective Proficient Highly Effective N/A% N/A% N/A% N/A%		English/Language Arts/Reading							
			Ineffective			Highly Effective			
			N/A%	N/A%	N/A%	N/A%			
			(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)			