2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
Nicholls State University
Prepared by Louisiana Board of Regents & University of Louisiana System
Undergraduate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Website	http://www.nicholls.edu/education/	

Approval/Accreditation	Names of Agencies	Status
	State: Board of Elementary and Secondary Education (BESE)	Approved
	State: Board of Regents (BoR)	Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)	Accredited

Type of Program	Traditional (Undergraduate)	

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2017-18)	100%
	Median GPA of Candidates Entering the Program (2017-18)	3.0
	Median GPA of Candidates Completing the Program (2017-18)	3.4

Candidates/ Completer Diversity	**Candidates (2017-18)**	Enrolled		Completers		Total	
		210		90		300	
	Enrolled Gender	Males			Females		
		26			184		
	Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
		6	3	1	12	0	179	7

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	**Content**	Completer Passage Rate on Praxis Content Assessments (2017-18)	100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2017-18)	100%
	Overall	Completer Passage Rate on all Assessments (2017-18)	100%

Clinical Experiences	New Option: Institution is Transitioning to One Year Residencies		Yes
	Phase Out Option: Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching	180
		Clock Hours of Clinical Experiences During Student Teaching	270

Licensure Requirements	Percentage of 2017-18 Completers That Meet State Licensing Requirements	100%

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana *(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	Percentage & Number of 2017-18 Completers That Began Teaching in 2018-19					79% (n=71)
	2013-14 Completers Teaching in Public Schools in Louisiana in 2014-15, 2015-16, 2016-17, 2017-18, & 2018-19					
	Number of 2013-14 Completers	Number & Percentage Teaching in 2014-15	Number & Percentage Teaching in 2015-16	Number & Percentage Teaching in 2016-17	Number & Percentage Teaching in 2017-18	Number & Percentage Teaching in 2018-19
	100% (n=105)	79% (n=83)	76% (n=80)	76% (n=80)	77% (n=81)	75% (n=79)

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

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PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students	Mean *Compass Student Outcome Score* (2016-17, 2017-18, & 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores			
(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)		2.9 (n=295)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 *Compass Student Outcome Scores* for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		7% (n=20)	18% (n=52)	36% (n=105)	40% (n=118)
Demonstrated Teaching Skill	Mean *Compass Professional Practice Score* (2016-17, 2017-18 & 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores			
(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)		3.0 (n=295)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 *Compass Professional Practice Scores* for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		0% (n=≤10)	14% (n=40)	73% (n=217)	13% (n=38)
Overall Impact and Demonstrated Teaching Skill	Mean *Compass Final Evaluation Score* (2016-17, 2017-18, & 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores			
(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)		3.0 (n=295)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 *Compass Final Evaluation Scores* for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Final Evaluation Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		0% (n=≤10)	20% (n=59)	62% (n=182)	18% (n=53)

State Value-Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers)	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18, and 2018-19			
(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)	**Mathematics**	-0.4 (n=20)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		15% (n=≤10)	45% (n=≤10)	25% (n=≤10)	15% (n=≤10)
	Science (NO DATA – STATE TRANSITIONING TO NEW TEST)	N/A (n=N/A)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
	Social Studies	1.0 (n=25)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		12% (n=≤10)	36% (n=≤10)	32% (n=≤10)	20% (n=≤10)
	English/Language Arts/Reading	-0.5 (n=25)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		16% (n=≤10)	40% (n=10)	28% (n=≤10)	16% (n=≤10)