



BOARD of REGENTS
STATE OF LOUISIANA

Notice of Meetings

Louisiana Board of Regents

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www.laregents.edu

Wednesday, August 28, 2024

Event	Time	Location
Board Development	9:30 AM	Iowa Room
Committee Meetings**		
Facilities and Property	10:30 AM	Louisiana Purchase Room 1-110
Academic and Student Affairs	10:45 AM	Claiborne Building, 1st Floor
Research and Sponsored Initiatives	11:10 AM	1201 N. Third St.
Statewide Programs	11:25 AM	Baton Rouge, LA 70802
Planning, Research and Performance	11:35 AM	
Board of Regents Meeting**	12:30 PM	Louisiana Purchase Room 1-110 Claiborne Building, 1st Floor 1201 N. Third St. Baton Rouge, LA 70802

ADA Accessibility Requests

If you have a disability and require a reasonable accommodation to fully participate in this meeting, please contact Karlita Anderson five (5) business days before the meeting date via email at Karlita.Anderson@laregents.edu or by telephone at (225) 219-7660 to discuss your accessibility needs.

INDIVIDUAL COMMITTEE AGENDAS MAY BE FOUND AT WWW.LAREGENTS.EDU.

* The meeting may begin later contingent upon adjournment of previous meeting. Meetings may also convene up to 30 minutes prior to the posted schedule to facilitate business.

** The Board of Regents reserves the right to enter into Executive Session, if needed, in accordance with R.S. 42:11 *et seq.*



BOARD of REGENTS
STATE OF LOUISIANA

Kim Hunter Reed, Ph.D.
Commissioner
of Higher Education

Gary N. Solomon Jr.
Chair
2nd Congressional District

T. Jay Seale III
Vice Chair
1st Congressional District

Darren G. Mire
Secretary
2nd Congressional District

David J. Aubrey
At-Large

Misti S. Cordell
At-Large

Christian C. Creed
5th Congressional District

Blake R. David
3rd Congressional District

Stephanie A. Finley
3rd Congressional District

Robert W. Levy
5th Congressional District

Phillip R. May Jr.
1st Congressional District

Kennedy M. Orr
Student Member

Wilbert D. Pryor
4th Congressional District

Terrie P. Sterling
At-Large

Collis B. Temple III
6th Congressional District

Felix R. Weill
6th Congressional District

Judy A. Williams-Brown
4th Congressional District

Agenda

Board of Regents Meeting*

Wednesday, August 28, 2024
10:30 AM

Claiborne Building, 1st Floor ▪ Louisiana Purchase Room 1-100
1201 N. Third St. ▪ Baton Rouge, LA 70802

- I. Call to Order
- II. Roll Call
- III. Public Comments
- IV. Approval of Minutes from June 12, 2024
- V. Chair's Comments
- VI. Meauxmentum Moment – Mindset Meauxtivators
- VII. Reports and Recommendations of Standing Committees
 - A. Facilities and Property
 - B. Academic and Student Affairs
 - C. Research and Sponsored Initiatives
 - D. Statewide Programs
 - E. Planning, Research, and Performance
- VIII. Reports and Recommendations by the Commissioner of Higher Education
- IX. Other Business
- X. Adjournment

**Note: The Board of Regents reserves the right to enter into Executive Session, if needed, in accordance with R.S. 42:11 et seq.*

DRAFT
MINUTES
BOARD OF REGENTS

June 12, 2024

The Board of Regents met at 1:04 p.m. on Wednesday, June 12, 2024, in the Thomas Jefferson Room A&B, Claiborne Building, 1201 N. Third Street, 1st Floor, Baton Rouge, Louisiana. Chair Gary Solomon, Jr. called the meeting to order. Chair Solomon asked Ms. Brianna Golden to conduct a ceremonial swearing in of Student Member Kennedy Orr, who had been officially sworn in, with her family in attendance, before the start of the joint Regents/BESE meeting.

Roll Call

Ms. Doreen Brasseaux called the roll, and a quorum was established.

Present for the meeting were:

Kim Hunter Reed, Commissioner
Gary Solomon, Jr., Chair
T. Jay Seale III, Vice Chair
Darren Mire, Secretary
David Aubrey
Misti Cordell
Christian Creed
Blake David
Stephanie Finley
Robert Levy
Phillip May, Jr.
Kennedy Orr, Student Member
Wilbert Pryor
Terrie Sterling
Collis Temple III
Felix Weill
Judy Williams-Brown

Mgt. Board Representatives present were:

Willie Mount, LCTCS System
Dr. Leon Tarver, SU System

Public Comments

Chair Solomon asked if there were any public comments. There were none.

Approval of the Minutes of the April 24, 2024 Meeting

On motion of Regent Levy, seconded by Regent Cordell, the Board voted unanimously to approve the minutes of the April 24, 2024 meeting.

Chair's Comments

Chair Solomon made the following comments:

- He introduced Kennedy Orr, a Chicago native who is studying agribusiness at Southern University A&M, as the new Regents student member. Regent Orr serves as the Student Government Association president at SUBR. Chair Solomon noted that Regent Orr is assigned to the following committees: Academic and Student Affairs; Facilities and Property; Legislative; Artificial Intelligence; and Planning, Research, and Performance. Regent Orr expressed her appreciation for the opportunity to serve on the Regents and stated that she looks forward to working with all the Board members.
- He noted that Regents hosted the LaHEC (Louisiana Association of Higher Ed Coalition) Summit on May 22, 2024. He pointed out that the Summit focused on mental health, an important component of the overall wellness of students. Chair Solomon mentioned a study by the Lumina Foundation that found 55% of students who considered ending their higher education endeavors cited emotional stress as the main factor in their decision. Commissioner Reed addressed 200 mental health professionals at the two-day conference.
- He noted that Regents honored Louisiana's future educators on National Teacher Appreciation Day at the Old State Capitol. Institutions across the state nominated the top students in the teacher education programs for awards. State Superintendent Cade Brumley, BESE President Ronnie Morris, and Louisiana Teacher of the Year Kylie Altier shared words of support and inspiration. Forty-five future educators, including five high school students, were recognized. Regent Cordell attended the event.
- He mentioned that Regents extends condolences to the family of LSU Board of Supervisors member Richard Zuschlag, who passed away June 5, 2024. Several Regents shared a few words about the generosity and overall impact of Supervisor Zuschlag.

Update to Bylaws

Dr. Tristan Denley presented an update about the requested bylaw change led by Regent Seale at the March 2024 meeting, which creates a committee focused on artificial intelligence

(AI). He informed the Board that the Committee membership is as follows: Regent Seale, Chair, Regents Aubrey, Cordell, David, May, Sterling, and Orr (Student Member).

On motion of Regent David, seconded by Regent Aubrey, the Board voted unanimously to recommend approval of the revision of the Bylaws for the Internal Operation and the Transaction of Business for the Board of Regents to establish an Artificial Intelligence Committee.

Dr. Denley then presented an update on artificial intelligence and advised that Louisiana is represented on the Southern Regional Education Board (SREB) by Dr. Denley, BESE's president Ronnie Morris, and Representative Jason Hughes. He noted that a total of sixteen states are part of SREB. He also advised that SREB is charged with determining the policy framework for the use of AI in K-12 and postsecondary education and with crafting instructional guidelines for use of AI in the classroom, with SREB and Regents creating a definition for AI.

He mentioned that TeachAI is a coalition that is led by Code.org, a group familiar to Regents due to its involvement in computer education. Dr. Denley shared a graphic produced by TeachAI depicting the potential benefits and risks of AI in education and explained that, on an international level, the European Union has created a risk pyramid as a guide for legislation enacted to govern the use of AI.

Regent May commented that issues with bandwidth could impact accessibility of AI to some students, which will have to be addressed. Regent Sterling asked if anyone had begun teaching AI literacy. Dr. Denley responded that most of the campuses in the state have already begun to address AI literacy in various ways including embedding AI literacy within a degree curriculum, providing experiences as part of continuing education, and conducting prompt engineering.

Master Plan Update – Meauxmentum Moment

Chair Solomon welcomed Dr. Jayda Spillers, Chancellor of Northwest Louisiana Technical Community College (NLTC), Ms. Ashley Ellis, Pre-Educator Program Director at Louisiana Delta Community College (LDCC), and Dr. Rick Bateman, Chancellor at Bossier Parish Community College (BPCC), to present updates on the ongoing work of their campuses on their Meauxmentum plans.

Dr. Spillers presented information about NLTC's plumbing program. The program has brought together union and non-union organizations including Plumbing Heating Cooling Contractors of LA (PHCC) to address the huge shortage of trained plumbers. NLTC is using PHCC's curriculum to offer various training opportunities, including a high school dual enrollment opportunity.

Ms. Ellis then provided information about LDCC's Registered Teacher Apprenticeship program. This program is a partnership with the University of Louisiana Monroe to offer an accelerated model for obtaining a bachelor's degree in elementary education. The goal of the program is full certification and future employment. This registered apprenticeship program with on-the-job training is a "Grow Your Own Teachers" effort supported by the school districts in the area.

Dr. Bateman presented information about BPCC's LPN-to-RN apprenticeship, the first of its kind in Louisiana. The state Board of Nursing approved the program as a pilot with Willis-Knighton Health Systems. This new apprenticeship will reduce the clinical training time for students to one year.

Regent Pryor voiced support for the work being done by community colleges across the northern part of the state. He mentioned that he felt the accelerated approach to some of the

apprenticeship programs combined with allowing students to earn money while completing required coursework would resonate with young people eager to get started on a career path. Regent Sterling asked that Regents staff look at data related to if and how programs like the three discussed are helping to fill the workforce shortages exacerbated by COVID, especially in nursing, across the state.

Dr. Denley also recognized Mr. Osmar Padilla, Assistant Secretary for Workforce Development. Assistant Secretary Padilla added his support and that of Secretary Susana Schowen for apprenticeship programs throughout the state.

Regent Aubrey asked Ms. Ellis what degree students will receive once they complete the program. She responded that they would earn a bachelor's degree in Elementary Education. He also asked if any of the school districts help to cover some of the program costs. Ms. Ellis advised that she was awarded a Community Congressional Grant from Congresswoman Julia Letlow to explore the education apprenticeship program and added that the districts pay \$11 and the grant \$5 for each hour students participate in the program. Regent Aubrey then inquired about the availability of internet connectivity due to the virtual nature of the program and Ms. Ellis advised that the availability of broadband wi-fi is still a challenge, but some students in the program utilize school wi-fi networks to complete their coursework. Regent Aubrey emphasized his continued support of all three of the programs discussed.

Regent Pryor asked Dr. Bateman how many students are enrolled at BPCC, and Dr. Bateman responded that there are currently 6,000 students, with an anticipated increase of 700 students this fall. Regent Pryor also asked Dr. Spillers which high schools are participating in NLTC's plumbing program. She advised that NLTC collaborates with school districts in the following parishes: DeSoto, Red River, Webster, Claiborne, Bienville, Caddo, and Bossier. Dr.

Spillers stated that NLTCC has three campuses: Mansfield, Minden, and Shreveport. Regent Pryor then asked Dr. Spillers what Regents could do to get the NLTCC programs into urban high schools to attract young people into professions where they can make a good wage. She emphasized the importance of collaboration, dual enrollment, and shared resources, as well as funding support for the School Course Allocation Fund (SCA) and the Career Development Fund (CDF).

Reports and Recommendations of Standing Committees

Chair Solomon inquired if any member of the Board wanted to take up any of the committee reports separately before a motion was made to accept all reports.

On motion of Regent Temple, seconded by Regent Mire, the Board approved all recommendations from the June 12, 2024 committee meetings.

AUDIT

Internal Audit Presentation

Mrs. Laura Soileau and Mrs. Kristin Bourque from Postlethwaite & Netterville (P&N), also known as EisnerAmper, presented a status report on the Board of Regents' Fiscal Year 2024 Internal Audit, as well as the follow-up on observations made during prior yearly audits and management's action plans, noting that two are completed and three are in the wrap-up stage. She then moved into an overview of the Expenditure Process Internal Audit of the Board of Regents, Louisiana Office of Student Financial Assistance (LOSFA program), and Louisiana Universities Marine Consortium (LUMCON), which assessed processes, policies, and procedures related to all expenditure actions. Mrs. Bourque explained that this audit was added to the internal audit plan in response to a letter discussing the risk of material misstatements due to management's override of controls as issued by the Louisiana Legislative Auditor (LLA) in

the fall of 2023. Mrs. Bourque explained the procedures taken by P&N in completing the audit and noted that two observations were determined, both with a low-risk rating. She further stated that the exit meeting and management responses were completed, and a finalized report had been issued.

Mrs. Bourque then presented an update on the LaSTEM Process Assessment, stating the action steps completed included a review and assessment of policies/procedures and interviews with key personnel. The next steps are to meet with management and discuss the draft report, following which a finalized report with any observations and necessary management responses will be provided. This presentation was for informational purposes only and required no action.

Other Business

Mr. Brett Hunt, Director of Fiscal and Administrative Services with the Louisiana Office of Student Financial Assistance, provided an overview discussion of the updated organizational structure of audit within the agency. Mr. Hunt detailed each position and its responsibilities within the new audit structure and introduced Mr. Patrick Roque as the audit team leader. Regent Temple asked Mr. Roque how long he had been with LOSFA; Mr. Roque responded that he had been at LOSFA since 2019 and within state government for 15 years total. Regent Aubrey asked for a clarification of the new audit report structure; Mr. Matthew LaBruyere, Deputy Commissioner for Finance and Administration, responded that he would provide an organizational chart to all Regents members. Ms. Elizabeth Bentley-Smith noted the high level of communication and collaboration that exists amongst all finance personnel across the three programs within the agency. Chair Solomon noted that this action had been reviewed by Vice Chair Seale and himself, and both agreed that it is an improved efficiency for the agency.

FINANCE

Review and Approval of the FY 2024-2025 Operating Budget Distribution

Mr. Matthew LaBruyere, Deputy Commissioner for Finance and Administration, stated that at its March 2024 meeting the Board of Regents approved a preliminary distribution of the higher education operating budget as proposed in the Governor's Executive Budget. The Executive Budget recommended \$1.28B in State General Funds for higher education entities, which represented a decrease for higher education of \$104M, including a one-time (non-recurring) State General Fund allocation reduction of (\$68.5M), mandated costs reductions of (\$15.1M) because of retirement cost savings, a Taylor Opportunity Program for Students (TOPS) decrease (\$0.6M) due to participation declines and an offsetting means-of-finance swap between State General Funds (\$23.8M) and the TOPS Fund (\$23.8M). The decreases were offset by increases of \$3.4M for the LSU First benefits program and \$0.6M for Louisiana Universities Marine Consortium (LUMCON) to match federal funds for the National Estuarine Research Reserve (NERR) program.

Mr. LaBruyere stated that during the legislative process, the Legislature increased the recommendation by adding \$33.4M in State General Funds. The enrolled version of HB1 appropriates to higher education \$1.31B in State General Funds for FY25, representing a decrease of \$70.7M. In addition, the Legislature passed HB782 (Supplemental Bill), which was sent to the Governor for signature. This bill appropriates to higher education entities an additional \$12.8M in the current fiscal year (FY24).

He added that the FY25 budget maintains \$10.5M in M.J. Foster Scholars adult financial aid funding and \$70.5M in GO Grants, the state's need-based aid program, as well as fully funds TOPS. With the State General Fund adjustments from HB1 enrolled, the FY 2024–2025 operating

budget distribution by system for all means of finance (State General Fund, Interagency Transfers, Self-Generated Revenue, Statutory Dedications, and Federal) was presented as illustrated below:

FY 2024-2025 Operating Budget Distribution						
Entity	State General Fund	Interagency Transfer	Self-Generated Revenue	Statutory Dedications	Federal	Total
Regents Total	\$299,889,543	\$14,752,107	\$16,030,299	\$164,097,086	\$34,232,149	\$529,001,184
LCTC SYS Total	\$155,291,612	\$0	\$169,815,083	\$16,030,143	\$0	\$341,136,838
LSU SYS Total	\$492,838,441	\$8,485,184	\$786,152,963	\$24,140,874	\$13,018,275	\$1,324,635,737
SU SYS Total	\$68,472,475	\$4,476,791	\$115,831,100	\$12,454,156	\$13,654,209	\$214,888,731
UL SYS Total	\$300,035,965	\$259,923	\$672,482,759	\$25,515,858	\$0	\$998,294,505
Grand Total	\$1,316,528,036	\$27,974,005	\$1,760,312,204	\$242,238,117	\$60,904,633	\$3,407,956,995

On motion of Regent Temple, seconded by Regent Mire, the Committee approved the funding recommendations for Higher Education for FY 2024-2025 and to allow staff to make adjustments among institutions within the systems as permitted by law.

Other Business

Chair David asked if there was any other business to come before the Committee and Mr.

LaBruyere mentioned a few items of interest. The first item was an update on the funding formula review. He noted that there have been seven meetings so far and that the work group includes system CFOs, CAOs, and system-selected institutional representation. The work is anticipated to continue over the summer with a goal to finish in early August, seek the system presidents feedback, and bring before the Board in September.

The second item was the planning for FY26 given that the \$0.45 sales tax sunsets and is expected to create a shortfall of approximately \$600M. Typically higher education and

healthcare have served as the balancing wheels for the budget and FY26 is expected to be the same. If no action is taken before January, the Governor's Executive Budget will be presented without the revenue associated with the \$0.45 sales tax.

LEGISLATIVE

Legislative Update

Ms. Brianna Golden, Policy Advisory for Strategic Planning and Student Success, and Ms. Uma Subramanian, Executive Counsel, provided an overview of the 2024 Legislative Priorities, Bills Requiring Regents Involvement or Implementation, Financial Aid/Eligibility Bills, Other Bills of Interest.

2024 Legislative Highlights

- **Deferred Maintenance – HB 940, Rep. Turner (*Pending Gov. Sig.*):** Authorizes the issuance of \$2B in bonds to finance deferred maintenance projects included in the college and university deferred maintenance and capital improvement program.
- **Tuition and Fee Authority – HB 862, Rep. Hughes (*Pending Gov. Sig.*):** provides public postsecondary management boards limited authority to establish tuition and mandatory fees.
- **Teachers' Retirement – HB 31 (Act 109), Rep. Freiberg:** Allows an optional retirement plan participant to transfer to the defined benefit plan in the Teachers' Retirement System of Louisiana (TRSL).
- **Workforce Solutions – SB 293 (Act 330), Sen. Edmonds:** Authorizes the Louisiana Workforce Commission (LWC) to coordinate the delivery of business workforce solutions in coordination with the various workforce and educational agencies of the state.
- **Career and Technical Education – SB 352/HB 551 (Acts 335, 154), Sen. Mizell/Rep. Brass:** Directs the Dual Enrollment Task Force to recommend options for expanding career and technical education and virtual instruction programs to increase the participation in dual enrollment course offerings in school districts across the state and expands task force membership.

- **Professional Service Contracts – HB 410 (Act 427), Rep. Brass:** Increases the threshold for postsecondary institutions and consortia submitting projects to one of the three professional services selection boards (architect, engineering, and landscape) from \$500,000 to \$1M to mirror the authority granted to institutions and consortiums to manage projects with budgets of \$1M or less.
- **M.J. Foster Appropriations Cap – SB 272 (Act 102), Sen. Edmonds:** Increases maximum appropriations cap to \$40M for the M.J. Foster Promise Program.
- **M.J. Foster Eligibility – HB 728 (Act 633), Rep. Davis:** Extends M.J. Foster eligibility to 17-year-olds by the 2027–2028 award year.
- **Power-Based Violence – SB 353 (Act 482), Sen. Barrow:** Revises current power-based violence laws to shift reporting dates for campus training.

Bills Requiring Regents Involvement or Implementation

- **Financial Aid Reporting – SR 138, Sen. Mizell:** Urges Regents to conduct a comprehensive study of the state's higher education financial aid programs to evaluate their effectiveness, identify barriers to eligibility, align program criteria with state educational requirements, and develop strategies to improve their coordination and utilization.
- **Two-Year Colleges – HR 313, Rep. Young:** Requests that Regents study two-year colleges in Union, Claiborne, and Bienville parishes and submit a written report to the House Committee on Education by January 31, 2025.
- **ORP Taskforce – HR 169, Rep. Bacala:** Regents to staff a task force to study the ORP within TRSL in relation to the unclassified staff and faculty recruitment and retention crisis faced by Louisiana's public postsecondary education institutions.
- **SUBR Medical School – HR 51, Rep. Jordan:** Subject to Regents study and recommendations, requests that the Southern University Board of Supervisors work with the Regents to take steps necessary to establish a medical school on the campus of Southern University at Baton Rouge.
- **SUBR School of Pharmacy – HR 52, Rep. Jordan:** Subject to Regents study and recommendations, requests that the Southern University Board of Supervisors work with the Regents to take steps necessary to establish a school of pharmacy on the campus of Southern University A&M.
- **DEI Reporting – HB 904 (Act 641), Rep. Chenevert:** Requires reporting by public schools and postsecondary education institutions on programs related to diversity, equity, inclusion, and belonging.

- **ESG Reporting – HCR 78, Rep. Owen:** Provides that actions of Regents and public postsecondary management boards related to environmental, social, and governance (ESG) criteria are subject to the approval of the Joint Legislative Committee on the Budget.
- **Behavioral Health – SCR 23, Sen. Barrow:** Requests the Louisiana Department of Health to work with Regents and other entities to study behavioral health demand and access.

Bills Impacting Higher Education

- **Gubernatorial Appointments – SB 462 (Act 491), Sen. Hodges:** The governor may elect to appoint the chairman of each board and commission whose appointment is not otherwise provided for in the constitution.
- **Student Athletes (NIL) – (Act 358) SB 465, Sen. Talbot:** Provides relative to intercollegiate athletes (NIL) at a postsecondary education institution.
- **Vaccination Status – (Act 460) HB 908, Rep. Amedee:** Prohibits discrimination against students based on vaccination status.

Regent Aubrey inquired as to the process Regents uses to prepare a comprehensive report to meet a legislator’s objectives and/or intent. He also asked whether Regents has received additional funding to develop legislative studies and reports. Mr. LaBruyere stated that Regents does not receive additional funding to develop and complete reports and/or studies, but rather staff conducts an internal review to determine if it is necessary to contract with a third party to complete any requested legislative study/report.

Regent Aubrey also asked whether a public postsecondary system could provide financial assistance to fund the studies. Commissioner Reed shared that in the past there had been some cost-sharing between Regents and the systems; however, she stated that the office would follow up on that.

Regent Pryor asked whether SB 462 would impact the accreditation of Louisiana’s colleges and universities, if similar legislation had been enacted other states, and what impacts similar legislation has had. Dr. Reed indicated that concerns were raised regarding Southern Association

of Colleges and Schools Commission on Colleges (SACSCOC) policy, and it would be up to them to measure the impact. Dr. Tristan Denley added comments as well.

OVERVIEW OF HIGH-COST TUITION PROGRAMS (RELATED TO HB 862)

Dr. Denley provided a brief overview of HB 862, which extends limited authority to the public postsecondary management boards to establish differential tuition for high-cost programs and mandatory fees. He shared that HB 862 is currently awaiting the Governor's signature.

AMENDMENTS TO THE UNIFORM POLICY ON POWER-BASED VIOLENCE (RELATED TO SB 343)

Ms. Brianna Golden presented amendments to the Uniform Policy on Power-Based Violence, which specify that each public postsecondary management board must send a separate annual training report to the Regents by January 30. Additionally, the submission date of the Board of Regents' annual legislative report is shifted to February 28.

On motion of Regent Aubrey, seconded by Regent Mire, the Committee approved the changes to the Uniform Policy on Power-Based Violence.

FACILITIES AND PROPERTY

Consent Agenda

Mr. Chris Herring, Associate Commissioner for Facilities Planning and Emergency Management, presented the Consent Agenda, containing the report on small capital projects approved by staff since the previous meeting:

A. Small Capital Projects

1. **LSU-A: Baseball/Softball Lighting, Alexandria, LA** – Louisiana State University - Alexandria, Auxiliary Revenues \$183,700

2. **LSU-A: Circle Driveway Arrival Plaza (Budget Increase), Alexandria, LA** – Louisiana State University - Alexandria, Auxiliary Revenues \$441,000
3. **LSU A&M: East/West Lavoie and Broussard Halls Interior Painting, Baton Rouge, LA** – Louisiana State University and A&M College, Auxiliary Revenues \$180,130
4. **LSU A&M: Innovation Park Building 3000 First Floor Renovations, Baton Rouge, LA** – Louisiana State University and A&M College, Auxiliary Revenues \$575,000
5. **LSU A&M: School of Veterinary Medicine Cafeteria Renovations, Baton Rouge, LA** – Louisiana State University and A&M College, Operational Funds \$365,500
6. **LSU A&M: Student Union UPS Locker Renovations, Baton Rouge, LA** – Louisiana State University and A&M College, Auxiliary Revenues \$400,000
7. **LSU A&M: Tiger Stadium South Stadium Sanitary Sewer Upgrade, Baton Rouge, LA** – Louisiana State University and A&M College, Auxiliary Revenues \$200,000
8. **LSU A&M: University High New Multi-Use Practice Field, Baton Rouge, LA** – Louisiana State University and A&M College, Louisiana Elementary and Secondary School Emergency Relief Fund Grant \$225,000
9. **LSU-S: Pilots Pointe Apartments Gas Line Installation for Tankless Water Heaters, Shreveport, LA** – Louisiana State University - Shreveport, Auxiliary Revenues \$300,000
10. **SLCC: Student Center Renovations, Lafayette, LA** – South Louisiana Community College, Auxiliary and Building Use Fee Revenues \$830,000

On motion of Regent Levy, seconded by Regent Temple, the Board voted to approve the items on the Consent Agenda, including the small capital projects reports.

Act 959 Project (Budget Increase)– University of Louisiana – Lafayette (ULL) New Iberia Research Center (NIRC) Building 29 Renovation

The University of Louisiana System submitted a request to increase the project budget for ULL’s NIRC Building 29 renovation. Act 959 projects may exceed the amount approved by the Board of Regents (Regents) by up to 20% without having to request approval of any subsequent

increase. However, ULL is seeking approval in excess of the current allowable threshold. This project was originally approved under the provisions of Act 959 during the January 9, 2023, meeting of the Regents.

The project scope involves renovating approximately 12,000 SF of shell space on the third floor of NIRC's Building 29 to create a fully functioning research laboratory for nonhuman primate research. The project will allow NIRC to expand their ongoing work with major pharmaceutical companies, generate additional revenues, and continue to support national and international medical developments for humans. The project was originally approved with a budget of \$4.6M funded through a grant from the National Institutes of Health and self-generated revenues derived from operations of the NIRC. Federal National Institutes of Health design requirements have increased the cost of the project. The revised cost is estimated not to exceed \$6M. However, ULL is requesting approval to fund the project up to, but not exceeding, the \$10M threshold allowed by Act 959 so the project may proceed without further approvals. The current request, and any other increases, will be funded with self-generated revenues derived from NIRC operations.

On motion of Regent Levy, seconded by Regent Weill, the Board approved the request submitted by the University of Louisiana System, on behalf of the University of Louisiana at Lafayette, to increase the budget for the New Iberia Research Center Building 29 renovation project previously approved under the provisions of Act 959 of 2003.

House Bill 2 Update

Mr. Herring provided the Board with an update on the final posture of the capital outlay bill (House Bill 2) sent to the Governor for signature. A total of 102 projects received an appropriation from all funding sources for Fiscal Year 2025 and 48 of those projects were

appropriated new state dollars. A breakdown of new state dollars provided to each system was also included in the update.

This agenda item was for informational purposes only.

Other Business

Mr. Herring updated the Board on the passage of House Bill 940 (HB 940) and the creation of the College and University Deferred Maintenance and Capital Improvement Program. He outlined the types of projects that may be pursued through the program (including the prohibition on new facilities and additions to existing facilities), the project approval process, and reporting requirements. He also updated the Board on recent meetings held with all stakeholders prior to the Regents meeting. Lastly, Mr. Herring highlighted the allocation of funds provided in the bill to each system and noted these monies were based on each system's self-reported deferred maintenance backlog figures. He noted the Legislature provided \$75M in cash funding for Fiscal Year 2025 to begin addressing major repairs across the state.

Regent Aubrey asked if the program only addresses currently identified deferred maintenance needs or if new projects would be allowed. Mr. Herring stated new projects may be added over the life of the program and described the plan for presenting the initial list of projects to the Joint Legislative Committee on the Budget (JLCB) during its August 2024 meeting. Regent Aubrey then asked if each system has a project list ready now. Mr. Herring informed the Board that system lists are due by June 28, 2024. Finally, Regent Aubrey inquired if HB 940 funding was in addition to the major repair funding the Regents has received the last few years. Mr. Herring stated the HB 940 funding will supplant and exceed the appropriations received in the last three years.

Regent Weill commended the passage of HB940 and asked if the bond issuance would fund the entirety of the appropriated funds contained in HB 940. Mr. Herring confirmed the bonds would provide funding for the amount appropriated in the bill although the amount provided through each bond issuance was uncertain.

Commissioner Reed commended all parties who worked toward passage of the bill and described the monumental effect the program is expected to have on Louisiana's colleges and universities.

Regent Solomon commended the passage of HB 940 and asked if the percentage distributed to each system would change over the life of the program due to the addition of new projects. Mr. LaBruyere responded that each time funding is allocated to the program, the distribution method will be re-evaluated to ensure institutional needs are being met. Regent Solomon then asked what level of new deferred maintenance should be expected over the ten-year period. Mr. Herring explained that the bill provides the flexibility for institutions to pursue complete facility renovations, which have not been allowed in previous deferred maintenance funding allocations. By pursuing full renovations, institutions would be able to rectify all deferred maintenance needs within a facility at one time to prevent future equipment and system failures within the renovated facility during the life of the program.

Supervisor Mount inquired who would decide which projects would proceed and who would manage the projects. Commissioner Reed informed her that the funds would go directly to each system, which would determine its priorities. The Commissioner also stated that each project would be managed through a third-party project management firm hired by the system or a corporation established by the system.

Regent Aubrey asked whether the Regents or the management boards would be the entity reporting semi-annually to the JLCB. Mr. Herring responded that Facility Planning and Control would be responsible for reporting to JLCB.

Regent May asked what the ideal time would be for reporting back to the Board on progress. Mr. Herring informed the Board of the required reporting deadlines, and Commissioner Reed stated that staff will provide an update during the August 2024 Regents meeting.

Last, Mr. Herring provided an update on the Grambling State University library project and confirmed the target opening date of prior to the beginning of the fall 2024 semester is still in place.

ACADEMIC AND STUDENT AFFAIRS

Consent Agenda

Dr. Denley presented the Consent Agenda, consisting of routine items including staff approvals.

On motion of Regent Aubrey, seconded by Regent Williams-Brown, the Committee received and recommended approval of the items on the Consent Agenda.

a. Routine Staff Approvals

- 1. LSU A&M: Request to offer the BA in Political Science 100% online**
- 2. Southern University A&M: Request to change the name of the College of Agricultural, Family and Consumer Sciences and several of its departments and programs to better align with current field terminology and better reflect the focus areas of the College and its programs:**
 - College of Agricultural, Family and Consumer Sciences to College of Agricultural, Human, and Environmental Sciences**
 - Department of Agriculture Sciences to Department of Agricultural Sciences and Technology**
 - Department of Family and Consumer Sciences to Department of Human Sciences**
 - Department of Urban Forestry and Natural Resources to Department of Urban Forestry, Environment, and Natural Resources**

Academic Programs

Dr. Denley presented for approval the Associate of Applied Science in Technical Studies at SOWELA Technical Community College, the Bachelor of Science in Construction Management at Southern University and A&M College, and the Doctorate of Occupational Therapy at the University of Louisiana Monroe.

Regent Sterling asked if the OTD is the first step to create doctoral degrees in additional allied health programs. Dr. Denley responded that there have been several conversations, and this would be the first step.

On motion of Supervisor Tarver, seconded by Regent Williams-Brown, the Committee recommended approval of the academic programs as presented.

Revisions to AA Policy 2.15 - Definitions of Undergraduate Degrees and Undergraduate/Graduate Certificates

Dr. Denley presented the proposed revisions to Academic Affairs Policy 2.15 – Definitions of Undergraduate Degrees and Undergraduate/Graduate Certificates. He advised that this would be the first step in aligning Regents’ policy structure to include and reflect market-relevant credentials.

Supervisor Tarver asked if this new policy prohibits four-year institutions from creating certificates that are outside of the new policy definitions. Dr. Denley responded that four-year institutions would be able to create those certificates, that the new definitions are for the Board of Regents’ internal classifications, and that certificates will have a variety of names across different institutions. Dr. Tarver followed up by asking if the certificates would require Board approval; Dr. Denley responded that they would not as the approval policy would not change.

Dr. Denley then presented Dr. Chandler LeBoeuf to speak on behalf of LCTCS. Dr.

LeBoeuf expressed the system’s support of the new policy. LCTCS Representative Mount also

expressed thanks for the policy and read a statement from Dr. Monty Sullivan, LCTCS President regarding funding.

Regent Pryor recognized staff from Bossier Parish Community College and Northwest Louisiana Technical Community College, who were present at the meeting.

Regent Aubrey asked about the impact on the unique credentials created by four-year institutions as part of a degree program. Dr. Denley responded that they would not be impacted as the policy encourages creation of these credentials as part of a degree program.

On motion of Supervisor Tarver, seconded by Regent Aubrey, the Committee recommended approval of the revisions to AA Policy 2.15 as presented.

PLANNING, RESEARCH AND PERFORMANCE

Consent Agenda

Ms. Courtney Britton presented the Consent Agenda, which included three renewal applications, two cessations of conditional licenses from licensure of academic degree-granting institutions, two initial applications, six change of ownership applications, and 22 renewal applications from the Proprietary Schools Advisory Commission.

On motion of Regent Aubrey, seconded by Regent Sterling, the Planning, Research and Performance Committee unanimously recommended that the Board of Regents approve the items listed under the Consent Agenda.

A. R.S. 17:1808 (Licensure)

1. Renewal Applications

a. National University

b. Reach University

c. Relay Graduate School of Education

2. Cessation of Conditional Licenses

a. Business, Humanities, Science and Ethics University, USA

b. Daience University

B. Proprietary Schools Advisory Commission

1. Change of Ownership Applications

a. Unitech Training Academy – Alexandria, LA

b. Unitech Training Academy – Baton Rouge, LA

c. Unitech Training Academy – Houma, LA

d. Unitech Training Academy – Lafayette, LA

e. Unitech Training Academy – New Orleans, LA

f. Unitech Training Academy – West Monroe, LA

2. Initial Applications

a. MedEra Technical Institute – Hammond, LA

b. Inspire Code Consulting – Slidell, LA

3. Renewal Applications

a. AAA Crane & Rigging, Addis, LA – License #2371

b. ABCDL Truck Driving Academy, Hammond, LA – License #2373

c. Academy of Acadiana, New Iberia, LA – License #2086

d. CDL Mentors, Lake Charles, LA – License #2299

e. Coastal College, Lafayette, LA – License #1002

f. Coastal College, Monroe, LA – License #957

g. Coastal Truck Driving School, Lake Charles, LA – License #2372

- h. Delta College of Arts & Technology, Lafayette, LA – License #2075**
- i. Elise Phlebotomy Training Center, Harvey, LA – License #2317**
- j. Goodwill Technical College, New Orleans, LA – License #2210**
- k. Lenora School of Phlebotomy, Slidell, LA – License #911**
- l. Louisiana Culinary Institute, Baton Rouge, LA – License #2045**
- m. Phlebotomy Career Training Academy, Lafayette, LA – License #2350**
- n. River Parishes Institute, Gonzales, LA – License #2351**
- o. Saint Christopher College, Carencro, LA – License #2269**
- p. Southwest Dental Assisting Academy, Lafayette, LA – License #2318**
- q. Sovereign College, Lafayette, LA – License #2316**
- r. St. Agatha Career Schools, New Orleans, LA – License #2352**
- s. Tender Loving Care Allied Health Training, Gretna, LA – License #2370**
- t. Tulsa Welding School & Technology Center, Houston, TX – License #2212**
- u. Unitech Training Academy, Houma, LA – License #2087**
- v. Zollege Healthcare Career School - Baton Rouge, LA – License #2191**

LA FIRST Overview

Chair Solomon introduced a presentation from LA FIRST about progress on data sharing. Dr. Stephen Barnes, LA FIRST’s Executive Director, shared that LA FIRST is a new state data center established by Act 394 of the 2023 Louisiana Legislature. The center is housed within the Regents and was created to link existing administrative data for public policy research. The legislation establishes three annual policy reports: Launch Louisiana (analysis of school transitions), Louisiana’s Employment Outcomes (linkage between education and workforce) and

Causes and Consequences of Criminal and Delinquent Acts (linkage between education, employment, and involvement in the justice system). Ms. Rachel Vernon, LA First Director, reviewed the progress made to date in the areas of infrastructure, hiring, research, and information. In addition, she explained a data flow diagram outlining the data-sharing process and the creation of the mandated legislative reports. Regent Sterling asked if school attendance data would be included in the LA FIRST reports. Dr. Barnes responded that the data coming from the Department of Education will give a picture of enrollment and attendance for all public school students. Dr. Barnes mentioned Louisiana's stringent data-privacy laws pertaining to student data. One of the purposes of LA FIRST is to not have to undo what is gained from these laws. Local school districts must opt in to the process. Dr. Barnes asked Board members to help with this in their regions of the state.

REPORTS AND RECOMMENDATIONS BY THE COMMISSIONER OF HIGHER EDUCATION

Commissioner of Higher Education Kim Hunter Reed presented several items to the Board:

- She recognized Chair Solomon for his birthday.
- She introduced Vanessa Luevano, a Nicholls State University student pursuing a degree in political science and one of thirteen new Governor's Fellows. Ms. Luevano attended the Study Louisiana reception in New Orleans with Commissioner Reed. The U.S. Ambassador from Qatar attended, along with people from around the globe.
- She thanked Governor Landry for hosting the Success Council Scholarship reception, where over 100 scholarships were awarded to African American male students in high school or in college who are continuing their education in a Louisiana institution of higher learning.
- She mentioned that Louisiana's Teacher of the Year, Kylie Altier, will be this month's guest on the podcast "Louisiana's Got Talent."
- She thanked staff, Louisiana's legislators, and the governor for all the work accomplished in the 2024 Regular Legislative Session.

Other Business

Chair Solomon echoed Commissioner Reed's message of thanks for the Legislative Session. He commended the Commissioner and Regents staff for their dedication in ushering bills through the process. He reminded members that the next Board meeting will be August 28, 2024 at 9:00 a.m. Regent Aubrey inquired as to Regents' role in ensuring emergency preparedness for campuses as hurricane season is approaching. Commissioner Reed commented that all campuses are continuously preparing for hurricane season. In addition, she noted that Regents coordinates requests for information, including any closures, updates about weather conditions, and evacuation plans. Commissioner Reed responded in the affirmative to Chair Solomon's question about Regents' meeting with the new leadership of GOHSEP.

Public Comments

Chair Solomon asked if there were any public comments. There were none.

Adjournment

There being no further business to come before the Board, on motion of Regent Mire, seconded by Regent Cordell, the meeting was adjourned at 2:35 p.m.

Appendix A
Board Meeting Guest List
Wednesday, June 12, 2024

NAME	AFFILIATION
Dr. Jayda Spillers	NLTCC
Ashley Ellis	LA Delta Community College
Dr. Rick Bateman	BPCC
Osmar Padilla	LWC
Rachel Veron	LA FIRST
Dr. Stephen Barnes	Kathleen Blanco Public Policy Center
Dr. Jackie Bach	LSU A&M
Margaret Finch	LSU A&M
Danielle Vauclin	Fletcher
Sujuan Boutte	LOSFA/BoR
Darrel P. Kruger	UNO
Kristin Bourque	P&N/EisnerAmper
Laura Soileau	P&N/EisnerAmper
Kamile Geist	Fletcher
Eric Lau	LCTCS
Jodi Duet	LSU A&M



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Agenda

Facilities and Properties

Wednesday, August 28, 2024
10:30 AM

Claiborne Building, 1st Floor ▪ Louisiana Purchase Room 1–100
1201 N. Third St. ▪ Baton Rouge, LA 70802

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. Small Capital Projects Report
 1. LSU AG: Red River Research Station Hay Barn Replacement
 2. LSU AG: Windrush Gardens Electrical Improvements
 3. LSU-A: Lot Seven Resurfacing
 4. LSU A&M: Chemical Engineering Building Shop 164 Renovations
 5. LSU A&M: Digital Media Center 2nd and 3rd Floor Renovations
 6. LSU A&M: French House – Honors College Site Improvements Phase Two
 7. LSU A&M: Innovation Park Lot Improvements
 8. LSU A&M: Student Union Theater Lighting Replacement
 9. LSU-S: Regrading of Baseball Outfield
 10. ULL: 907 St. Landry Land/Building Acquisition
- IV. IEB Scope Change Request:
 - A. ULL: Learning Laboratory School
- V. Act 959 Project
 - A. Delgado Roof Replacements
- VI. Other Business
 - A. Act 751 Update

VII. Adjournment

Committee Members: Phillip R. May Jr., Chair; Felix R. Weill, Vice Chair; David J. Aubrey; Robert W. Levy; Darren G. Mire; T. Jay Seale III; Collis B. Temple III; LCTC System Representative; LSU System Representative; SU System Representative; UL System Representative
Staff: Chris Herring, Associate Commissioner for Facilities Planning & Emergency Management

AGENDA ITEM III.

Consent Agenda

A. Small Capital Projects Report

In accordance with the Facilities Policy, small capital project proposals are reviewed by staff, approved where appropriate, and thereafter reported at the next meeting of the Facilities and Property Committee. Pursuant to R.S. 39:128, Board of Regents (BoR) staff may internally approve small capital projects ranging from \$175,000 to \$1,000,000 and report these approvals to the Board during a subsequent meeting.

All projects were approved by their respective systems or management boards and submitted for consideration. Staff approved the following small capital projects since the previous report:

1. Louisiana State University Agricultural Center (LSU Ag): Red River Research Station Hay Barn Replacement– Bossier City, LA

The LSU Ag Center Red River Research Station’s hay barn was destroyed by winter storm Uri in February 2021. The Federal Emergency Management Agency (FEMA) approved the scope of work as an improved project thereby allowing the station to construct a new barn to meet the need for an equipment storage barn. The original barn did not include electricity; however, the designation as an improved project will allow the station to construct the new facility with the needed electrical capacity. The project scope involves construction of a new 4,800 square foot (SF) pole barn with electrical power and lighting. **The total project cost of \$170,220 will be funded with a combination of operating funds (\$94,367) and FEMA proceeds (\$75,853).**

2. Louisiana State University Agricultural Center: Windrush Gardens Electrical Improvements– Baton Rouge, LA

Electrical infrastructure is needed in the LSU Ag Center’s Windrush Gardens to power existing structures and provide necessary accessibility improvements. The improvements will also allow expansion of programs in the future. The project scope involves boring new electrical infrastructure within the garden area. **The total project cost of \$215,000 will be funded with private donations.**

3. Louisiana State University – Alexandria (LSUA): Lot Seven Resurfacing – Alexandria, LA

Lot number seven on the LSUA campus is in poor condition. The existing asphalt is crumbling and/or cracked, and there are a growing number of potholes. The project scope includes the installation of a new crushed asphalt/soil cement foundation and new asphalt overlay of the parking lot. **The project overlays approximately 40,000 SF of parking lot at**

a cost of \$13/SF, for a total project cost of \$520,000. The project will be funded with auxiliary revenues.

4. Louisiana State University and A&M College (LSU): Chemical Engineering Building Shop 164 Renovations – Baton Rouge, LA

This project will modify existing shop space within LSU's Chemical Engineering building. The project scope includes environmental abatement, demolition of the exterior brick wall, the masonry/concrete interior partition, and all other existing partitions, doors, and frames. The project also includes installation of new shop-grade finishes, including an epoxy finish floor and custom metal casework. New LED lighting, power, and shop HVAC are also included. **The project renovates approximately 7,300 SF of space at a cost of \$136.17/SF, for a total project cost of \$994,000. The project will be funded with operational funds.**

5. Louisiana State University and A&M College: Digital Media Center 2nd and 3rd Floor Renovations – Baton Rouge, LA

This project will renovate LSU's Digital Media Center for relocation of the Virtual Production program. The project scope involves the installation of new doors, the relocation of existing doors and hardware, painting of walls, installation of new gypsum and glass wall partitions, and reworked ceilings and HVAC. New electrical capacity will be installed at the production wall, as well as card access to the area. **The project renovates approximately 3,799 SF of space at a cost of \$50.89/SF, for a total project cost of \$193,300. The project will be funded through an Entertainment Development Fund grant from Louisiana Economic Development.**

6. Louisiana State University and A&M College: French House Honors College Site Improvements Phase Two – Baton Rouge, LA

This project is a continuation of LSU's effort to construct site improvements adjacent to the French House. The project improvements include new paved pedestrian walkways, updated building entry plazas, the completion of the promenade, new landscaping, irrigation, and site furnishings. The project also includes new site lighting and drainage improvements. **The total project cost is \$400,000 and will be funded through LSU Foundation funds.**

7. Louisiana State University and A&M College: Innovation Park Lot Improvements – Baton Rouge, LA

The main parking lot at LSU's Innovation Park is in poor condition and requires resurfacing. This project will mill and overlay the existing parking lot with new asphalt. The project also includes new signage and lot striping. **The total project cost is \$235,000 and will be funded with operational funds.**

8. Louisiana State University and A&M College: Student Union Theater Lighting Replacement – Baton Rouge, LA

The existing house lighting system within LSU’s Student Union Theater is failing and replacement parts are difficult to source due to the age of the system. This project will replace all house dimmers and light fixtures within the theater. **The total project cost is \$220,000 and will be funded with auxiliary revenues.**

9. Louisiana State University – Shreveport (LSUS): Regrading of Baseball Outfield – Shreveport, LA

This project involves the regrading of the LSUS baseball field’s outfield. The project scope includes the removal of the existing sod, grading and fine grading of the area, the relocation of sprinkler heads as necessary, and the installation of new turf. **The total project cost of \$224,141 will be funded with auxiliary revenues.**

10. University of Louisiana Lafayette (ULL): 907 St. Landry Land/Building Acquisition – Lafayette, LA

This project continues ULL’s efforts to acquire property between their Health Sciences and south campuses. ULL’s master plan develops a future connector corridor between the two campuses, and the acquisition of this property follows previous acquisitions within the future connector area. **The total acquisition cost of \$220,000 will be funded with land acquisition funds appropriated through Act 65 (House Bill 2) of the 2023 Regular Legislative Session.**

STAFF RECOMMENDATION

Senior Staff recommends approval of the consent agenda, including the small capital projects report, as presented.

AGENDA ITEM IV.

Interim Emergency Board Scope Change: University of Louisiana – Lafayette Learning Laboratory School

The University of Louisiana System, on behalf of ULL, submitted a request to petition the Interim Emergency Board (IEB) for a project scope change for the Learning Laboratory School capital outlay project. ULL obtained the initial state capital outlay appropriation for this project during the 2023 Regular Legislative Session. The initial approval was for design and construction of the school at the former Federal Estuarine Habitats Coastal Fisheries Center located at 646 Cajundome Boulevard. The plan was to renovate the existing building to house lower-level grade students while constructing new buildings and expanding others for upper-level students. Once design began, the architects determined the existing buildings are much better suited for high school students due to the existing laboratories and layout of the facilities. Lower-level students would be better served by the construction of a new

facility dedicated for that purpose which would also be more cost-effective for the delivery of the project.

The current legislative appropriation does not allow Facility Planning and Control (FP&C) to move forward with the design of the proposed revised plan. ULL is requesting IEB approval to modify the current scope of work to provide for the construction of new facilities for lower-grade students, including all necessary ancillary and support structures, exterior education spaces, and playground equipment in the rear of the site as well approval of the renovations to the existing building for upper-level students. FP&C supports the request to modify the scope of work.

STAFF RECOMMENDATION

Senior Staff recommends approval of the request submitted by the University of Louisiana System, on behalf of the University of Louisiana - Lafayette, to petition the Interim Emergency Board for the modification of the scope of work related to the construction and renovation of the Learning Laboratory School capital outlay project.

AGENDA ITEM V.

Act 959 Project: Delgado Community College Roof Replacements

Act 959 of 2003 permits institutions to initiate certain capital projects not exceeding \$10M that are funded with self-generated/auxiliary revenues, grants, donations, or local/federal funds. The Louisiana Community and Technical College System, on behalf of Delgado Community College (DCC) submitted a request for the purpose of replacing five roofing systems on DCC's Westbank (2), City Park (1), and West Jefferson campuses (2).

DCC was recently awarded a grant from FEMA under the Hazard Mitigation Grant Program (HMGP) with an overall budget of \$8,574,600. This total includes a matching component provided by the institution of \$857,460. The project includes the complete replacement of the five roofing systems, including all flashing and accessories down to the parapet structure and roof slab. The new roofs will be designed to meet all current codes with wind resistance required by the American Society of Civil Engineers 7-14 for a Risk Category III event and will limit the possibility of water intrusion into each building. The project also includes the replacement of all existing windows and doors with new energy-efficient items. The following roofing systems will be replaced through the HMGP grant:

- City Park Campus Building 10
- West Bank Campus Buildings 1 and 2
- West Jefferson Campus Buildings A and B

STAFF RECOMMENDATION

Senior Staff recommends approval of the Act 959 project request submitted by the Louisiana Community and Technical College System, on behalf of the Delgado Community

College, for the purpose of replacing five roofing systems across the Westbank, City Park, and West Jefferson campuses.



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Agenda

Academic and Student Affairs

Wednesday, August 28, 2024
10:45 AM

Claiborne Building, 1st Floor ▪ Louisiana Purchase Room 1-100
1201 N. Third St. ▪ Baton Rouge, LA 70802

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. Routine Staff Approvals
- IV. Academic Programs
 - A. BAS Organizational Leadership – University of Louisiana Monroe
 - B. BBA Risk Management and Insurance – Southern University and A&M
- V. 2024 Governor’s Military and Veteran-Friendly Campus Report
- VI. Other Business
- VII. Adjournment

Committee Members: Terry P. Sterling, Chair; Christian C. Creed, Vice Chair; David J. Aubrey; Stephanie A. Finley; Wilbert D. Pryor; Judy Williams-Brown; Kennedy M. Orr
Staff: Tristan Denley, Deputy Commissioner for Academic Affairs and Innovation

AGENDA ITEM III.A.

Routine Academic Requests & Staff Approvals

Institution	Request
LDCC	Request to terminate the AAS in Full Cloud Stack Developer and merge course content into a new AAS in Computer and Information Technology to more efficiently meet student needs and align with industry demands. Approved.
RPCC	Request to change the title and CIP of the AAS System Administration (CIP 11.0902) to the AAS Computer Systems and Information Technology (CIP 11.1001) to more accurately reflect the program’s curriculum and purpose. Approved.
LSUS	Request to establish a Graduate Certificate in Rehabilitation Counseling (CIP 51.2310) with a progress report due October 1, 2025. Approved.
ULM	Request to change the title and CIP of the MA in Communication (CIP 09.0101) to the MA in Strategic Communication (09.0909) to more accurately reflect the program’s curriculum and purpose. Approved.

AGENDA ITEM IV.A.

Proposed Bachelor of Applied Science in Organizational Leadership University of Louisiana at Monroe

Background Information

The University of Louisiana at Monroe (ULM) requests the Board of Regents' approval to offer a Bachelor of Applied Science (BAS) in Organizational Leadership. The proposal was approved by the University of Louisiana System Board of Supervisors and submitted to the Board of Regents for consideration. The proposal was favorably reviewed by Chief Academic Officers statewide and the proposed program was included in the institution's 2023–2024 Academic Plan.

Staff Summary

The 120-credit hour program, to be offered through face-to-face, hybrid, and online modalities, has been developed to prepare leaders and supervisors for employment in an increasingly diverse technological society. The proposed degree builds upon the technical coursework of an Associate of Applied Science (AAS) degree which instills practical workplace competencies and provides students additional breadth to enhance their capabilities in their careers. The different concentration areas in later coursework provide students with the skills and knowledge to effectively understand the environment in which they operate; think critically and solve problems in the workplace; supervise, manage, interact, and communicate appropriately; and anticipate change and plan for the future. Students graduating from this proposed program will be able to find jobs as general and operations managers, training and development managers and specialists, to name a few.

1. **Value:** Per Regent's policy, this program meets the criteria of a Quality Credential of Value.
 - a. Workforce Demand and Job Opportunities: The proposed program was designed to prepare students for a variety of supervisory positions in the state. The data reported below is specific to Regional Labor Market Area (RLMA) 8, which is where ULM is located.

Related Occupation	LWC Star Rating ¹	Current Jobs ²	Projected Jobs 2033 ²	% Change ²	Average Salary ¹
General and Operations Managers	5-star	2472	2685	9%	\$106K
Industrial Production Managers	5-star	82	116	41%	\$126K

¹Source – LWC

²Source – Lightcast (in Louisiana)

- b. Curriculum Alignment with Employer Needs: The proposed degree was created following multiple conversations with regional community colleges and local employers. Many students graduating with AAS degrees are seeking to complete bachelor's degrees to expand their options for employment or to advance in their current roles. These conversations led to the creation of the five main concentration areas in the degree: Communication, Training, Management, Computer Systems, and Criminal Justice. By producing a greater pool of well-qualified leaders and supervisors in technical fields, this program will fill a void and provide the opportunity to recruit more industries to Northeast Louisiana. Major courses in the program are aligned with specific student learning outcomes. The knowledge, skills, and abilities (KSAs) incorporated into the course content align with those identified by the US Department of Labor for related professions.
 - c. Same or Similar In-State Programs: Like the Bachelor of Applied Arts and Sciences (BAAS) degree

offered by LSUA, this degree is intended to serve transfer students who have received AAS degrees from regional community colleges. The BAS is structured to provide an additional credential preparing students for managerial positions.

- d. **Student Enrollment and Completion:** Much of the marketing for this program will be done through ULM’s community college partners and the eULM recruitment team. After developing transfer agreements and MOUs with each community college, the institution plans to begin regular communication with all students currently enrolled in AAS programs, as well as contacting AAS alumni.

	Year 1	Year 2	Year 3	Year 4
TOTAL Estimated Program Enrollment	8	20	30	37
TOTAL Estimated Program Graduates	0	6	12	15

2. **Resources:** The institution does not anticipate any new costs to implement the proposed program. Existing departmental facilities, student support, and technology will support the new degree.

	Current	Needed	Additional Costs
Faculty	Existing faculty in the department will be sufficient to support the program.	No new faculty are needed.	\$0
Physical (Facilities, Equipment, Library, & Technology)	Existing offices and classrooms are sufficient to support the program.	The program will be available 100% online. No new facilities or equipment is needed.	\$0
Student Support	Existing resources will meet the needs of the program for the foreseeable future.	No additional resources are needed.	\$0

3. **Master Plan Priorities:** The following aspects of the proposal directly address priorities or goals of the statewide attainment goal and 2030 Master Plan.

- **Accessibility:** This program is being crafted from existing courses offered at ULM. These courses are currently offered in face-to-face, hybrid, and online formats. This will allow any student in the program to complete their degree with scheduling that fits their preferred course delivery method and scheduling needs.
- **Affordability:** This proposed program allows transfer students with an AAS degree from any community college in the State or region to complete a bachelor’s degree in 120 hours without having to take an excess number of courses to satisfy both general education and major requirements. This will shave up to 30 hours of coursework from some programs, thereby greatly increasing affordability for students.
- **Partnerships:** ULM has existing partnerships with several community colleges (e.g., Louisiana Delta CC, Bossier Parish CC) to allow students to seamlessly transfer between the institutions. Upon approval of this program, the institution intends to build upon those existing partnerships to include 2+2 transfer agreements.
- **Work-based Learning:** The proposed program requires students to choose experiential internships as part of their upper-division coursework.
- **Other program attributes that contribute to closing the achievement gap with underserved populations:** The program is designed so that students who have achieved an AAS degree and are

working in their field can complete their bachelor's degree while remaining employed. This will aid low-income and nontraditional students greatly.

Staff Analysis

The proposed BAS in Organizational Leadership was developed primarily to meet the needs of students with an Associate of Applied Sciences degree who transfer to ULM from a community college with the desire for advancement in their career. The degree incorporates all the coursework that students completed to earn their AAS into one of several tracks in a more streamlined fashion to better prepare them for supervisory duties at their current employment.

STAFF RECOMMENDATION

Senior Staff recommends conditional approval of the proposed Bachelor of Applied Science (BAS) in Organizational Leadership (CIP 52.0213) at the University of Louisiana at Monroe with a progress report due October 1, 2025.

AGENDA ITEM IV.B.

Proposed Bachelor of Business Administration in Risk Management and Insurance Southern University and A&M College

Background Information

Southern University and A&M (SUBR) requests Board of Regents approval to offer a Bachelor of Business Administration (BBA) in Risk Management and Insurance. The proposal was approved by the Southern University Board of Supervisors then submitted to Regents for consideration. Regents staff approved the institution's request to add the proposed program to its 2024 Academic Plan due to evidence of need and external support for the program. The program was approved by Chief Academic Officers statewide.

Staff Summary

The proposed program will provide students with conceptual and practical knowledge and skills in risk management and insurance preparing them for a wide variety of insurance careers as underwriters, claims adjusters, and agents or brokers as well as careers in risk management in financial institutions and other areas of industry. The program is currently a concentration in Southern's BS Finance degree and was developed in collaboration with Alliant Insurance Foundation and Spencer Educational Foundation, as well as the Louisiana Department of Insurance. A major in Risk Management and Insurance will offer students an understanding of risk management techniques and insurance coverage and equip them with vital risk management tools for application to a wide variety of real-world situations and career path opportunities. The Louisiana Department of Insurance and the Alliant Insurance Foundation have provided nearly \$2,000,000 to support students and the development of the proposed program with additional technical assistance support from the Spencer Educational Foundation.

1. **Value:** Per Regent's policy, this program meets the criteria of a Quality Credential of Value.
 - a. **Workforce Demand and Job Opportunities:** The Louisiana Workforce Commission (LWC) long-term employment projection in the State of Louisiana shows that employment in all occupations in the fields of Risk Management and Insurance will remain strong at 17,575 by 2030, with the Baton Rouge area showing the highest demand in the state. The table below shows data for the occupations in the field in Louisiana with top LWC star ratings.

Occupation	LWC Star Rating ¹	Current Jobs ²	Projected Jobs 2033 ²	% Change ²	Average Salary ²
Actuaries	4-star	141	193	37%	\$82,472
Insurance Sales Agents	4-star	6,559	7,372	12%	\$46,904
Claims Adjusters, Examiners, and Investigators	4-star	2,744	3,043	11%	\$67,080

¹Source – LWC

²Source – Lightcast

- b. **Curriculum Alignment with Employer Needs:** In 2008, Southern partnered with the Louisiana Department of Insurance by forming a working group with members from the Department and Southern's College of Business to develop and promote the risk management and insurance concentration and the new proposed degree program. Further faculty and College engagement with industry led to support from the Alliant Insurance Foundation to develop the proposed standalone degree program.

- c. **Same or Similar In-State Programs:** Both UL Monroe and UL Lafayette have standalone bachelor’s degrees in risk management and insurance. These programs together average 42 graduates per year. The proposed program will be the only one in the region and in the Southern system.
- d. **Student Enrollment and Completion:** Enrollment projections are based on student enrollment in the existing Risk Management and Insurance concentration in the BS Finance. Graduate projections are based on the program’s current retention rates and are expected to show significant growth by year 5. Southern anticipates attracting students from the existing concentration in the Finance degree as well as growing the program through direct recruitment to the standalone program.

	Year 1	Year 2	Year 3	Year 4
TOTAL Estimated Program Enrollment	18	48	55	70
TOTAL Estimated Program Graduates	0	0	10	10

2. **Resources:** To support full implementation of the new standalone program, Southern will add two full-time faculty members, including a program director. Funding through grants will support initial costs, and tuition revenue is expected to cover those costs by year 3. No other significant additional costs are anticipated.

	Current	Needed	Additional Costs
Faculty	Existing faculty will be used to support the program.	Two additional full-time faculty will be hired.	Yr. 1+: \$305,000
Physical (Facilities, Equipment, Library, & Technology)	Existing facilities are adequate to support the program.	No additional resources are needed to begin the program.	\$0
Student Support	Existing resources will meet the needs of the program for the foreseeable future.	No additional resources are needed.	\$0

3. **Master Plan Priorities:** The following aspects of the proposal directly address priorities or goals of the statewide attainment goal and 2030 Master Plan.
- **Accessibility:** The proposed Risk Management and Insurance courses will be offered during the day and evenings using the traditional face-to-face instruction format. Faculty are actively exploring hybrid and fully online formats for some courses. Adding a program to the Southern System in Baton Rouge will broaden access to this degree in the state.
 - **Affordability:** The Southern University Bookstore participates in Follett Access, a partnership that allows students to rent textbooks (including eBooks) at reduced rates. Instructors also use OER (Open Educational Resources) as well as Open Access (OA) materials when possible. Prior learning assessment as part of student evaluation will be incorporated in all courses under the Risk Management and Insurance program. Furthermore, the Risk Management and Insurance curriculum has been developed to align with courses on the Regents Articulation and Transfer matrix where applicable.
 - **Partnerships:** The Louisiana Department of Insurance is a longstanding and critical partner for the program through funding and support for student scholarships, training, curriculum development, and more. Insurance companies such as Alliant Insurance, Allstate, Nationwide, and others have also partnered with Southern faculty to develop the program and provide internships, curriculum development, and instruction. Southern A&M is actively pursuing partnerships for distance learning

to extend the program and pre-licensing opportunities to students at Southern University at New Orleans and Grambling State University.

- **Work-based Learning**: The proposed program includes internships as part of the curriculum. Southern students have existing internship opportunities with Louisiana Department of Insurance, Nationwide, Allstate, and Alliant Insurance, and the College is actively building additional partnerships in the industry.
- **Other program attributes that contribute to closing the achievement gap with underserved populations**: The proposed Risk Management and Insurance program will help increase the number of students and graduates from a diverse population (African Americans and other economically disadvantaged minorities) who can gain more access to the industry as actuaries, claims adjusters, insurance appraisers, underwriters, sales agents, and other related careers.

Staff Analysis

Southern's proposed BBA in Risk Management and Insurance is in direct response to industry need and student demand for the existing concentration. The program will fill a gap in the state's HBCU institution degree offerings and in the Baton Rouge region. External funding for the program will provide the needed funds to launch the program while it grows.

STAFF RECOMMENDATION

Senior Staff recommends conditional approval of the proposed Bachelor of Business Administration in Risk Management and Insurance (CIP 52.1701) at Southern University and A&M College, with a progress report due October 1, 2025.

AGENDA ITEM V

AY 2023–2024 Governor's Military and Veteran-Friendly Campus Program Report

Background Information

Act 232 of the 2015 Legislative Session enacted R.S. 17:3138.5 to address the need for comprehensive, statewide support to aid military veterans transitioning from military service to enrollment in postsecondary education. Targeting the need for faculty and staff awareness of "veterans' culture" and for orientation and mentoring programs designed specifically for veterans, the law required the Board of Regents (BOR) to establish a process for designating an institution as a *Governor's Military and Veteran Friendly Campus* (GMVFC, or Friendly Campus), beginning in Fall 2015.

With advice from the Statewide Articulation and Transfer Council and Faculty General Education Committee (SATC-GE), the BOR developed an application process for institutions interested in receiving the designation. In Fall 2015, 28 of Louisiana's 29 public colleges and universities submitted applications for initial designation to the Governor. The law specifies that the designation is to be renewed annually, with an institution's renewal application to include a report containing a series of prescribed data elements from the previous year indicating veterans' participation in campus offerings. Any institution that fails to maintain Friendly Campus status must again complete the application for initial designation if or when the campus chooses to seek it again.

Act 429 of the 2021 Legislative Session (R.S. 17:3138.5) amended Act 232 of 2015 to extend participation in the Governor's Military Friendly Campus Program to *non-public* education institutions, including the colleges and universities of the Louisiana Association of Independent Colleges and Universities (LAICU). This mandate also included institutional reporting of the completion rates of veterans, their spouses, and their children.

Act 53 of the 2023 Legislative Session (R.S. 17:3138.5) amended Act 429 of 2021 to authorize the Board of Regents to establish additional tiers of recognition for institutions, to increase the duration of the designation from one to two years, and to provide an interim report in the years in which institutions do not submit renewal applications. This year marks the inaugural year that institutions could apply for consideration to receive the new Tiers of Distinction.

Staff Summary

BoR staff reviewed each application to determine whether the institution met the requirements for continued designation as a Friendly Campus, with a particular focus on the specific data required by law:

- the number of veterans granted application fee waivers;
- the number who attended the specialized orientation program;
- the number who participated in the priority class registration;
- the number of students (veterans and dependents) who benefitted from the articulation and transfer process, including the number of credits accepted and a list of the courses credited; and
- the number of veterans, spouses, and dependent graduates.

Mandatory Criteria for Continued Designation as a GMVFC:

- Waive Application Fees for Veterans: Institutions reported 3,300 application fee waivers for AY 2023–24.
- Veterans' Orientation: Institutions reported 1,871 students participating in the special orientation

sessions in AY 2023–24.

- Priority Class Scheduling: Institutions reported that 5,037 students participated in priority scheduling for the fall, winter, spring, or summer semesters/terms of AY 2023–24.
- Military Articulation & Transfer Process: Friendly Campuses reported serving a combined total of 7,085 veteran or dependent transfer students, transferring 114,877.94 credit hours in AY 2023–24.

Chart 1, below, details the total number of veteran students, their spouses/dependents, course articulation participation, and total graduates. Institutions provided all data required for the 2023–2024 academic year, which are summarized in this chart. Transfer policies put in place by the BoR and mandated by the Legislature in the last three years continue to reap benefits for students and have contributed to increased numbers of military and veteran students and their spouses and dependents enrolling, participating, and graduating compared to the previous year (Chart 2). These policies provide a framework by which institutions can accept credit for prior learning, which for military students and their dependents is invaluable and directly contributes to their ability to attain credentials in a shorter time. As institutions refine the application of these policies, we expect to see an even greater increase in the number of transfer students enrolled and credit hours awarded.

CHART 1: AY 2023–24 Reported NEW Incoming Enrollment for GMVF Campuses

SYSTEM	INST.	NEW VETS	TOTAL CREDIT HOURS	TOTAL SPOUSE/ DEPS	TOTAL SPOUSE/ DEP CREDIT HRS	TOTAL CREDIT HOURS VET+ SPOUSE/ DEPS	TOTAL VET GRADS	TOTAL SPOUSE/ DEP GRADS
LSU System	LSU A&M	31	1,838	456	11,043.1	12,881.1	151	702
	LSUA	165	13,591	203	18,740	32,331	44	44
	LSUE	37	2,100.44	11	423.35	2,523.79	4	19
	LSUS	96	6,198.21	41	1,978	8,176.21	103	40
Total		329	23,727.65	711	32,184.45	55,912.1	302	805
SU System	SUBR	16	665	16	1,363	2,028	8	2
	SUNO	50	1,000	0	0	1,000	120	0
	SUSLA	16	42	47	137	179	6	2
Total		82	1,707	63	1,500	3,207	134	4
UL System	GSU	6	276.5	6	315	591.5	9	24
	LA TECH	898	2,410.67	181	531	2,941.67	37	55
	MCNEESE	54	2,301	56	2,112	4,413	15	25
	NICHOLLS	317	947	309	925	1,872	27	22
	NSU	22	211	15	159	370	53	54
	SLU	468	1,224	53	141.5	1,365.5	47	61
	ULL	86	5,269.31	89	3,322	8,591.31	42	37
	ULM	54	2,316	100	3,252	5,568	21	34
	UNO	58	168	33	97	265	19	0
Total		1,963	15,123.48	842	10,854.5	25,977.98	270	312
LCTCS	BRCC	63	3,401.355	124	7,982.5	11,383.855	69	104
	BPCC	7	58	2	39	97	36	33
	CLTCC	2	6	53	506	512	17	72
	DELGADO	223	2,504	422	3,647	6,151	25	10
	FTCC	398	1,167	463	1,302	2,469	36	47
	LDCC	425	932	540	974	1,906	24	29
	NTCC	15	439	21	458	897	15	17
	NWLTC	2	6	5	24	30	25	60
	NUNEZ	9	0	0	0	0	6	24
	RPCC	20	375	28	655	1,030	16	56
	SOLACC	99	1,854	148	2,917	4,771	33	4
	SOWELA TCC	24	444	50	1,220	1,664	60	101
Total		1,267	10,811.355	1,828	19,069.5	29,880.855	346	501
GRAND TOTAL		3,641	51,369.49	3,444	63,608.45	114,977.94	1,052	1,622

CHART 2: AY 2022–23 Reported NEW Incoming Enrollment for GMVF Campuses

SYSTEM	INST.	NEW VETS	TOTAL CREDIT HOURS	TOTAL SPOUSE/ DEPS	TOTAL SPOUSE/ DEP CREDIT HRS	TOTAL CREDIT HOURS VET+ SPOUSE/ DEP	TOTAL VET GRADS	TOTAL SPOUSE/ DEP GRADS
LSU System	LSU A&M	24	1,411	506	10,557.70	11,968.70	194	555
	LSUA	102	7,000.55	133	8,019.61	15,020.16	51	25
	LSUE	32	1,402.73	8	557	1,959.73	6	7
	LSUS	41	1,363	8	379	1,742	98	50
Total		199	11,177.28	655	19,513.31	30,690.59	349	637
SU System	SUBR	19	1,086.50	22	1,259	2,345.50	33	31
	SUNO	15	162	4	39	201	6	7
	SUSLA	4	39	1	17	56	4	1
Total		38	1,287.50	27	1,315	2,602.50	43	39
UL System	GSU	6	297	3	192	489	8	11
	LA TECH	1,164	2,572.84	175	494	3,066.84	56	52
	MCNEESE	54	1,050	77	3,187	4,237	10	11
	NICHOLLS	271	780	157	489	1,269	39	16
	NSU	8	0	0	0	0	102	6
	SLU	32	2,049.20	14	703	2,752.20	47	41
	ULL	80	5,584.45	79	3,239	8,823.45	41	42
	ULM	58	2,986	86	3,150	6,136	32	36
	UNO	127	359	27	80	439	8	3
Total		1,800	15,678.49	618	11,534	27,212.49	343	218
LCTCS	BRCC	69	2,437.67	128	4,828	7,265.67	61	94
	BPCC	12	118.5	6	46	164.5	34	18
	CLTCC	0	0	0	0	0	8	20
	DELGADO	1,063	1,832	1,165	1,663	3,495	40	15
	FTCC	14	672	27	1,071	1,743	17	24
	LDCC	28	1,453	23	692	2,145	44	67
	NTCC	17	308	16	153	461	12	33
	NWLTC	0	0	0	0	0	48	45
	NUNEZ	1	3	0	0	3	14	13
	RPCC	18	503.7	32	845	1,348.70	12	37
	SLCC	94	1,774	121	1,998	3,772	40	0
	SOWELA TCC	96	275	108	428	703	18	25
Total		1,412	9,376.87	1,626	11,724	21,100.87	348	391
GRAND TOTAL		3,449	37,520.14	2,926	44,086.31	81,606.41	1,083	1,285

Tiers of Distinction

Act 53 of the 2023 Louisiana Legislature invited the Board of Regents to establish additional tiers of distinction to recognize higher levels of excellence demonstrated by participants in the Governor's Military and Veteran-Friendly Campus program. These tiers reflect an institution's commitment to its Veteran and Military students and their spouses/dependents and exist in addition to the requirements for designation as a Friendly Campus.

BoR staff conducted a landscape analysis of national best practices in this area and consulted with each system's Chief Academic Officer (CAO) to develop the criteria for the Gold, Silver, and Bronze Tiers of Distinction.

Regents staff identified seven additional criteria beyond those needed to receive Friendly Campus designation and specified the requirements that comprise the Gold, Silver, and Bronze distinctions. These Tier Criteria were approved by BoR action at its March 27, 2024, meeting and reside in the BoR Uniform Policy on Governor's Military and Friendly Campuses, which can be found [here](#).

The levels of excellence that make up the structure of the tiers consist of Bronze, Silver, and Gold in ascending order of status. Each institution's designation will be determined based on which of the following veteran services the institution provides:

Tier Criteria
A Veteran's Center with programming (required for Silver and Gold status)
Ongoing veteran-veteran support, such as a buddy system, veteran peer mentor program, or veteran organization
Dedicated financial aid and advising services trained to specifically serve veterans and service members
Counseling support specifically designed for veteran students
Specifically designed degree pathways that recognize military experience and training
Providing flexible course-taking formats and degree structures that conform with veteran and active service member life obligations
An additional graduation event for veteran students

For Gold Status, an institution must meet all the tier criteria. For Silver Status, a campus must have a Veteran's Center and meet at least an additional three of the tier criteria. For Bronze Status, a campus must meet at least two of the tier criteria.

Staff Analysis

Based upon the applications received, BoR staff have determined that each of the 28 public postsecondary institutions and one non-public institution, listed below, meet the requirements specified in R.S. 17:3138.5 and R.S. 3165.2 for designation as a *Governor's Military and Veteran Friendly Campus* for the 2024–25 academic year. This represents 100% participation in this program by public postsecondary institutions in the state. This year, a private university, Louisiana Christian University, has met the initial

criteria and attained the designation.

Additionally, BoR staff reviewed the information submitted by institutions for consideration under the new Gold, Silver, and Bronze Tiers of Distinction as specified in R.S. 17:3138.5. In this inaugural year, 21 institutions met the designated criteria for consideration under the Gold, Silver, or Bronze Tiers of Distinction.

STAFF RECOMMENDATION

Senior Staff recommends approval to forward to the Governor the following 28 *public* postsecondary institutions and one *non-public* institution with an endorsement as having met requirements for continued or initial designation as *Governor's Military and Veteran Friendly Campuses* and 21 *public* postsecondary institutions and one *non-public* institution as having attained the *Tiers of Distinction Designation for 2024–2025*:

Louisiana Community and Technical College System

- Baton Rouge CC, *Bronze*
- Bossier Parish CC, *Gold*
- Central Louisiana TCC
- Delgado CC, *Silver*
- Fletcher TCC, *Silver*
- Louisiana Delta CC
- Northshore TCC
- Northwest Louisiana TCC, *Bronze*
- Nunez CC
- River Parishes CC
- South Louisiana CC, *Bronze*
- SOWELA TCC, *Bronze*

Louisiana State University System

- LSU A&M, *Silver*
- LSU Alexandria, *Silver*
- LSU Eunice, *Silver*
- LSU Shreveport, *Silver*

Southern University System

- Southern University A&M
- Southern University New Orleans
- Southern University Shreveport, *Bronze*

University of Louisiana System

- Grambling State University, *Silver*
- Louisiana Tech University, *Bronze*
- McNeese State University
- Nicholls State University, *Bronze*
- Northwestern State University, *Silver*
- Southeastern Louisiana University, *Silver*
- University of Louisiana Lafayette, *Silver*
- University of Louisiana Monroe, *Silver*
- University of New Orleans, *Bronze*

Louisiana Association of Independent Colleges and Universities

- Louisiana Christian University, *Bronze*



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Agenda

Research and Sponsored Initiatives

Wednesday, August 28, 2024

11:10 AM

Claiborne Building, 1st Floor ▪ Louisiana Purchase Room 1–100
1201 N. Third St. ▪ Baton Rouge, LA 70802

- I. Call to Order
- II. Roll Call
- III. Division of Endowed Chair into Endowed Professorships: University of New Orleans
- IV. Endowment Program Policy Changes: Staff Recommendations
- V. Other Business
- VI. Adjournment

Committee Members: Stephanie A. Finley, Chair; Phillip R. May Jr., Vice Chair; Misti S. Cordell; Darren G. Mire; Wilbert D. Pryor; Felix R. Weill
Staff: Carrie Robison, Deputy Commissioner for Sponsored Programs

AGENDA ITEM III.

Division of Endowed Chair into Endowed Professorships: University of New Orleans

Background Information

In August 2011, the Board of Regents approved guidelines for the division of Endowed Chairs funds to establish Endowed Professorships, setting the minimum corpus level of professorships so created at \$250,000. Since this determination, several campuses have divided BoRSF-matched Chairs to establish Professorships at this level or higher.

Staff Summary

The Edward G. Schlieder Endowed Chair in Urban Waste Management and Research is a \$1 million endowed chair held by the University of New Orleans, matched by the BoRSF in FY 1993–94. The Chair has been vacant since 2019, and UNO requests approval to divide the Schlieder Chair into four Endowed Professorships, each with a corpus value of \$250,000. The four slots will be named as follows:

- Edward G. Schlieder Educational Foundation Engineering Endowed Professorship I
- Edward G. Schlieder Educational Foundation Engineering Endowed Professorship II
- Edward G. Schlieder Educational Foundation Engineering Endowed Professorship III
- Edward G. Schlieder Educational Foundation Engineering Endowed Professorship IV

UNO has certified that the original donor approved this conversion. UL System approval was granted at its June 13, 2024 meeting.

STAFF RECOMMENDATION

Consistent with the August 2011 policy, the Senior Staff recommends approval of the division of the Edward G. Schlieder Endowed Chair in Urban Waste Management and Research into four (4) endowed professorships, each with a \$250,000 corpus, as follows: (1) Edward G. Schlieder Educational Foundation Engineering Endowed Professorship I; (2) Edward G. Schlieder Educational Foundation Engineering Endowed Professorship II; (3) Edward G. Schlieder Educational Foundation Engineering Endowed Professorship III; and (4) Edward G. Schlieder Educational Foundation Engineering Endowed Professorship IV.

AGENDA ITEM IV.

Endowment Program Policy Changes: Staff Recommendations

Background Information

The Board of Regents Support Fund (BoRSF) provides endowment matching to support faculty and student success across four programs: Endowed Chairs for Eminent Scholars, Endowed Professorships/Endowed First-Generation Student Scholarships, Endowed Superior Graduate Students, and Endowed Two-Year Workforce Scholarships. These permanent endowments, established with a combination of private contributions and BoRSF match, provide perpetual support for the purposes defined by donors and within the general guidelines and policies established by the Board of Regents. To date, the BoRSF has contributed to the establishment of approximately 3,800 endowments across these programs. As of FY 2022–23 reporting, BoRSF-matched endowments had a combined original investment of \$790M and market value of \$1.2B. By slots matched and total dollars invested, this is one of the longest-running and largest publicly supported endowment matching programs in the country.

Because these endowments are established in perpetuity, it is important that Board staff, in collaboration with participating institutions and the fiscal agents they engage to manage endowed funds, regularly review program and investment policies to ensure program goals can be met and dollars can be invested appropriately to maximize income generation while managing risk. Only by generating reasonable income levels can endowments meet their intended purposes: supporting faculty academic and research work and providing scholarship dollars to students.

Staff Summary

In 2022, based on the results of an internal audit, BoRSF program staff engaged the National Association of College and University Business Officers (NACUBO), a national organization of and information source for campus business and finance professionals, to conduct a comprehensive assessment of the effectiveness and efficiency of these programs in achieving their individual purposes, as well as the Support Fund's constitutionally established goals of improving the quality of postsecondary education and contributing to Louisiana's economic development.

The resulting report, setting forth several recommendations for revising these programs, was circulated to all program stakeholders and made publicly available. Staff hosted listening sessions to gather initial feedback on the NACUBO reports, as well as collected written responses from any stakeholders wishing to submit over the last months. Based on responses, staff drafted recommended revisions to both program and investment policies, then shared drafts with stakeholders for additional response. These responses were considered as staff developed final recommendations, included in Attachment A, for Board consideration.

The recommendations cover several aspects of the endowment work and include provisions that affect campus-level participation as well as BoRSF staff management and stakeholder engagement. Revised policies will change matching provisions to accommodate the current faculty recruitment and retention markets, establish waiver process, clarify allowable expenditures, create requirements for staff outreach, update investment policies, and allow for a working group to discuss caps on investment types.

STAFF RECOMMENDATION

The Senior Staff recommends approval of the BoRSF endowment program and investment policy changes as presented. With the exception of national search waiver provisions, to be effective immediately, the effective date of these policy changes shall be July 1, 2025.

ATTACHMENT A

Staff Recommendations: Endowment Policy Revisions

August 28, 2024

Following are summaries of major issues identified in the endowment programs and policy revisions recommended to address them.

NOTE: The NACUBO consultants' recommendation that BoR generate dollars to administer post-award management of endowments by levying a fee on campuses with significant levels of Endowed Chairs match cannot be considered. This suggested approach to funding program management is impermissible per statutory limits on how BoRSF administrative dollars may be generated.

◇ **Endowed Chairs**

- **National search waiver (recommend to make effective immediately):** Since its inception in 1987 the Endowed Chairs program has required a national search to fill the endowment. This reflects the stated purpose of the program, which is to attract and retain top faculty talent in Louisiana by supporting the hiring and continued productivity of senior-level faculty who are proven leaders in their fields. Consistent with the Constitutional goals of the BoRSF, chairholders are expected to enhance higher education and contribute to Louisiana's economic development. The national search waiver provision was added to policy in 2016 in response to persistent budget challenges, which reduced institutions' ability to hire new, nationally competitive senior faculty. The result of this policy provision was a flood of requests, with 76 approved to date, and the frequency of requests did not abate when campuses' fiscal circumstances improved. Staff recommends continuing to allow requests for waiver when justified and on a limited basis, while ensuring that program and BoRSF goals are met and that campuses are addressing the requirements of the program.

Recommendations

- Continue to allow waivers on a limited basis, as in current policy, but require requests include a description of enhancements to Louisiana higher education resulting from the movement of existing faculty into a chair, to ensure alignment with Constitutional and program goals.
- For each institution, limit waivers approved during an academic year to no more than 5% of slots matched or two (2) chairs, whichever number is higher. To provide limited flexibility, an institution that has already reached its annual limit under this provision may request one additional waiver when the following conditions are met and documentation is provided within the request submitted to the Board:
 - Exceptional circumstances have been described that warrant such flexibility beyond the 5%/two chair limit;
 - The chair to be filled is explicitly aligned with the strategic priorities of the institution;
 - The holder for whom a waiver is sought is a senior faculty member in a high-demand field with a documented shortage of senior faculty that will make recruitment difficult; and

- Confirmation is provided of an increase in base salary to at least the level required in the program policy and to a level that is commensurate with the increased status conferred by the Chair appointment.
 - Require certification that the Endowed Chairs requirement related to minimum base salary provided to a chairholder, set in policy and agreed upon as part of the acceptance of matching funds, is met, regardless of the prior salary of the internal faculty appointee.
 - Remove the external evaluation requirement for internal appointments except when staff review cannot firmly determine that minimum qualifications for a chairholder, set forth in policy, have been met by the proposed candidate. In such cases, an external expert will be engaged to provide an assessment and recommendation to the Regents. This recommendation, along with documents furnished by the campus, will be forwarded to the Board as part of the waiver request item to be considered.
- **Match Rates:** The minimum corpus of \$1 million and 60% non-state donor/40% BoRSF match rate for Endowed Chairs has not changed since the program was established in 1987 and is the same for any participating institution, regardless of role, scope, mission, and strategic priorities. As the NACUBO consultants noted, this level of endowment is not aligned with similar programs in other states and not competitive to recruit senior-level faculty, particularly those who are highly productive, well-funded, nationally recognized, and in STEM and/or Business disciplines. Given the variation in campus types as well as significant differences in the ability to attract donor contributions at the level required to establish a Chair-level endowment, staff recommends adoption of a tiered matching system based on Carnegie classifications and HBCU status, while maintaining \$1 million as the lowest corpus level, as a total of private and state match.

Recommendations

- Differentiate minimum chair establishment level and tier by discipline/institution type (Carnegie Basic Classification) while retaining 60%/40% match rate
- Research-Intensive Doctoral Institutions (LSU A&M, LSU Ag Center, LSUHSC-NO, LSUHSC-S, LA Tech, PBRC, Tulane, TUHSC, UL Lafayette, UNO): STEM and Business research-focused chairs at \$2 million (\$1.2 million/\$800,000); Non-STEM/non-Business research-focused chairs at \$1.5 million (60%/40% = \$900,000/\$600,000); education- and workforce-focused chairs at \$1 million
- Doctoral/Professional Institutions (Loyola, UL Monroe): STEM and Business research-focused chairs at \$1.5 million; Non-STEM, non-Business, and education- or workforce-focused chairs in any discipline at \$1 million
- Master's, Baccalaureate, and Associate's Institution Classifications and All HBCUs Regardless of Basic Classification: \$1 million in any discipline
- Retain the previous \$1 million establishment level for chairs already submitted or documented as donations on deposit prior to the effective date of the policy change (July 1, 2025)
- Continue to permit requests at any \$1 million increment above these minimum thresholds and \$1 million increments added to existing chairs

- ◇ **Endowed Professorships:** The Endowed Professorships program was established in 1991 to provide matching opportunities for campuses with smaller donor bases and few opportunities to

compete for \$1 million chairs, to help grow non-state support for higher education and provide a mechanism to retain superior faculty at any level. These are awarded on a non-competitive basis, with each eligible campus guaranteed two matches per year. Professorships are the most popular BoRSF matching opportunity, given their non-competitive character and low minimum corpus. Nevertheless, as NACUBO consultants noted, the \$100,000 minimum corpus is well below that of any other state and Louisiana, with almost 2,800 slots matched statewide, vastly outpaces others in the number and percentage of faculty who hold endowed positions. Both factors reduce the prestige and utility of professorships, though respondents to the request for feedback and participants in listening sessions indicated that even with little or no dollars furnished from the endowments, appointed faculty are proud of the titles. The popularity of and appetite for these matches notwithstanding, respondents also requested significant flexibility in using both existing and new slots, indicating that permanently endowed funds should allow departments and units complete flexibility to use expendable dollars for any purpose, based on current needs. Despite this desire, respondents were not interested in the NACUBO consultants' recommendation to replace the Professorships program with a broader, less-targeted match opportunity that would allow broad use of dollars for departmental enhancements.

Recommendations

- Retain Professorships and First-Generation Scholarships with the non-competitive structure and 80%/20% standard match ratio.
- Provide 60%/40% match ratio for campuses with a number of professorship slots insufficient to cover more than 20% of full-time faculty (calculated by headcount).
- Decouple annual matching guarantees from dollar amounts, with each campus guaranteed two matching slots at either \$20,000 or \$40,000, depending on eligibility for the 60%/40% match rate and continued need for legacy slots submitted for match before the differentiation of match rates. As in previous policies unclaimed guaranteed dollars may be distributed on an equal basis to all campuses with submitted slots awaiting match or taken as a budget reduction when BoRSF revenue projections mandate cuts.
- Outline in policy all Constitutional restrictions on use of BoRSF dollars and related earnings, as well as non-state donor rights in terms of specifying the use of their contributions.
- Convene statewide discussions around the possibility of moving to a departmental enhancement model, which would provide substantially more flexibility than faculty/scholarship endowments, in line with institutional feedback provided during the policy revision process.
Note that within the current Constitutional provisions, no endowment program of any type may generate expendable dollars for operating costs, use income for capital expenditures, or supplant other funding; only supplementary and enhancing support can be provided and only academic, research, and agricultural departments are eligible for funding.

• **All Programs**

- **Expenditures:** Because program and BoRSF goals cannot be achieved without use of endowment earnings to support academic work and scholarships, 4% minimum expenditure rate will be retained. Staff will follow up with institutions below that level and report to the Regents as appropriate.
- **Allowability:** Provide for campuses, at their discretion, to separate expendable dollars earned on the non-state donor portion from the BoRSF proceeds for the purpose of relieving the non-

state donor proceeds of compliance with state procurement and travel/meal restrictions. This provision will not permit funds to be used for items disallowed per Use of Funds policies nor exclude expendable dollars from minimum expenditure rate provisions.

- **Use of Funds:** During stakeholder discussions and in written feedback, it became clear that institutions do not have a consistent and clear understanding of how endowment earnings may be used. All policies will incorporate language clarifying potential uses of expendable dollars (e.g., specify that start-up costs are an acceptable use in faculty endowment programs, capital and operating costs are not permitted per Constitutional language, proceeds cannot be used to endow additional funds, institutions may not charge national search costs to the endowment, etc.), to ensure all stakeholders fully understand spending parameters.
- **Investment Policy (All Programs):** Respondents indicated that the investment policy is overly restrictive and confusing, with several recommending elimination of caps on types of investment, so institutions can maximize returns. The investment policy was last revised in 2012, so a complete reconsideration is warranted for those areas over which Regents has discretion. In addition, respondents noted that agreed-upon procedures reports should not be required annually and their contents standardized to ensure all reports capture the necessary information.

Recommendations

- Clarify provisions around donor and BoRSF funds:
 - 100% of original contributions from both sources must be retained in perpetuity
 - 100% of non-state donor contribution may be invested in stocks
 - No more than 35% of BoRSF contribution may be invested in stocks, per Article VII §14(B)(11)
- Convene a study group to include BoR staff, system CFOs, the foundation representative on the BoRSF Planning Committee, and Treasury to make recommendations relative to portfolio composition limits in current policy.
- Revise agreed-upon procedures (AUP) report requirements:
 - Standardize required contents
 - Adopt a three-year cycle of submission (one year submission followed by two years no submission) for campuses with no findings or issues noted in FY 2023–24 AUP submission
- **BoR Outreach, Reporting and Institutional Support:** Stakeholders expressed a need for more structured outreach from BoR staff to ask questions and hear about opportunities.

Recommendations

- For annual fiscal reporting, implemented webinars, campus visits, and other outreach in September 2023. These will continue on an annual basis when reporting modules are released.
- Create a manual setting out endowment dos and don'ts.
- Conducted annual BoRSF program information sessions for institutions considering proposal submission and will continue to do so.
- Collect additional data on spending (categories of spending, activities supported, impacts/outcomes from spending) to ensure compliance with guidelines.
- Return for institutional correction submitted data reports if incomplete or demonstrably inaccurate.
- Conduct regular audits of campus accounts.

- Follow up annually on all AUP findings/noted issues/concerns.
- Report annually to BoR in January on program impact (#s faculty/students supported and highlights from chairholder reporting), fiscal outcomes (market value, spending), vacancies, AUP concerns, and plans for staff follow-up.



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Agenda

Statewide Programs Committee

Wednesday, August 28, 2024
11:25 AM

Claiborne Building, 1st Floor ▪ Louisiana Purchase Room 1–100
1201 N. Third St. ▪ Baton Rouge, LA 70802

Call to Order

II. Roll Call

III. Consent Agenda

- A. Approval of Rulemaking – M.J. Foster Promise Program Rulemaking to Implement Act 633 and Act 102 of the 2024 Regular Session of the Louisiana Legislature.
- B. Approval of Rulemaking – TOPS Rulemaking to Implement Act 211 of the 2024 Regular Session of the Louisiana Legislature which amends Sections 301, 704, 804, 1203 and deletes Chapter 13 of the Scholarship and Grants Rules.
- C. TOPS Home Study Exceptions – TOPS statutory provision that requires a student to begin a home study program no later than the conclusion of the tenth grade.
- D. TOPS and M.J. Foster Exceptions - TOPS regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year and to the M.J. Foster requirement that a student maintain continuous enrollment in school.

IV. Other Business

V. Adjournment

Act 633 – Gradually reduces the minimum age of eligibility for the M.J. Foster Promise Program
 Act 102 – M.J. Foster Promise Program - Increases the maximum amount that may be appropriated, Advisory Council shall be called by Workforce Commission, and provides the term “one-year” be defined.
 Act 211 – Adds Computer Science as a graduation and TOPS Core Curricula requirement.

Committee Members: Wilbert D. Pryor, Chair; Christian C. Creed, Vice Chair; Misti S. Cordell; Robert W. Levy; Felix R. Weill; Kennedy M. Orr (*Student Member*)
 Staff: Carrie Robison, Deputy Commissioner for Sponsored Programs

Agenda Item III.A.

Consent Agenda: Approval of Rulemaking – M.J. Foster Promise Program

Rulemaking to implement Act 633 and Act 102 of the 2024 Regular Session of the Louisiana Legislature.

Background:

Act 633 gradually reduces the minimum age of eligibility for the M.J. Foster Promise Program from 21 to 17. For the 2024–2025 award year, an applicant must be 20 years or older; for 2025–2026, an applicant must be 19 or older; for the 2026–2027 award year, an applicant must be 18 or older; and for the 2027–2028 award year and thereafter, an applicant must be at least 17 years old.

Act 102 makes the following additional changes to the M.J. Foster Program:

- Increases the maximum amount that may be appropriated to \$40 million. Note that this increase only allows for a maximum appropriation; it does not require it.
- Provides that the Advisory Council shall be called by the Louisiana Workforce Commission rather than by the Board of Regents.
- Provides that the term “one year” shall be defined.

Note that it is not necessary to provide for the increase in the maximum amount that may be appropriated in rulemaking.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends that the Board of Regents authorize the Executive Director of LOSFA to publish a Notice of Intent to make these rules permanent.

Agenda Item III.B.

Consent Agenda: Approval of Rulemaking – TOPS Rulemaking

Rulemaking to Implement Act 211 of the 2024 Regular Session of the Louisiana Legislature which amends Sections 301, 704, 804, 1203 and deletes Chapter 13 of the Scholarship and Grants Rules.

Background:

This rulemaking implements the provisions of Act 211 of the 2024 Regular Session of the Louisiana Legislature. Act 211 adds a requirement that students must earn one Carnegie unit of credit in Computer Science to meet the TOPS Tech, Opportunity, Performance, and Honors core curricula. The Act provides that this credit will be obtained as a math elective or a science elective for either core. Students pursuing the TOPS Tech core may also earn this credit as one of the nine credits in Jump Start course sequences. Students pursuing the TOPS Opportunity, Performance, and Honors core can earn this credit as an alternative to foreign language.

In addition to implementing Act 211, this rulemaking updates the administrative rules to provide that the term expected family contribution (EFC) will be replaced with the Student Aid Index (SAI) effective with the 2024–2025 award year. This amendment is necessary because of changes to the Higher Education Act of 1965, as amended.

Finally, this rulemaking deletes Chapter 13 with respect to the Leveraging Educational Assistance Partnership (LEAP) Program as well as the definition for substantial financial need, which is only applicable to the LEAP Program. This program has not been funded since 2011, and as a result, it is no longer necessary to provide administrative rules for it.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends that the Louisiana Board of Regents authorize the Executive Director of LOSFA to publish a notice of intent to make these rules permanent.

Agenda Item III.C.

Consent Agenda: TOPS Home Study Exceptions

Requests for exception to the TOPS statutory provision that requires a student to begin a home study program no later than the conclusion of the tenth grade.

Background:

The TOPS statute requires that a student begin a home study program no later than the conclusion of the tenth-grade year. Act 95 of the 2021 Regular Session of the Louisiana Legislature implemented a provision which allows the administering agency to grant exceptions to this requirement when a student provides documentation that the transfer to a home study program later than the statutorily provided time frame was beyond the student's control.

Four requests for exception to the deadline to begin a home study program were reviewed and approved by the LOSFA Advisory Board at its meeting on August 7, 2024. The students have presented facts and documentation that they believe justify the granting of an exception as an exceptional circumstance.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends approval of the request for exception to the deadline to begin a home study program no later than the conclusion of the tenth-grade year.

Agenda Item III.D.

Consent Agenda: TOPS and M.J. Foster Exceptions

Requests for exception to the TOPS regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year and to the M.J. Foster requirement that a student maintain continuous enrollment in school.

Background:

Sections 705.A.6 and 7 of the TOPS administrative rules require TOPS recipients to continue to enroll full-time for the fall and spring semesters of each academic year, to remain enrolled throughout the semester, and to earn a minimum number of credit hours by the end of the academic year. Section 2103.E authorizes the governing body to grant an exception to the full-time, continuous enrollment and the annual earned-hour requirements when the “student/recipient has exceptional circumstances that are beyond his immediate control and that necessitate full or partial withdrawal from or non-enrollment in an eligible postsecondary institution.”

Section 2207.A.5 of the M.J. Foster administrative rules provides that students must maintain continuous enrollment, unless granted an exception for cause in accordance with §2103 of the Scholarship and Grant administrative rules. The same exceptions that apply for TOPS students apply to all programs administered by LOSFA, including M.J. Foster.

Twenty requests for exception to the TOPS requirements were reviewed and approved by the LOSFA Advisory Board at its meeting on June 25, 2024 and August 7, 2024. One request for exception to the M.J. Foster continuous enrollment requirement was reviewed and approved by the LOSFA Advisory Board at its meeting on August 7, 2024. The students have presented facts and circumstances that the students believe justify the granting of an exception as an exceptional circumstance.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends approval of TOPS requests for exception as presented.



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Agenda

Planning, Research and Performance Committee

Wednesday, August 28, 2024
11:35 AM

Claiborne Building, 1st Floor ▪ Louisiana Purchase Room 1–100
1201 N. Third St. ▪ Baton Rouge, LA 70802

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. R.S. 17:1808 (Academic Licensure)
 1. Renewal Applications
 - a. Central Texas College
 - b. Embry-Riddle Aeronautical University
 - c. Infinity College
 - d. Upper Iowa University
 - e. Walden University
 - B. Proprietary Schools Advisory Commission
 1. Change of Ownership Applications
 - a. The Captain School – New Orleans, LA
 2. Initial Applications
 - b. Louisiana Truck Driving Training – Tickfaw, LA
 3. Associate of Occupational Studies Degree Application
 - c. Academy of Interactive Entertainment – Lafayette, LA
 4. Renewal Applications
 - a. Ben D. Johnson Educational Center – Natchitoches – License #2300
 - b. Brow Canvas Academy – Mandeville – License #2354
 - c. CDL Mentors of Baton Rouge Truck Driving School – Baton Rouge – License #2319
 - d. Cooper’s Defensive Driving – New Orleans – License #2375
 - e. Delta College of Arts & Technology – Baton Rouge – License #857
 - f. Diesel Driving Academy – Baton Rouge – License #717
 - g. Global Trucking Academy – Marksville – License #2245

- h. Hands on HVAC School – Shreveport – License #2355
- i. Holmes Healthcare Training Center – New Orleans – License #2301
- j. Integrated Education Solutions – Violet – License #2292
- k. Lincoln College of Technology – Nashville, TN – License #2051
- l. Louisiana Green Corps – New Orleans – License #2369
- m. Louisiana Institute of Massage Therapy – Lafayette – License #2180
- n. McCann School of Business – Monroe – License #2294
- o. Med-Advance Training – Baton Rouge – License #2272
- p. Operation Spark – New Orleans – License #2247
- q. Ouachita Truck Driving Academy – Sterlington – License #2050
- r. Petra College – Hammond – License #2215
- s. Precision Welding Testing & Training – Geismar – License #2293
- t. Remington College – Lafayette – License #2152
- u. Remington College – Shreveport – License #2153
- v. Safe Road Truck Driving School – New Orleans – License #2333

IV. Other Business

V. Adjournment

Committee Members: Judy A. Williams-Brown, Chair, David J. Aubrey, Vice Chair, Blake R. David, Robert W. Levy, Terrie P. Sterling, Misti S. Cordell, Kennedy M. Orr, (*Student Member*)
Staff: Dr. Susannah Craig, Deputy Commissioner for Strategic Planning and Student Success

AGENDA ITEM III.A.1.a.
Central Texas College
Killeen, Texas

BACKGROUND

Central Texas College (CTC) is a public institution with its main campus located in Killeen, Texas, with an additional location at Fort Johnson, Louisiana. This university is accredited by the Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC).

ACADEMIC PROGRAM

CTC offers 27 academic programs that lead to associate of applied science programs, associate of arts programs, associate of science program, and certificate programs. These programs include subject areas of general studies, social science, applied management, business, social services, chemical dependency, criminal justice, legal studies, cyber defense, cyber and homeland security, hospitality services, information technology, and computer science. The university currently has two hundred and one students in its Louisiana Unduplicated Headcount Enrollment.

Degree Level	Louisiana Unduplicated Headcount Enrollment
Doctorate	0
Master's	0
Bachelor's	0
Associate	198
Certificate	3
Other (undeclared student)	0
Total	201

FACULTY

CTC has 8 part-time faculty members, 7 with master's degrees and one with a Doctorate supporting Louisiana operations.

FACILITIES

CTC offers online instruction, classroom lectures, and classroom laboratory instruction to Louisiana students.

STAFF RECOMMENDATION

Given the programs' scope and the credentials of its faculty, the institution's campus, program accreditation, and the general oversight by the home campus, Senior Staff recommends approval of the application for license *renewal* from Central Texas College (CTC).

**Agenda Item III.A.1.b
Embry-Riddle Aeronautical University
Daytona Beach, Florida**

BACKGROUND

Embry-Riddle Aeronautical University (Embry Riddle) first registered with the Board of Regents in 1987. The institution, headquartered in Daytona Beach, Florida, provides educational programs at the associate, bachelor's, and master's degree levels. The institution is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

ACADEMIC PROGRAM

Embry-Riddle currently offers 68 academic programs including certificate, associate, bachelor's, and master's degrees in aeronautical-related fields including professional aeronautics, aviation maintenance, technical management, aeronautical science and management, unmanned systems, systems management, and engineering. The university currently has eleven students in its Louisiana Unduplicated Headcount Enrollment.

Degree Level	LA Unduplicated Enrollment
Master's	2
Bachelor's	9
Associate	0
Certificate	0
Non-Degree	0
Total	11

FACULTY

Embry-Riddle employs three faculty members to support its operations at Barksdale Air Force Base, one faculty member on a full-time basis. Two faculty members hold master's degrees and the third has a doctorate.

FACILITIES

Embry-Riddle currently uses space at Barksdale Air Force Base for administrative and instructional purposes. Embry-Riddle's computer multimedia and telecommunication facilities are made available to faculty and students for instructional and research purposes.

STAFF RECOMMENDATION

Given its regional accreditation, the credentials of its faculty, and the scope of its current operations at Barksdale AFB, the Senior Staff recommends that the Board of Regents approve license *renewal* for Embry-Riddle Aeronautical University, located in Daytona Beach, Florida.

AGENDA ITEM III.A.1.c.
Infinity College
Lafayette, Louisiana

BACKGROUND

Infinity College (IC) is a private institution with its main campus located in Lafayette, Louisiana. This university is accredited by the Council on Occupational Education.

ACADEMIC PROGRAM

IC offers five academic programs that lead to an Associate of Applied Science in Healthcare Management, Information Technology, Social Work, Business Management, and Legal Studies. This institution is also a licensed Louisiana proprietary school, offering six non-academic allied health programs. The college currently has thirty students in its Academic Louisiana Unduplicated Headcount Enrollment.

Degree Level	Louisiana Unduplicated Headcount Enrollment
Doctorate	0
Master's	0
Bachelor's	0
Associate	30
Certificate	0
Other (undeclared student)	0
Total	30

FACULTY

Infinity College has five full-time faculty members and 36 part-time faculty members with various degree levels.

FACILITIES

IC offers online and classroom instruction to Louisiana residents.

STAFF RECOMMENDATION

Given the programs' scope and the credentials of its faculty, the institution's campus, and program accreditation, Senior Staff recommends approval of the application for license *renewal* from Infinity College (IC).

AGENDA ITEM III.A.1.d

Upper Iowa University Fayette, IA

BACKGROUND

Upper Iowa University (UIU) is a private, nonprofit university headquartered in Fayette, Iowa, that first registered with the Board of Regents in 1976. The University is accredited by the Higher Learning Commission (HLC).

ACADEMIC PROGRAM

The university offers 28 academic programs that lead to undergraduate and graduate degrees. UIU's programs include business, criminal justice, health and human services, psychology, social science, public administration, and criminal justice. The institution currently has 521 students in its Louisiana Unduplicated Headcount Enrollment.

Degree Level	LA Unduplicated Enrollment
Master's	54
Bachelor's	401
Associate	66
Certificate	0
Total	521

FACULTY

Upper Iowa University (UI) has 644 part-time faculty that all hold a master's degree or higher.

FACILITIES

Upper Iowa University (UI) offers classroom or laboratory instruction in Louisiana at five locations:

- Alexandria
- Baton Rouge
- DeRidder
- Fort Johnson
- New Orleans

STAFF RECOMMENDATION

Given the scope of the programs and the credentials of its faculty, the institution's campus, program accreditation, and the general oversight by the home campus, Senior Staff recommends approval of the application for license *renewal* from Upper Iowa University.

AGENDA ITEM III.A.1.e

Walden University Minneapolis, MN

BACKGROUND

Walden University (WU) is an online for-profit university headquartered in Minnesota. The University is accredited by the Higher Learning Commission (HLC). WU has earned specialized accreditations from the following organizations: Council on Social Work Education, Council for Accreditation of Educator Preparation, Accreditation Council for Business Schools and Programs, Commission on Collegiate Nursing Education, Council for Accreditation of Counseling and Related Educational Programs, Global Accreditation Center for Project Management, and Accreditation Board for Engineering and Technology (ABET).

ACADEMIC PROGRAM

Walden University (WU) offers 161 academic programs that lead to undergraduate and graduate degrees. Fields of study include business administration, education, health science, criminal justice, information technology, psychology, marketing and communication. The institution currently has 571 students in its Louisiana Unduplicated Headcount Enrollment.

Degree Level	LA Unduplicated Headcount Enrollment
Doctorate	129
Master's	301
Bachelor's	137
Associate	0
Certificate	3
Other	1
Total	571

FACULTY

Walden University (WU) has a total of 2,547 full-time and part-time faculty at various degree levels.

FACILITIES

Walden University (WU) offers 100% online instruction to Louisiana residents, though some programs require an in-person clinical or field experience.

STAFF RECOMMENDATION

Given the scope of the programs and the credentials of its faculty, program accreditation, and the general oversight by the home campus, Senior Staff recommends approval of the application for license *renewal* from Walden University (WU).



Minutes
Advisory Commission on Proprietary Schools
July 9, 2024

The Louisiana Board of Regents' Proprietary Schools Advisory Commission met Tuesday, July 9, 2024, in Room 153 in the Claiborne Building. Chair James Fontenot called the meeting to order at 10:07 a.m. The roll was then called by Ms. Courtney Britton and a quorum was established. There were no public comments to be read.

Commission Members Present

Melanie Amrhein, Vice Chair
Chris Broadwater
Sherrie Despino
Chandler LeBoeuf
Carmen Million
James Fontenot, Chair

Staff Members Present

Courtney Britton
Dr. Susannah Craig
Chandra Cheatham
Antonio Williams
Mighan Johnson

Commission Members Absent

Benjamin Baudoin
Randy Plaisance

Guests Present

(See Appendix)

The first item of business was the approval of minutes from the Commission's meeting on May 14, 2024.

On motion of Melanie Amrhein, seconded by Chris Broadwater, the Proprietary Schools Advisory Commission unanimously adopted the minutes of the May 14, 2024, Proprietary Schools Advisory Commission meeting.

A change to the agenda was made to allow representatives from a school more time to arrive, so the next item considered by the Commission was the initial application for licensure from Louisiana Truck Driving Academy located in Tickfaw, LA. The school, represented by the owner Jonathan Parsons, would offer three programs: Class A CDL at 120 hours for three weeks, Class A Modified for 40 hours for one week, and Class B CDL at 40 hours for one week. Discussion included the owner's motivation for opening the school, the location of the classroom instruction, and details about road driving instruction and the maximum class size.

On motion of Chris Broadwater, seconded by Carmen Million, the Proprietary Schools Advisory Commission unanimously voted that the Board of Regents approve the initial license application for Louisiana Truck Driving Academy, Tickfaw, Louisiana.

After the representatives arrived, the next item considered by the Commission was the change of ownership application for The Captain School located in New Orleans, LA. The Captain School, represented by new owners Mark and Kimberly Woods, would be offering four programs: Operator of Uninspected Passenger Vessels (OUPV) at 60 clock hours for two weeks, Master Upgrade at 24 clock hours for one week, 200 GT (Gross Tonnage) Master at 28 clock hours for one week, and Marine Surveyor at 120 clock hours for three weeks. Discussion included the length of the previous ownership and operation, the new owners' experience running another captain school in Florida, maximum class sizes, changes in operations, coursework and online educational training, and potential obstacles the school could face.

On motion of Chris Broadwater, seconded by Chandler LeBoeuf, the Proprietary Schools Advisory Commission unanimously voted that the Board of Regents approve the change of ownership application for The Captain School, New Orleans, Louisiana.

The next item considered by the Commission was the Association of Occupational Studies Application for Academy of Interactive Entertainment, located in Lafayette, LA. The school, represented by the outgoing Head of School Robin Couvillon, proposed an Associate of Occupational Studies in Filmmaking program. The program will be a two-year degree consisting of 80 semester hours/1590 clock hours. Discussion included the history of the school, information about new advances in filmmaking, new technology the school and program would use, financial aid available to students, and the possibility of future degree collaborations with the University of Louisiana – Lafayette.

On motion of Melanie Amrhein, seconded by Chris Broadwater, the Proprietary Schools Advisory Commission unanimously voted that the Board of Regents approve Associate of Occupational Studies in Filmmaking at the Academy of Interactive Entertainment, Lafayette, LA.

The next agenda item considered by the Commission was submitted license renewal applications. Over the previous two months, 22 schools submitted complete renewal applications.

On motion of Sherrie Despino, seconded by Carmen Million, the Proprietary Schools Advisory Commission unanimously voted that the Board of Regents renew the licenses of the following proprietary schools:

1. Ben D. Johnson Educational Center – Natchitoches – License #2300
2. Brow Canvas Academy – Mandeville – License #2354
3. CDL Mentors of Baton Rouge Truck Driving School – Baton Rouge – License #2319
4. Cooper's Defensive Driving – New Orleans – License #2375
5. Delta College of Arts & Technology – Baton Rouge – License #857
6. Diesel Driving Academy – Baton Rouge – License #717
7. Global Trucking Academy – Marksville – License #2245
8. Hands on HVAC School – Shreveport – License #2355
9. Holmes Healthcare Training Center – New Orleans – License #2301
10. Integrated Education Solutions – Violet – License #2292
11. Lincoln College of Technology – Nashville, TN – License #2051

12. Louisiana Green Corps – New Orleans – License #2369
13. Louisiana Institute of Massage Therapy – Lafayette – License #2180
14. McCann School of Business – Monroe – License #2294
15. Med-Advance Training – Baton Rouge – License #2272
16. Operation Spark – New Orleans – License #2247
17. Ouachita Truck Driving Academy – Sterlington – License #2050
18. Petra College – Hammond – License #2215
19. Precision Welding Testing & Training – Geismar – License #2293
20. Remington College – Lafayette – License #2152
21. Remington College – Shreveport – License #2153
22. Safe Road Truck Driving School – New Orleans – License #2333

There was one school that chose not to renew their license for this renewal period, and as the school has another open location, they will maintain student records at that location.

- License # 2332 – Ocean Pointe Dental Academy of Hammond – Hammond, LA

The next agenda item was other business. Discussion included updates to laws passed during the 2024 Louisiana Regular Legislative session that impact proprietary schools, updates on final tuition reimbursement payments to be made from the Student Protection Fund due to the 2022 closure of the Advanced Welding School, Walker, LA, and staff's next steps due to an unplanned closure of Moore Career College, Baton Rouge.

The next meeting of the Proprietary Schools Advisory Commission is scheduled for September 10, 2024, at 10:00 a.m., in Room 1–153 of the Claiborne Building. There being no further business, the meeting adjourned at 11:04 a.m.

APPENDIX A
GUESTS

Robin L. Couvillon	Academy of Interactive Entertainment
Amanda LaGroue	LA Department of Justice
Scott Lissard	Academy of Interactive Entertainment
Jonathan Parsons	Louisiana Truck Driving Training, LLC
Brandy Parsons	Louisiana Truck Driving Training, LLC
Vicki Templet	Academy of Interactive Entertainment
Mark Woods	The Captain School – New Orleans
Kimberly Woods	The Captain School – New Orleans