

LOUISIANA STATEWIDE COMMON COURSE CATALOG

September 2024

Academic Year 2024-2025

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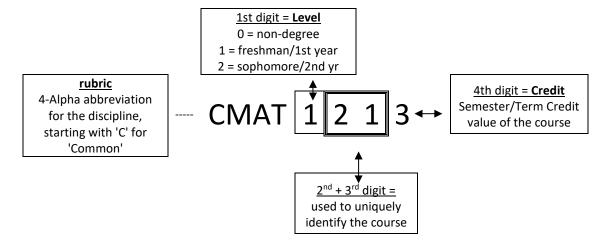
HISTORY

Since 2003, the Board of Regents has made available to the public via its website the Master Course Articulation Matrix that reflects course equivalencies among public postsecondary institutions. Courses on the Matrix have typically been in the General Education core subject areas, with additional listings in natural sciences and business. In 2009, Act 356 required implementation of a statewide common course numbering system "to facilitate program planning and the transfer of students and course credits between and among institutions." Understanding the significance of determining course content equivalences as critical to developing and maintaining a statewide common course numbering system, the Board of Regents brought together faculty representatives from all of the public colleges and universities starting in the fall of 2011 to discuss this initiative. The Faculty worked to establish common course content to be covered for each course included on the Matrix. The common descriptors, along with statewide course rubrics and titles, are reflected in the *Louisiana Statewide Common Course Catalog*. This initiative will continue with an eye toward expansion and refinement of the Matrix

LOUISIANA CCN NAMING RUBRIC

Each course is identified by a four-character "rubric" (i.e. prefix or department abbreviation) and a four-digit number. Each rubric begins with "C" to signify that it is a state "Common" number. The CCN should be included with the course description in each campus' catalog and website to tie back to the Matrix.

The first digit of the course number denotes the academic level of the course; the second and third digits establish course sequencing and/or distinguish the course from others of the same level, credit value, and rubric; and the fourth digit denotes the credit value of the course in semester hours.



The rubric/number course identifiers correspond to course descriptors listed in the Catalog, published by the Louisiana Board of Regents with direct Faculty input and review. The Catalog includes the academic courses for which there is statewide agreement among discipline faculty representatives as to the minimum course content to be covered so that a student completing the course will be ready for the next course for which it is a prerequisite in a sequence or curriculum.

Common Course designations will all begin with "C." Within each level and credit value, there is room for 99 courses. Lectures and corresponding Labs will be in the same number group, differentiated by credit value.

LIST OF COMMON COURSES

| Statewide Rubric | Statewide Common Course Descriptor (minimum) |
|---------------------|---|
| CACC | ACCOUNTING |
| CACC 2113 | Introduction to Financial Accounting Introduction to accounting and financial reporting concepts and the significance of financial accounting information in decision-making. Emphasis on the accounting cycle; assets, liabilities, and stockholders' equity; and preparation of financial statements. |
| CACC 2213 | Introduction to Managerial Accounting Introduction to managerial accounting theory, tools and concepts, with emphasis on the techniques used to provide information for internal management decisions. |
| CACC 2313 | Principles of Accounting I Principles, techniques, and tools of accounting. Includes principles of collecting, summarizing, and reporting financial information for sole proprietorships. |
| CACC 2323 | Principles of Accounting II Partnerships, corporations, and analysis of financial statements. |
| CACC 2413 | Computerized Accounting Basic accounting principles using a computerized accounting package. |
| CACC 2513 | Payroll Accounting principles and procedures relating to payroll accounting. |
| CACC 2613 | Tax Accounting/Individual Personal income tax preparation: current internal revenue act and its application to the federal income tax for individuals. |
| CACC 2713 | Intermediate Accounting I (Lower Level) A continuation of accounting theory and concepts, concentrating on the 'asset' side of the balance sheet: time value of money; property plant and equipment. |
| CACC 3113 | Cost Accounting (Upper Level) Costs concepts, behaviors, and techniques, and the uses and limitations of cost data in planning and control. |
| CACC 3213 | Tax I (Upper Level) Federal income tax principles and concepts with emphasis on individual income taxation and basic business transactions. |
| CACC 3223 | Tax II (Upper Level) Federal tax accounting for partnerships and corporations. |
| CACC 3313 | Auditing (Upper Level) Theory and procedures of (external) financial statement auditing including ethics and auditing standards generally accepted in the US |
| CATR | ANTHROPOLOGY |
| CATR 1013 | Introduction to Anthropology Overview of cultural, linguistic, biological and archeological sub-fields, including theory, evidence, and applied perspectives. |
| CATR 2013 | Cultural Anthropology Perspectives on cultural diversity and comparative cross-cultural analysis of social, political and economic organization, language, and religion. |
| CATR 2023 | Biological Anthropology Introduction to human evolution, variation, adaptation, primatology, paleoanthropology, and related topics. |
| CAST | ASTRONOMY |
| CAST 1103 | Astronomy/The Solar System Introduction to the astronomy of the solar system |
| CAST 1113 | Astronomy/Stars & Galaxies Introduction to the astronomy of stars and galaxies. |
| CARB | ARABIC |

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| CARB 1013, 1014 | Elementary Arabic I (3-4 Cr Hrs) Basic lexicon and structure of Arabic; emphasis on the four basic skills (listening, speaking, reading, and writing) and |
| 1013, 1014 | exploration of Arab cultures. Beginning course: no previous knowledge of Arabic expected or required. |
| CARB | Elementary Arabic II (3-4 Cr Hrs) |
| 1023, 1024 | Continuation of the study of Arabic on the elementary level. |
| CARB 2013 | Intermediate Arabic I The first semester of the second year of Modern Standard Arabic. The course aims to develop student's reading, writing, listening, and speaking skills. It also aims to enhance students' proficiency in grammar and vocabulary to enable them to read basic texts in modern standard Arabic. |
| CARB 2023 | Intermediate Arabic II Continuation of the study of Arabic on the intermediate level. |
| CART | ART |
| CART 1013 | Exploring the Arts Emphasis on process of both artistic creation and critical analysis in the fine arts (music, visual art, theatre, and dance) as they relate to the human experience; exploration of achievements, content and function in each of the four primary arts. |
| CART 1023 | Introduction to Visual Arts Basic elements and principles of the visual arts: the vocabulary of art; appreciation and understanding of diverse styles and mediums of art, past and present; developing visual literacy. Includes opportunities to experience art (reproductions and/or live). |
| CART 1113 | Art Structure/ 2-D Design Problem-solving course covering the visual elements and principles of 2-D design. Hands-on experience (Studio course, with at least 6 contact hours). |
| CART 1123 | 3-D Design Introduction and exploration of the basic elements, principles, and aesthetic concepts in 3-D design. Hands-on experience (Studio course, with at least 6 contact hours). |
| CART 2103 | Art History I Chronological survey of art: prehistoric, Near-Eastern, Greek, Roman, and medieval art. |
| CART 2113 | Art History – II Chronological survey of Renaissance to modern art. |
| CART 2203 | Beginning Drawing Introduction to elements, vocabulary and principles of drawing through various media; drawing from observation; includes composition, perspective, spatial organization, line, value and gesture. (Studio course, with at least 6 contact hours.) |
| CART 2213 | Figure Drawing Introduction to drawing the human form from observation, using various media. (Studio course, with at least 6 contact hours.) |
| CART 2303 | Color Theory Study of the properties and interactions of color and its perceptual effects through the application of various design principles. (Studio course, with at least 6 contact hours). |
| СВІО | BIOLOGICAL SCIENCES |
| CBIO 1011 | General Biology I Lab Laboratory designed to supplement General Biology I for non-science majors. |
| CBIO 1013 | General Biology I Broad biological principles for non-science majors: scientific method; biological molecules, cell structure and function; genetics and evolution. |
| CBIO 1021 | General Biology II Lab Laboratory designed to supplement General Biology II for non-science majors. |
| CBIO 1022 | General Biology Lab I+II Laboratory designed to supplement General Biology I & II for non-science majors. |
| CBIO 1023 | General Biology II Broad biological principles for non-science majors: evolution and biological diversity. Topics may vary. |
| CBIO 1031 | General Biology I Lab (Science Majors) Laboratory designed to supplement General Biology I for science majors. |

| CBIO 1033 Scientific method; general concepts and principles of biological molecules, cell structure and function; genetics. CBIO 1034 Seneral Biology I (Science Majors) Lecture + Lab Scientific method; general concepts and principles of biological molecules, cell structure and function; genetics. The course material is presented in a combined lecture and laboratory format. CBIO 1041 General Biology II Lab (Science Majors) General Biology II (Science Majors) General Microbiology Lecture + Lab General Microbiology Lab Laboratory designed to supplement General Microbiology for non-science majors. General Microbiology Lecture + Lab Individual Company of the Co | | |
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| Seneral Biology II (Science Majors) | CBIO 1034 | Scientific method; general concepts and principles of biological molecules, cell structure and function; genetics. The course |
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| CBIO 2103 General Microbiology General Microbiology Letture + Lab General Microbiology Letture on June 1982 CBIO 2104 General Microbiology Letture + Lab Growth of Structure and Inductions of cells, and molecules essential for cellular processes. CBIO 2111 CBIO 2112 General Microbiology Letture + Lab General Microbiology Letture + Lab Growth of Structure and Inductions of cells, and molecules essential for cellular processes. CBIO 2113 CBIO 2114 CBIO 2115 CBIO 2121 CBIO 2124 CBIO 2124 CBIO 2124 CBIO 2124 CBIO 2125 CBIO 2125 CBIO 2126 CBIO 2127 CBIO 2127 CBIO 2127 CBIO 2128 CBIO 2128 CBIO 2129 CBIO 2130 CBIO 2131 CBIO | CBIO 2101 | |
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| CBIO 2224 | Human Anatomy and Physiology II Lecture + Lab |
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| CBIO 2224 | Endocrine, circulatory, respiratory, lymphatic, digestive, excretory, and reproductive systems. The course material is presented in a combined lecture and laboratory format. |
| | Botany I Lab |
| CBIO 2311 | Laboratory designed to supplement General Botany I. |
| | Botany I |
| CBIO 2313 | Classification, structure, and function of plants. |
| | Botany I Lecture + Lab |
| CBIO 2314 | Classification, structure, and function of plants. The course material is presented in a combined lecture and laboratory |
| | format. |
| | Comparative Anatomy Lab |
| CBIO 2231 | Laboratory designed to supplement Comparative Biology. |
| 2212 2222 | Comparative Anatomy |
| CBIO 2233 | Introduction to phylogeny of organ systems of vertebrates. |
| | Comparative Anatomy Lecture + Lab |
| CBIO 2234 | Introduction to phylogeny of organ systems of vertebrates. The course material is presented in a combined lecture and |
| | laboratory format. |
| CBIO 2511 | Introduction to Genetics Lab |
| CBIO 2511 | Laboratory designed to supplement Genetics. |
| CBIO 2513 | Introduction to Genetics |
| CBIO 2515 | General principles of genetics, to include heredity and genetic analysis. |
| | Introduction to Genetics Lecture + Lab |
| CBIO 2514 | General principles of genetics, to include heredity and genetic analysis. The course material is presented in a combined |
| | lecture and laboratory format. |
| CBIO 2601 | Introduction to Zoology Lab |
| CBIO 2001 | Laboratory designed to supplement Introduction to Zoology. |
| CBIO 2603 | Introduction to Zoology |
| | Classification, structure, and function of animals. |
| | Nutrition |
| CBIO 2703 | Fundamental concepts of human nutrition including physiology and biochemistry of nutrients, the application of nutritional |
| | principles in health and wellness, and current nutritional events. |
| | Pathophysiology A detailed study of the mechanisms of disease and alterations in body defenses and their effects on the human body. |
| CBIO 2713 | Disease effects are discussed for the following body systems: hematologic, cardiovascular, respiratory, urinary, |
| | gastrointestinal, endocrine, reproductive, nervous, skeletal, and integumentary. |
| | Comparative Anatomy Lab (UPPER LEVEL) |
| CBIO 3231 | Laboratory designed to supplement Comparative Biology. |
| | Comparative Anatomy (UPPER LEVEL) |
| CBIO 3233 | Phylogeny of organ systems of vertebrates. |
| | Comparative Anatomy Lecture + Lab (UPPER LEVEL) |
| CBIO 3234 | Phylogeny of organ systems of vertebrates. The course material is presented in a combined lecture and laboratory format. |
| | Biochemistry I Lab (UPPER LEVEL) |
| CBIO 3401 | Laboratory designed to supplement Biochemistry I |
| 0010 5 155 | Biochemistry I (UPPER LEVEL) |
| CBIO 3403 | Introduction to structure and function of biological macromolecules, enzymology, and metabolism. |
| CDIO 3534 | Genetics Lab (UPPER LEVEL) |
| CBIO 3521 | Laboratory designed to supplement Genetics. |
| CDIO 3533 | Genetics (UPPER LEVEL) |
| CBIO 3523 | Mendelian, evolutionary, and molecular genetics. |
| | Genetics (UPPER LEVEL) Lecture + Lab |
| CBIO 3524 | Mendelian, evolutionary, and molecular genetics. The course material is presented in a combined lecture and laboratory |
| | format. |
| CBIO 3603 | Entomology (UPPER LEVEL) |
| 22.0 3003 | Study of the biology of insects and related arthropods. |

| CBIO 3613 | Histology (UPPER LEVEL) Study of the morphology of tissues, stressing relationships of form to function |
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| 6010 0600 | Parasitology (UPPER LEVEL) |
| CBIO 3623 | Study of the morphology, life history, and classification of parasites and their host relationships. |
| CBIO 3633 | Animal Physiology (UPPER LEVEL) Study of the principles and concepts of physiology which apply to the animal systems. |
| CBIO 3643 | Evolutionary Biology (UPPER LEVEL) A study of the theories and mechanisms of organic evolution. |
| CBIO 4141 | Cell Biology Lab (UPPER LEVEL) Laboratory designed to supplement Cell Biology |
| CBIO 4143 | Cell Biology (UPPER LEVEL) Structure, function, and organization of cells. |
| CBIO 4144 | Cell Biology (UPPER LEVEL) Lecture + Lab Structure, function, and organization of cells. The course material is presented in a combined lecture and laboratory format. |
| CBIO 4411 | Biochemistry II Lab (UPPER LEVEL) Laboratory designed to supplement Biochemistry II. |
| CBIO 4413 | Biochemistry II (UPPER LEVEL) Metabolic pathways and the flow of genetic information. |
| CBIO 4412 | Biochemistry I+II Lab (UPPER LEVEL) Laboratory designed to supplement Biochemistry I & II. |
| CBIO 4503 | Developmental Biology (UPPER LEVEL) Study of the molecular mechanisms that regulate development from the zygote to the whole organism in vertebrate and |
| | invertebrate animal models. Endocrinology (UPPER LEVEL) |
| CBIO 4513 | Study of hormones, hormonal mechanisms, feedback mechanisms and hormonal functions. Immunology (UPPER LEVEL) |
| CBIO 4523 | Study of the innate and acquired immune systems, lymphocyte activation and specificity, antigen-antibody reactions, and immune effector functions. |
| CBIO 4533 | Molecular Biology (UPPER LEVEL) Study of the core cellular functions (replication, recombination, repair, transcription, and translation) and the regulatory mechanisms that control them, including the temporal and spatial order of gene expression. |
| CBIO 4543 | Pathogenic Microbiology (UPPER LEVEL) Study of the morphology, physiology, and immunogenicity of disease-causing bacteria; methods of isolation, identification, and control of pathogenic bacteria and diseases. |
| CBIO 4553 | Virology (UPPER LEVEL) Study of viruses and their relationship to disease in plants, animals, and bacteria. |
| CBIO 4561 | Biology Seminar (UPPER LEVEL) Study of a particular topic in biology with one hour of recitation/discussion. |
| CBUS | BUSINESS |
| | General/Introduction to Business Administration |
| CBUS 1003 | Survey of business concepts and functional areas of business, including accounting, economics, finance, management, marketing and business ethics. |
| CBUS 1103 | Business Math (Lower Level) Basic mathematical functions applied to business operations. |
| CBUS 2003 | Legal Environment Introduction to the American legal system and to the inter-relationship of law, business, and ethics. Includes basic contract and tort law; administrative agencies and regulation. |
| CBUS 2103 | Business Law Examination of the role of law in society; government regulation of business through administrative agencies, Congress, and the court systems; ethical responsibilities of business; and bankruptcy, uniform commercial code, and agency law. |
| CBUS 2203 | Computer Applications Business applications are most commonly used for data-driven decision-making and presentations, particularly spreadsheets and databases. |

| Introduction to Programming 3 credit hours. This course introduces students to structured programming techniques for computer problem-solving. Topics to be covered include processing data, designing input and output, program design and code, data types, control structures, functions/libraries and file/streams. |
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| Business Statistical Methods I Introduction to quantitative analysis of business and economics, with emphasis on the application of statistical methods and tools in business decision-making. Topics include descriptive statistics, elementary probability, and introduction to statistical inference using sampling, estimation, and introduction to hypothesis testing; and use of application software. |
| Business Statistical Methods II Review of descriptive and inferential statistics. Additional topics include two-sample confidence intervals and hypothesis testing, correlation analysis, ANOVA, regression, and forecasting, and the use of application software. |
| Business Calculus This course emphasizes the application of calculus concepts to real-world business situations. Topics covered include limits, differentiation, integration, and their applications in optimization, marginal analysis, and economic modeling. |
| CHEMISTRY |
| General, Organic & Biochemistry A survey of general, organic, and biochemistry, primarily for nursing and allied health. |
| General Chemistry Survey A one-semester 'terminal' survey of general chemistry concepts and principles, for teachers and non-science majors. |
| Chemistry I Lab (Non-Science Majors) Safety; basic laboratory techniques (to include data collection and interpretation; introduction to laboratory reporting/record keeping) related to the topics in Chemistry I. |
| Chemistry I (Non-Science Majors) An introduction to nomenclature; atomic structure; chemical equations and stoichiometry; gas laws; bonding. Quantitative problem solving. Energy relationships and solutions. |
| Chemistry II Lab (Non-Science Majors) Safety; basic laboratory techniques related to the topics in Chemistry II. |
| Chemistry II (Non-Science Majors) Special topics in chemistry, which may include basic organic and biochemistry, acid/base, and others. (Topics will vary.) |
| Chemistry I Lab (Science Majors) Safety; basic laboratory techniques (to include data collection and interpretation; introduction to laboratory reporting/record keeping) related to the topics in Chemistry I (Science Majors). |
| Chemistry I (Science Majors) Nomenclature. Atomic and molecular structure. Chemical equations and stoichiometry; gas laws; bonding. Quantitative problem solving. Introduction to periodicity, energy relationships, and solutions. |
| Chemistry II Lab (Science Majors) Safety; basic laboratory techniques related to the topics in Chemistry II (Science Majors). |
| Chemistry I+II Lab (Science Majors) A 2-hour lab to support the topics in CCEM 1123 and CCEM 1133. |
| Chemistry II (Science Majors) Intermolecular forces; thermodynamics; general and heterogeneous equilibrium; kinetics; solutions; acid/base equilibrium and properties; and electrochemistry. |
| Organic Chemistry, Survey Introduction to nomenclature, chemical reactions, functional groups, stereochemistry. (One-semester, 'terminal' course.) |
| Organic Chemistry I Lab Safety; basic laboratory techniques related to the topics in Organic Chemistry I. |
| Organic Chemistry I Nomenclature, chemical reactions, synthesis, functional groups, structure/property relationships, stereochemistry, spectroscopy, and mechanistic theory. (Pre-professional; Science Majors) |
| Organic Chemistry II Lab Safety; basic laboratory techniques related to the topics in Organic Chemistry II. |
| Organic Chemistry II Continuation of topics in Organic Chemistry I. |
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| CCEM 2222 | Organic Chemistry I+II A 2-hour lab to support the topics in CCEM 2213 and CCEM 2223. |
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| CCEM 2301 | Analytical Chemistry Lab Safety; basic laboratory techniques related to the topics in Analytical Chemistry. |
| CCEM 2303 | Analytical Chemistry (Quantitative Analysis) Introduction to techniques and practices of analytical chemistry. Topics will include: statistics, equilibrium, titration, spectroscopy, electrochemistry, chromatography. |
| ссом | COMMUNICATION |
| CCOM 1013 | Fundamentals of Communication Broad-based overview of the field of communication as a social and cultural construct, through an examination of practices and theories in various contexts and settings. Topics may include communication theory, media studies, rhetoric intercultural studies, group and organizational communication, and performance. |
| CCOM 1113 | Introduction to Mass Media This course covers the principles and practices of mass media, including newspapers, radio, television, advertising, public relations and the internet; provides a historical perspective; and covers the media's impact on society, politics, and culture. |
| CCOM 2013 | Public Speaking Study and application of basic principles of effective extemporaneous speaking, including audience analysis and adaptation, topic selection, research, organization, and presentation skills. Students deliver, listen to, and critique a variety of speeches. |
| CCOM 2113 | Argumentation and Debate Principles and techniques of argumentation and debate, including analysis, briefing, evidence, reasoning and refutation; debating vital issues. |
| CCOM 2213 | Interpersonal Communication Study of the theory and practice of communication in one-to-one relationships, with emphasis on conflict management, listening, nonverbal communication, gender and culture. |
| CCOM 2313 | Business & Professional Communication Development and practice of oral communication skills necessary in business and professional settings. Includes experience in interviewing, individual presentations, group problem-solving and adapting to organizational cultures. |
| CCSC | COMPUTER SCIENCE |
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| CCSC 1103 | Computer Science I Introductory course designed to teach fundamental programming concepts and problem-solving techniques using a high-level programming language. Topics covered include programming syntax and semantics, control structures, data types, functions, arrays, and introductory object-oriented programming principles. Prerequisites: None. |
| CCSC 1103 | Introductory course designed to teach fundamental programming concepts and problem-solving techniques using a high-level programming language. Topics covered include programming syntax and semantics, control structures, data types, |
| | Introductory course designed to teach fundamental programming concepts and problem-solving techniques using a high-level programming language. Topics covered include programming syntax and semantics, control structures, data types, functions, arrays, and introductory object-oriented programming principles. Prerequisites: None. Computer Science II This course builds upon the concepts introduced in Computer Science I and focuses on advanced data structures and algorithms. Topics covered include more complex programming topics, including linked lists, stacks, queues, trees, graphs, |
| CCSC 1203 | Introductory course designed to teach fundamental programming concepts and problem-solving techniques using a high-level programming language. Topics covered include programming syntax and semantics, control structures, data types, functions, arrays, and introductory object-oriented programming principles. Prerequisites: None. Computer Science II This course builds upon the concepts introduced in Computer Science I and focuses on advanced data structures and algorithms. Topics covered include more complex programming topics, including linked lists, stacks, queues, trees, graphs, and advanced sorting and searching algorithms. Foundation of Cyber Security Introductory course will cover foundational technical concepts and managerial and policy topics. The purpose of the course lectures, assignments, reading, in-class presentations, and examinations is to ensure students have sufficient technical awareness and managerial competence to pursue advanced study in information security policy and management as they progress through their program. Successful students will have a fundamental knowledge of information and computer |
| CCSC 1203 | Introductory course designed to teach fundamental programming concepts and problem-solving techniques using a high-level programming language. Topics covered include programming syntax and semantics, control structures, data types, functions, arrays, and introductory object-oriented programming principles. Prerequisites: None. Computer Science II This course builds upon the concepts introduced in Computer Science I and focuses on advanced data structures and algorithms. Topics covered include more complex programming topics, including linked lists, stacks, queues, trees, graphs, and advanced sorting and searching algorithms. Foundation of Cyber Security Introductory course will cover foundational technical concepts and managerial and policy topics. The purpose of the course lectures, assignments, reading, in-class presentations, and examinations is to ensure students have sufficient technical awareness and managerial competence to pursue advanced study in information security policy and management as they progress through their program. Successful students will have a fundamental knowledge of information and computer systems and a general awareness of security issues in these systems. Cyber Security Principles Introduces students to the basics of Information threats, attacks, and defenses. Topics include common threat information |
| CCSC 1203 CCSC 1303 | Introductory course designed to teach fundamental programming concepts and problem-solving techniques using a high-level programming language. Topics covered include programming syntax and semantics, control structures, data types, functions, arrays, and introductory object-oriented programming principles. Prerequisites: None. Computer Science II This course builds upon the concepts introduced in Computer Science I and focuses on advanced data structures and algorithms. Topics covered include more complex programming topics, including linked lists, stacks, queues, trees, graphs, and advanced sorting and searching algorithms. Foundation of Cyber Security Introductory course will cover foundational technical concepts and managerial and policy topics. The purpose of the course lectures, assignments, reading, in-class presentations, and examinations is to ensure students have sufficient technical awareness and managerial competence to pursue advanced study in information security policy and management as they progress through their program. Successful students will have a fundamental knowledge of information and computer systems and a general awareness of security issues in these systems. Cyber Security Principles Introduces students to the basics of Information threats, attacks, and defenses. Topics include common threat information attacks, firewalls, defense software, and security policies. Information Assurance & Security This course helps the students learn about different technologies to protect information against unauthorized disclosure, transfer, modification, or destruction, whether accidental or intentional. The topics include foundational concepts in |

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| CCRJ 1013 | Introduction to Criminal Justice An examination of the history, organization, and function of the local, state, and federal agencies that make up the criminal justice system. The survey is organized around the three major components of the criminal justice system: police, courts, and corrections. |
| CCRJ 1103 | Courts This course offers an in-depth examination of courts' structure, functions, processes, and roles within the legal system. Through case studies, legal analysis, and discussions of contemporary issues, students will explore the role of courts in interpreting and applying the law, resolving disputes, upholding justice, and safeguarding individual rights. |
| CCRJ 2013 | Introduction to Corrections A study of the American correctional process with emphasis on the development of current correctional programs and practice, modern rehabilitative processes, and community-based correctional efforts. Focus is also given to the roles of the correctional system and its interrelation with the other components of the criminal justice system. |
| CCRJ 2113 | Criminology [Lower Level] Study of the theoretical perspectives used to explain the causation, prevalence, and societal impacts of crime. |
| CCRJ 2213 | Criminal Law Survey of law, crime, general principles of criminal responsibility, elements of major crimes, punishments, conditions or circumstances that may excuse criminal responsibility or mitigate punishment, the court systems of Louisiana and the US, and basic concepts of criminal law. |
| CCRJ 2313 | Introduction to Policing Study of the role, scope, organization, and management of police agencies at local, state, and federal levels. |
| CCRJ 2413 | Juvenile Justice A study of the problems of juvenile delinquency with an emphasis on theories, preventive programs, treatments, and an overview of the juvenile justice systems in America. |
| CCRJ 2513 | Deviance An introduction to the study of deviance in American society, its implications, functions, and dysfunctions. |
| CCRJ 2613 | Judicial Process An examination of the role, function, and structure of courts and their relationship to the criminal justice system. |
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| CDNC | DANCE |
| CDNC 1013 | Dance Appreciation Introduction to various forms of dance (including ballet, tap, jazz, modern, and social dance) with an emphasis on dance technique, history, theory, and appreciation. |
| | Dance Appreciation Introduction to various forms of dance (including ballet, tap, jazz, modern, and social dance) with an emphasis on dance |
| CDNC 1013 | Dance Appreciation Introduction to various forms of dance (including ballet, tap, jazz, modern, and social dance) with an emphasis on dance technique, history, theory, and appreciation. |
| CDNC 1013 | Dance Appreciation Introduction to various forms of dance (including ballet, tap, jazz, modern, and social dance) with an emphasis on dance technique, history, theory, and appreciation. EARLY CHILDHOOD EDUCATION Strengthening the Care and Development of Young Children I This course develops knowledge, skills and understanding of the fundamental principles of child development and learning for children ages birth to five. Developing teaching strategies, using early development assessment, planning activities, and learning materials, using interactions to support learning and development, and engaging families in |
| CDNC 1013 CECE CECE 1013 | Dance Appreciation Introduction to various forms of dance (including ballet, tap, jazz, modern, and social dance) with an emphasis on dance technique, history, theory, and appreciation. EARLY CHILDHOOD EDUCATION Strengthening the Care and Development of Young Children I This course develops knowledge, skills and understanding of the fundamental principles of child development and learning for children ages birth to five. Developing teaching strategies, using early development assessment, planning activities, and learning materials, using interactions to support learning and development, and engaging families in their children's learning are all components of this course. Strengthening the Care and Development of Young Children II This course will provide candidates an introduction to 1) planning and implementing steps to advance children's physical and intellectual development; 2) planning and implementing positive ways to support children's social and |
| CECE 1013 CECE 1013 | Dance Appreciation Introduction to various forms of dance (including ballet, tap, jazz, modern, and social dance) with an emphasis on dance technique, history, theory, and appreciation. EARLY CHILDHOOD EDUCATION Strengthening the Care and Development of Young Children I This course develops knowledge, skills and understanding of the fundamental principles of child development and learning for children ages birth to five. Developing teaching strategies, using early development assessment, planning activities, and learning materials, using interactions to support learning and development, and engaging families in their children's learning are all components of this course. Strengthening the Care and Development of Young Children II This course will provide candidates an introduction to 1) planning and implementing steps to advance children's physical and intellectual development; 2) planning and implementing positive ways to support children's social and emotional development; and 3) building productive relationships with families. Strengthening the Care and Development of Young Children III This course will prepare candidates to understand the components of designing and running a quality early childhood program. The course emphasizes program management, professionalism, lifelong learning, and how to engage in reflective practices and use language stimulation and facilitation techniques to |
| CECE 1013 CECE 1023 CECE 1033 | Dance Appreciation Introduction to various forms of dance (including ballet, tap, jazz, modern, and social dance) with an emphasis on dance technique, history, theory, and appreciation. EARLY CHILDHOOD EDUCATION Strengthening the Care and Development of Young Children I This course develops knowledge, skills and understanding of the fundamental principles of child development and learning for children ages birth to five. Developing teaching strategies, using early development assessment, planning activities, and learning materials, using interactions to support learning and development, and engaging families in their children's learning are all components of this course. Strengthening the Care and Development of Young Children II This course will provide candidates an introduction to 1) planning and implementing steps to advance children's physical and intellectual development; 2) planning and implementing positive ways to support children's social and emotional development; and 3) building productive relationships with families. Strengthening the Care and Development of Young Children III This course will prepare candidates to understand the components of designing and running a quality early childhood program. The course emphasizes program management, professionalism, lifelong learning, and how to engage in reflective practices and use language stimulation and facilitation techniques to encourage children's language development. |

| CECO 4124 | Principles of Ecology Lecture + Lab (UPPER LEVEL) Fundamental relationships between living organisms and their environment with emphasis on communities, populations, and ecosystems; adaptations to the environment. The course material is presented in a combined lecture and laboratory format. |
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| CECN | ECONOMICS |
| CECN 2113 | Economic Principles General introduction to basic micro and macro-economic principles. Topics include monetary policy, fiscal policy, public finance, international trade, economic growth, price determination, and market structure. |
| CECN 2213 | Macroeconomics Introduction to economy-wide phenomena, including national income, inflation, unemployment, economic growth, the monetary system, fiscal policy, international trade and finance. |
| CECN 2223 | Microeconomics Introduction to how individuals and firms make decisions and how they interact. Topics include the study of consumer theory, theories of price determination, production, market structure, trade, externalities, and public goods. |
| CECN 2313 | Money, Banking & the Economy (LOWER LEVEL) An introduction to the role of commercial banks, other financial institutions, and the central bank in affecting the performance of the economy; relationships of monetary and fiscal policy in an open economy to prices, production, and employment. |
| CECN 3113 | Money, Banking & the Economy (UPPER LEVEL) The role of commercial banks, other financial institutions, and the central bank in affecting the performance of the economy; relationships of monetary and fiscal policy in an open economy to prices, production, and employment. |
| CEDU | EDUCATION |
| CEDU 1013 | Foundations in Multicultural Education Historical & philosophical foundations of education; a study of multicultural education with special emphasis on such dimensions of diversity as socioeconomic status, language, ethnicity and race, gender, religion, and exceptionality; field experience component. |
| CENG | ENGINEERING |
| | IT Programming This foundational course is designed to introduce students to the principles and practices of computer programming within |
| CENG 1013 | the context of information technology (IT). It provides an overview of programming concepts, techniques, and best practices using a modern programming language. Through hands-on programming assignments and projects, students will develop fundamental programming skills and gain experience in problem-solving, algorithm development, and software development methodologies relevant to IT applications. Prerequisites: None. This course is suitable for students with little to no prior programming experience. |
| CENG 1013 CENG 2113 | using a modern programming language. Through hands-on programming assignments and projects, students will develop fundamental programming skills and gain experience in problem-solving, algorithm development, and software development methodologies relevant to IT applications. Prerequisites: None. This course is suitable for students with little to |
| | using a modern programming language. Through hands-on programming assignments and projects, students will develop fundamental programming skills and gain experience in problem-solving, algorithm development, and software development methodologies relevant to IT applications. Prerequisites: None. This course is suitable for students with little to no prior programming experience. Physics I for Engineering & Science The first part of a two-semester sequence designed to provide a comprehensive introduction to classical mechanics and its applications for engineering and science majors. This course covers topics including kinematics, dynamics, Newton's laws of motion, work and energy, conservation laws, rotational motion, and oscillations. Emphasis is placed on developing problem-solving skills, understanding fundamental principles, and applying physics concepts to real-world engineering and scientific |

| CENG 2263 | Circuits II A continuation of Circuits I, focusing on more advanced topics in electrical circuits and systems. The course covers topics such as frequency response, resonance, filters, coupled circuits, two-port networks, power analysis, and operational amplifiers. Emphasis is placed on understanding the behavior of linear and nonlinear circuits, analyzing circuits using Laplace transforms, and designing circuits to meet specific performance requirements. |
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| CENG 2013 | Statics An introductory course in engineering mechanics that focuses on the analysis of forces and moments acting on stationary structures and bodies. The course covers principles of equilibrium, including the resolution and composition of forces, moments, and couples. Topics include free-body diagrams, particle equilibrium, rigid body equilibrium, trusses, frames, and machines. Emphasis is placed on developing problem-solving skills and understanding the fundamental principles of static equilibrium as applied to engineering systems and structures. Prerequisites: Basic knowledge of algebra, trigonometry, and physics. |
| CENG 2023 | Dynamics An intermediate course in engineering mechanics that focuses on the study of motion and the forces causing that motion. This course builds upon the principles learned in statics and introduces students to the analysis of the kinematics and kinetics of particles and rigid bodies in motion. Emphasis is placed on developing problem-solving skills and understanding the dynamic behavior of engineering systems. |
| CENG 2033 | Material Science Explores the structure, properties, processing, and applications of materials. This course provides students with a fundamental understanding of the relationships between the structure, properties, and performance of materials commonly used in engineering and technology. |
| CENL | ENGLISH |
| CENL 1013 | English Composition I Introduces students to the critical thinking, reading, writing and rhetorical skills required in the college/university and beyond, including citation and documentation, writing as process, audience awareness, and writing effective essays. |
| CENL 1023 | English Composition II Continuation and further development of material and strategies introduced in English Composition I. Primary emphasis on composition, including research strategies, argumentative writing, evaluation, and analysis. |
| CENL 2103 | British Literature I A survey of British writers from the beginning to the Romantic Era; includes literary analysis and writing about literature. |
| CENL 2113 | British Literature II A survey of British writers from the Romantic Era through the present day; includes literary analysis and writing about literature. |
| CENL 2123 | Major British Writers A survey of significant British writers; includes literary analysis and writing about literature. |
| CENL 2153 | American Literature I A survey of American writers from the beginning to the Civil War; includes literary analysis and writing about literature. |
| CENL 2163 | American Literature II A survey of American writers from the Civil War through the present day; includes literary analysis and writing about |
| | literature. |
| CENL 2173 | |
| CENL 2173 CENL 2203 | literature. Major American Writers |
| | literature. Major American Writers A survey of significant American writers; includes literary analysis and writing about literature. World Literature I |
| CENL 2203 | Iliterature. Major American Writers A survey of significant American writers; includes literary analysis and writing about literature. World Literature I A survey of world writers from the beginnings through the 1600s; includes literary analysis and writing about literature. World Literature II |
| CENL 2203 CENL 2213 | Iliterature. Major American Writers A survey of significant American writers; includes literary analysis and writing about literature. World Literature I A survey of world writers from the beginnings through the 1600s; includes literary analysis and writing about literature. World Literature II A survey of world writers from circa 1700 through the present day; includes literary analysis and writing about literature. Major World Writers |
| CENL 2203 CENL 2213 CENL 2223 | Iliterature. Major American Writers A survey of significant American writers; includes literary analysis and writing about literature. World Literature I A survey of world writers from the beginnings through the 1600s; includes literary analysis and writing about literature. World Literature II A survey of world writers from circa 1700 through the present day; includes literary analysis and writing about literature. Major World Writers A survey of significant world writers; includes literary analysis and writing about literature. Introduction to Fiction |

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| CENL 2403 | Introduction to African American Literature Introduction to African American literature; includes critical analysis and writing about literature. |
| CENL 2413 | Introduction to Women's Literature Introduction to literature by or about women; includes critical analysis and writing about literature. |
| CENL 2503 | Mythology or Folklore Introduction to mythology and/or folklore and its role in literature and culture. |
| CENL 2513 | Foundations of Professional Writing (Lower Level) Introduction to professional writing; may include technical writing, business writing, editing, and/or basic rhetorical forms. |
| CENL 2523 | Creative Writing (Various Genres) Writing for workshop criticism, practice in theory and techniques appropriate to the genre. (May include fiction, drama, screenwriting, poetry, or creative non-fiction). |
| CEVS | ENVIRONMENTAL SCIENCES |
| CEVS 1103 | Environmental Science Basic principles of ecology and exploration of contemporary issues in environmental science with an emphasis on man's interaction with the Earth's biological and physical resources. |
| CEVS 1113 | Environmental and Anthropogenic Impacts of Microbes Essential principles of environmental sciences; comprehensive and fundamental understanding of sound science, stewardship and sustainability in environmental sciences; interactions and relations between humans and earth; an up-to-date look at today's global, national and regional environmental issues. |
| CFIN | FINANCE |
| CFIN 2113 | Personal Finance Applied course in personal family finance problems. Topics include management of budget, savings, credit, insurance, taxes, and investment, and discussion of rental/home purchases, planning for retirement and estate distribution. |
| CFIN 3113 | Principles of Business Finance Introduction to the management of financial resources in business firms. Topics include investment, valuation, capital budgeting, working capital management, capital structure and cost of capital, basic risk and return, financial analysis, and sources of financing. |
| CFRN | FRENCH |
| CFRN 1013, 1014 | Elementary French I (3-4 Cr Hrs) Basic lexicon and structure of French; emphasis on the four basic skills (listening, speaking, reading, and writing) and culture of the French and Francophone world. Beginning course: no previous knowledge of French expected or required. |
| CFRN 1023, 1024 | Elementary French II (3-4 Cr Hrs) Continuation of the study of French on the elementary level. |
| CFRN 2013, 2014 | Intermediate French I Intermediate level study of structures and lexicon of French; additional emphasis on the four basic skills and culture. |
| CFRN 2023 | Intermediate French II Continuation of the study of French on the intermediate level. |
| CFRN 2026 | Intermediate French I + II (6 Cr Hrs) A course that combines Intermediate French I and Intermediate French II (see course descriptors above for specifics). |
| CGRG | GEOGRAPHY |
| CGRG 2013 | Human Geography Survey of earth and man, elements of cultural geography, population distribution, settlement types and patterns, and the regional concept. |
| CGRG 2113 | World Regional Geography A study of the patterns of cultural characteristics and human landscapes of the major world regions. |
| CGRG 2213 | Physical Geography Physical processes and world patterns of weather, climate, soil, vegetation, landforms, and ocean phenomena. |
| CGRG 2313 | Introduction to Geographic Information Systems (GIS) This course surveys basic themes, geographic information systems as well as introducing the student to the importance of location, map use and spatial analysis. Strong computer skills are recommended to efficiently manipulate the required data reports and hands-on weekly assignments. Students will also learn about relational databases, how to collect geographic data and how to input that data into a GIS software program for output. |

| CGEO | GEOLOGY & EARTH SCIENCES |
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| CGEO 1101 | Physical Geology Lab Hands-on investigation of the topics in physical geology, especially common minerals, igneous rocks, metamorphic rocks, and sedimentary rocks. |
| CGEO 1103 | Physical Geology A study of the physical processes of the Earth, including such topics as minerals, the rock cycle, volcanoes, earthquakes, weathering, plate tectonics, and rivers. |
| CGEO 1111 | Historical Geology Lab Hands-on investigation of the topics in Historical Geology, especially fossils, correlation, ordering geologic events, and ancient environments. |
| CGEO 1113 | Historical Geology A study of the origin and history of the Earth and the development of life on Earth as revealed in the rocks and fossils. |
| CGRM | GERMAN |
| CGRM 1013, 1014 | Elementary German I (3-4 Cr Hrs) Basic lexicon and structure of German; emphasis on the four basic skills (listening, speaking, reading, and writing) and culture of the German-speaking world. Beginning course: no previous knowledge of German expected or required. |
| CGRM 1023, 1024 | Elementary German II (3-4 Cr Hrs) Continuation of the study of German on the elementary level. |
| CGRM 2013 | Intermediate German I Intermediate level study of structures and lexicon of German; additional emphasis on the four basic skills and culture. |
| CGRM 2023 | Intermediate German II Continuation of the study of German on the intermediate level. |
| CHLT | HEALTH SCIENCE |
| CHLT 1103 | Medical Terminology Language of health and medicine, to include word construction, pronunciation, spelling, definition & use of terms related to all areas of medical science, hospital service & health-related professions: leads to basic knowledge of abbreviations & terminology pertinent to anatomy, pathology, surgical procedures, diagnostic procedures & symptomatology. |
| CHLT 2103 | Introduction to Pharmacology Underlying principles of actions of various drug groups; sources, physical and chemical properties, physiological actions, absorption rate, excretion, therapeutic uses, side effects and toxicity. Emphasis on fundamental concepts applying to actions of most drugs. |
| CHIS | HISTORY |
| CHIS 1013 | Western Civilization I Survey of Western civilization from ancient times to the Reformation era. |
| CHIS 1023 | Western Civilization II Survey of Western civilization from the Reformation era to the present. |
| CHIS 1113 | World Civilization I Survey of world history from ancient civilizations to 1500. |
| CHIS 1123 | World Civilization II Survey of world history from 1500 to the present. |
| CHIS 2013 | American History I Survey of United States history from earliest times to the Civil War era. |
| CHIS 2023 | American History II Survey of United States history from the Civil War era to the present. |
| CHIS 2033 | Louisiana History Survey of Louisiana history to the present. |
| CHIS 2103 | African American History Overview of African American history from the early 17th century to the present. |
| СНТМ | HOSPITALITY AND TOURISM |

| CHTM 1003 | Survey of Hospitality and Tourism An introduction to the structure, operation, operating realities, and main characteristics and constraints of hospitality services. |
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| CHTM 1053 | Introduction to Professionalism Introduction to the roles and responsibilities of the professional in Hospitality Management and Tourism with emphasis on career orientation, resume building, leadership skills, professional membership, effective communication, social and global responsibilities, diversity, resource sustainability, community service and fundamental etiquette concepts relative to the home, society, business and the world. |
| CHTM 2053 | Food Safety and Sanitation Basic sanitation principles, application of food safety principles in commercial food service, and methods for training and motivating food service personnel to follow proper sanitation practices and procedures. Training on food allergens and response to food allergen emergencies. |
| CHUM | HUMANITIES |
| CHUM 2013 | Africa and the Middle East Survey of the literature, oral traditions, philosophies and religions, art & architecture, music & dance, and rituals of the cultures of Africa, the Middle East, eastern Europe, and the Indian subcontinent. |
| CHUM 2213 | Humanities I A chronological study of philosophy, literature, and fine arts from prehistoric times to the 16 th century. |
| CHUM 2223 | Humanities II A chronological study of philosophy, literature, and fine arts from the 16 th century through the modern period. |
| CKIN | KINESIOLOGY |
| CKIN 1013 | Intro to Kinesiology A foundational course designed to provide students with an overview of the interdisciplinary field of kinesiology, which encompasses the study of human movement, physical activity, and exercise. This course introduces students to the key concepts, theories, and applications within kinesiology, including anatomy, biomechanics, physiology, motor control, exercise psychology, and sociocultural perspectives. |
| CKIN 1113 | Personal and Community Health A comprehensive course designed to provide students with knowledge and skills to promote personal well-being and contribute to the health of communities. This course covers a wide range of topics related to individual health behaviors, public health issues, and strategies for promoting health at both the personal and community levels. |
| CKIN 1213 | First Aid A practical and theoretical course designed to equip students with the knowledge, skills, and confidence to provide immediate assistance and care in medical emergencies. This course covers a wide range of topics related to emergency medical care, including assessment and management of injuries and illnesses, cardiopulmonary resuscitation (CPR), automated external defibrillator (AED) use, bleeding control, shock management, burns, fractures, poisoning, and environmental emergencies. |
| CLTN | LATIN |
| CLTN 1013, 1014 | Elementary Latin I (3-4 Cr Hrs) Introduction to the basics of Latin grammar and reading, as well as aspects of Roman history and culture. |
| CLTN 1023, 1024 | Elementary Latin II (3-4 Cr Hrs) Continuation of the study of elementary Latin. |
| CLTN 1026 | Elementary Latin I + II (6 Cr Hrs) A course that combines Elementary Latin I and Elementary Latin II (see course descriptors above for specifics). |
| CLTN 2013 | Intermediate Latin I Intermediate level reading of Latin texts and study of structures and lexicon of Latin; additional emphasis on Roman history and culture. |
| CLTN 2023 | Intermediate Latin II Reading and analysis of texts in Latin. |
| CMGM | MANAGEMENT |
| CMGM 3013 | Management Information Systems Introduction to concepts and principles of information systems resources, analysis, development, management, and applications; utilization of management information systems for decision making. |

| CMGM 2103 | Principles of Management (LOWER LEVEL) Survey of administrative and behavioral processes fundamental to successfully operating various types of enterprises. Focuses on the management functions of planning, organizing, leading and controlling organizations and how management functions are impacted by domestic and global environmental factors. |
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| CMGM 3103 | Principles of Management (UPPER LEVEL) Survey of administrative and behavioral processes fundamental to successfully operating various types of enterprises. Focuses on the management functions of planning, organizing, leading and controlling organizations and how management functions are impacted by domestic and global environmental factors. |
| CMGM 3213 | Production & Operations (UPPER LEVEL) Concepts and strategies for the management of production and operations processes in manufacturing and service organizations, capacity, location, quality and inventory management, and planning and control systems. |
| CMGM 2213 | Human Resource Management (LOWER LEVEL) An introduction to the examination of the utilization of human resources in organizations. Topics include recruitment, selection, training, compensation and development, legal issues, evaluation and termination of people in organizations |
| CMGM 3313 | Human Resource Management (UPPER LEVEL) Examination of the utilization of human resources in organizations. Topics include recruitment, selection, training, compensation and development, legal issues, evaluation and termination of people in organizations. |
| CMGM 2313 | Small Business Management (LOWER LEVEL) An introduction to the procedure for operating a business, including principles, procedures, and methods for managing a small business. Special attention given to assessing business opportunities, planning for a small bus, and managing other factors important for the success of a small company. |
| CMGM 3413 | Small Business Management (UPPER LEVEL) Studies the procedure for operating a business, including principles, procedures, and methods for managing a small business. Special attention given to assessing business opportunities, planning for a small bus, and managing other factors important for the success of a small company. |
| CMGM 2413 | Introduction to Entrepreneurship (LOWER LEVEL) An introduction to business creation. Explores unique aspects of entrepreneurship in modern society and how to identify, assess and develop business ideas; and locate and evaluate business opportunities. |
| CMGM 3513 | Introduction to Entrepreneurship (UPPER LEVEL) Business creation. Explores unique aspects of entrepreneurship in modern society and how to identify, assess and develop business ideas; and locate and evaluate business opportunities. |
| CMGM 4103 | Organizational Behavior (UPPER LEVEL) Examines individual, group, and organizational structure influences on behavior within organizations and the implications for organizational effectiveness: decision making, business ethics, job related attitudes, personality and values, perception, motivation, leadership, communications, power and politics, conflict, organizational structure, and culture topics. |
| CMGM 4213 | Management in a Global Context (UPPER LEVEL) Understanding the demands of managing multinational organizations. Emphasis on the competitive environment of international business and the integration of management concepts on the organizational, strategic, and interpersonal level. |
| СМКТ | MARKETING |
| CMKT 2003 | Foundations of Marketing (LOWER LEVEL) Basic marketing functions, institutions, policies and strategies with business, economic, and social implications. |
| CMKT 3003 | Principles of Marketing (UPPER LEVEL) Theory and application of marketing functions, institutions, policies and strategies with business, economic, and social implications; emphasizing interrelationships among those, the corporate mission, and between marketing and other business functions. |
| CMKT 3103 | Retail Management Store organization, operations, and management; retail method of inventory; problems and strategies connected with retail buying and selling. |
| CMKT 3203 | Personal/Professional Selling (UPPER LEVEL) Sales principles, practices and ethics of selling; buyer behavior and sales tactics; sales strategies; communication in buyer-seller relationships. Includes opportunities for practical application and feedback. |
| CMAT | MATHEMATICS |

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| CMAT 1103 | Contemporary Mathematics An introduction to topics in contemporary mathematics. Topics may include the theory of finance, perspective and symmetry in art, formal Aristotelian logic, graph theory, probability and odds, statistics, elementary number theory, optimization, numeracy in the real world, and historical topics in mathematics that have influenced contemporary mathematics. (Topics will vary.) |
| CMAT 1203 | Applied Algebra Emphasis on applications involving: solving equations and inequalities; function properties and graphs; linear, quadratic, polynomial, exponential and logarithmic functions. |
| CMAT 1204 | The Nature of Mathematics Covers logic, the algebra of logic, computers, and number systems, networks, probability and statistics. This course is for students majoring in liberal arts and social sciences. |
| CMAT 1213 | College Algebra In-depth treatment of solving equations and inequalities; function properties and graphs; inverse functions; linear, quadratic, polynomial, rational, exponential and logarithmic functions with applications; systems of equations. |
| CMAT 1223 | Trigonometry Trigonometric functions and graphs; inverse trigonometric functions; fundamental identities and angle formulas; solving equations; triangles with applications; polar coordinate system. |
| CMAT 1233 1234 1235 1236 | Algebra and Trigonometry A combined course on: function properties and graphs; inverse functions; linear, quadratic, polynomial, rational, exponential and logarithmic functions with applications; systems of equations; trigonometric functions and graphs; inverse trigonometric functions; fundamental identities and angle formulas; solving equations, triangles with applications; polar coordinate system. |
| CMAT 1303 | Introductory Statistics Descriptive statistics; probability; discrete and continuous (including the binomial, normal, and T) distributions; sampling distributions; interval estimation; hypothesis testing; linear regression and correlation. |
| CMAT 1304 | A Second Course in Introductory Statistics This course is intended to provide a second-semester course in statistics for a general audience. The course is designed to build on the material in CMAT 1303 by introducing several statistical methods that are used for a wide variety of applications, covering inference based on two samples, analysis of variance, simple linear regression, categorical data analysis, and nonparametric statistics. |
| CMAT 1313 | Finite Mathematics Systems of linear equations, matrices, and matrix algebra; linear inequalities; linear programming; counting techniques: permutations and combinations; probability; basic concepts in financial mathematics (annuities included); and an introduction to statistics. |
| CMAT 1403 | Introduction to Data Science This course is intended to provide a general introduction to the field of Data Science in keeping with satisfying Louisiana's general education Analytical Reasoning requirements. Students will develop skills using appropriate technology and statistical methods. They will complete projects focused on real-world data and engage with the social consequences of data analysis and its application. |
| CMAT 1413 | Math for Elementary Teachers Topics include numeral systems, theory of arithmetic, whole numbers, integers, rational numbers, decimal representations, real numbers, probability, and statistics with an emphasis on problem-solving. |
| CMAT 1423 | Geometry for Elementary Teachers A study of basic Euclidean geometry, measurement and probability and statistics, chosen to give the elementary school teacher the mathematical background necessary for the present elementary school curriculum. |
| CMAT 2103 | Applied Calculus An introduction to differential and integral calculus, with an emphasis on applications, designed primarily for business, economics, and social sciences. Topics include limits, the first and second derivative, the first and second derivative tests for relative extrema; exponential and logarithmic functions; the definite and indefinite integral, and the Fundamental Theorem of Calculus. Calculus will be used to solve real-world applications. (This course is not equivalent to Calculus I and does not serve as a prerequisite for Calculus II.) |

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| CNAAT | Calculus I |
| CMAT | (3-6 Hrs) Limits and continuity of functions; introduction of the derivative; techniques of differentiation; Chain rule; implicit |
| 2113 | differentiation; differentiation of transcendental and inverse functions; applications of differentiation: concavity; relative |
| 2114 | extrema; maximum and minimum values of a function; optimization; anti-differentiation; definite integrals; Fundamental |
| 2115 | Theorem of Calculus; areas; applications of definite integrals; work and volume. (Courses with fewer than 5 credit hours may |
| 2116 | cover less than the listed total. Credit/placement exam may be required if transferring a course with fewer credits than the receiving institution.) |
| CMAT | Calculus II |
| 2123 | (3-5 Hrs) Techniques of integration; applications of the integral; parametric equations, polar coordinates, sequences and |
| 2124 | infinite series. (Courses with fewer than 5 credit hours may cover less than the listed total. Credit/placement exam may be |
| 2125 | required if transferring a course with fewer credits than the receiving institution.) |
| | Calculus III |
| CMAT 2133 | 3 credit hours. This course is a study of Taylor's theorem; series, applications, differentiation and integration of functions of |
| | several variables. It is an introduction to ordinary differential equations. |
| CMUS | MUSIC |
| | Music Appreciation |
| CMUS 1013 | Basic elements and vocabulary of music; appreciation and understanding of diverse styles of music past and present; |
| | developing listening skills. Includes opportunities for experiencing music (recorded and/or live). |
| | Jazz Appreciation |
| CMUS 1023 | Basic elements and vocabulary of jazz; appreciation and understanding of diverse styles of jazz, past and present. Includes |
| | opportunities for experiencing jazz (recorded and/or live). |
| CPHL | PHILOSOPHY |
| CPHL 1013 | Introduction to Philosophy |
| CFIIL 1013 | An introduction to the major issues and ideas developed throughout the history of philosophy. |
| CPHL 2013 | Introduction to Ethics |
| CITIL 2013 | Introduction to ethical theories and their applications. |
| CPHL 2113 | Introduction to Logic |
| CPHL 2113 | Introduces formal and informal reasoning, traditional logic, validation techniques, fallacies, and symbolic logic. |
| CDUI 2212 | World Religions |
| CPHL 2213 | Examination of core beliefs of major world religions. |
| СРНҮ | PHYSICS |
| CPHY 1013 | Introduction to Concepts in Physics |
| C1111 1015 | Survey of concepts in physics, for non-science majors. |
| CPHY 1023 | Physical Science I |
| C1111 1025 | Survey of concepts in physics and physical sciences. |
| CPHY 1033 | Physical Science II |
| C. 111 1033 | Additional concepts in physical science, which may include physics, chemistry, geology, astronomy, oceanography, etc. |
| CPHY 2111 | Physics I Lab (Algebra/Trigonometry Based) |
| 5 2111 | Experiments in mechanics to accompany Algebra/Tri-based physics. (Not intended for engineering majors.) |
| | Physics I (Algebra/Trigonometry Based) |
| CPHY 2113 | Algebra/Trig-based physics: vectors, kinematics, Newton's Laws, momentum, work & energy, rotations, oscillations & waves, |
| | elasticity & equilibrium; thermodynamics. (Not intended for engineering majors.) |
| | Physics I (Algebra/Trigonometry Based) Lecture + Lab |
| CDUV 2444 | |
| Ⅱ (.PHY /114 | Algebra/Trig-based physics: vectors, kinematics, Newton's Laws, momentum, work & energy, rotations, oscillations & waves, |
| CPHY 2114 | Algebra/Trig-based physics: vectors, kinematics, Newton's Laws, momentum, work & energy, rotations, oscillations & waves, elasticity & equilibrium; thermodynamics. The course material is presented in a combined lecture and laboratory format. |
| CPHY 2114 | Algebra/Trig-based physics: vectors, kinematics, Newton's Laws, momentum, work & energy, rotations, oscillations & waves, |
| | Algebra/Trig-based physics: vectors, kinematics, Newton's Laws, momentum, work & energy, rotations, oscillations & waves, elasticity & equilibrium; thermodynamics. The course material is presented in a combined lecture and laboratory format. (Not intended for engineering majors.) Physics II Lab (Algebra/Trigonometry Based) |
| CPHY 2114 CPHY 2121 | Algebra/Trig-based physics: vectors, kinematics, Newton's Laws, momentum, work & energy, rotations, oscillations & waves, elasticity & equilibrium; thermodynamics. The course material is presented in a combined lecture and laboratory format. (Not intended for engineering majors.) Physics II Lab (Algebra/Trigonometry Based) Experiments in electricity, magnetism, and light. (Not intended for engineering majors.) |
| CPHY 2121 | Algebra/Trig-based physics: vectors, kinematics, Newton's Laws, momentum, work & energy, rotations, oscillations & waves, elasticity & equilibrium; thermodynamics. The course material is presented in a combined lecture and laboratory format. (Not intended for engineering majors.) Physics II Lab (Algebra/Trigonometry Based) Experiments in electricity, magnetism, and light. (Not intended for engineering majors.) Physics II (Algebra/Trigonometry Based) |
| | Algebra/Trig-based physics: vectors, kinematics, Newton's Laws, momentum, work & energy, rotations, oscillations & waves, elasticity & equilibrium; thermodynamics. The course material is presented in a combined lecture and laboratory format. (Not intended for engineering majors.) Physics II Lab (Algebra/Trigonometry Based) Experiments in electricity, magnetism, and light. (Not intended for engineering majors.) Physics II (Algebra/Trigonometry Based) Electrostatics, circuits, magnetism, induction, optics, and modern physics. (Not intended for engineering majors.) |
| CPHY 2121 CPHY 2123 | Algebra/Trig-based physics: vectors, kinematics, Newton's Laws, momentum, work & energy, rotations, oscillations & waves, elasticity & equilibrium; thermodynamics. The course material is presented in a combined lecture and laboratory format. (Not intended for engineering majors.) Physics II Lab (Algebra/Trigonometry Based) Experiments in electricity, magnetism, and light. (Not intended for engineering majors.) Physics II (Algebra/Trigonometry Based) Electrostatics, circuits, magnetism, induction, optics, and modern physics. (Not intended for engineering majors.) Physics II (Algebra/Trigonometry Based) Lecture + Lab |
| CPHY 2121 | Algebra/Trig-based physics: vectors, kinematics, Newton's Laws, momentum, work & energy, rotations, oscillations & waves, elasticity & equilibrium; thermodynamics. The course material is presented in a combined lecture and laboratory format. (Not intended for engineering majors.) Physics II Lab (Algebra/Trigonometry Based) Experiments in electricity, magnetism, and light. (Not intended for engineering majors.) Physics II (Algebra/Trigonometry Based) Electrostatics, circuits, magnetism, induction, optics, and modern physics. (Not intended for engineering majors.) |

| CPHY 2131 | Physics I Lab (Calculus Based) Experiments in mechanics to accompany Calculus-based physics. |
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| CPHY 2133 | Physics I (Calculus Based) Calculus-based physics: vectors, kinematics, Newton's Laws, momentum, work & energy, rotations, oscillations, elasticity & equilibrium. (Intended for engineering and physical science majors.) |
| CPHY 2141 | Physics II Lab (Calculus Based) Experiments in electricity, magnetism, and light to accompany Calculus-based physics. |
| CPHY 2143 | Physics II (Calculus Based) Calculus-based physics: fluids, waves, and thermodynamics (Intended for engineering and physical science majors.) |
| CPHY 2153 | Physics III (Calculus Based) Calculus-based physics: gravitational fields, electrostatics, circuits, magnetism and electromagnetic waves (Intended for engineering and physical science majors.) |
| CPOL | POLITICAL SCIENCE |
| CPOL 2013 | Introduction to American Government The principles, institutions, processes, and functions of the government of the United States, and American political behavior. |
| CPOL 2113 | Introduction to State & Local Government Principles, organization, and administration of state and local government, including the politics of Louisiana. |
| CPOL 2213 | Introduction to Comparative Government Survey of politics in democratic, post-communist, and developing societies; emphasis on major actors and institutions. |
| CPSY | PSYCHOLOGY |
| CPSY 2013 | Introduction to Psychology Overview of the scientific study of behavior and mental processes. |
| CPSY 2113 | Developmental Psychology Survey of developmental processes from conception to death |
| CPSY 2213 | Adolescent Psychology Survey of developmental processes of the adolescent. |
| CPSY 2313 | Child Psychology Survey of developmental processes of the child. |
| CPSY 2413 | Social Psychology Survey of the scientific study of individuals as they influence and are influenced by others. |
| CPSY 2613 | Educational Psychology Application of psychological principles and theory to the educational process. |
| CSOC | SOCIOLOGY |
| CSOC 2013 | Introduction to Sociology A survey of major subject areas and principles of sociology. |
| CSOC 2113 | Social Problems Analysis of major social problems in contemporary society; focus on both the institutional and personal causes and consequences. |
| CSOC 2213 | Marriage and Family Current issues and trends in marriage and family relationships. |
| CSOC 2313 | Sociology of Deviance Sociological theories of deviant behavior. |
| CSOC 2413 | Race, Class & Ethnicity This course examines relations among people of different racial groups in an interdisciplinary setting that includes sociological, psychological, political, anthropological, and historical viewpoints. |
| CSOC 3013 | Sociological Theory Dominant theorists and schools of thought in sociology. |
| CSOC 3113 | Introduction to Statistical Analysis Descriptive statistics: inferential statistical methods including confidence interval estimation & hypothesis testing for one and two populations means and proportions; one-way analysis of variance; simple linear regression & correlation; analysis of categorical data. |

| CSWK | SOCIAL WORK |
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| CSWK 1101 | Social Work as a Profession The course presents social worker roles in initiating social change and social work practice with marginalized populations. Foundational social work theories and interventions are examined from generalist philosophy using micro, mezzo, and macro perspectives. The National Association of Social Workers Code of Ethics is introduced, and ethical dilemmas are explored. This course is designed to meet the requirements of the social work major, as well as a social science elective for most majors. |
| CSPN | SPANISH |
| CSPN 1013, 1014 | Elementary Spanish I (3-4 Cr Hrs) Basic lexicon and structure of Spanish; emphasis on the four basic skills (listening, speaking, reading, and writing) and culture of the Spanish-speaking world. Beginning course: no previous knowledge of Spanish expected or required. |
| CSPN 1023, 1024 | Elementary Spanish II (3-4 Cr Hrs) Continuation of the study of Spanish on the elementary level. |
| CSPN 1026 | Elementary Spanish I + II (6 Cr Hrs) A course that combines Elementary Spanish I and Elementary Spanish II (see course descriptors above for specifics). |
| CSPN 2013, 2014 | Intermediate Spanish I Intermediate level study of structures and lexicon of Spanish; additional emphasis on the four basic skills and culture. |
| CSPN 2023 | Intermediate Spanish II Continuation of the study of Spanish on the intermediate level. |
| CSPN 2026 | Intermediate Spanish I + II (6 Cr Hrs) A course that combines Intermediate Spanish I and Intermediate Spanish II (see course descriptors above for specifics). |
| СТНЕ | THEATRE |
| CTHE 1013 | Introduction to Theatre Basic aspects, theatre arts, and vocabulary of theatre and dramatic arts, past and present; appreciation and understanding of diverse traditions. Includes opportunities for experiencing live or recorded theatrical performance. |
| CTHE 2103 | Acting I Introduction to acting through improvisation, thought, emotion, intention, body awareness and movement. Develops a firm foundation in basic acting techniques. |
| CTHE 2113 | Acting II Further development and exploration of skills introduced in Acting I. |
| CTHE 2203 | Voice for the Stage Stage voice. Basic techniques for the development of the speaking voice through physical awareness, breath release, phonation, resonance, and articulation to meet performance standards. |
| CTHE 2303 | Stagecraft Introduction to technical areas of live production: study of construction, painting and manipulation of stage settings and properties. |
| CULA | Culinary Arts |
| CULA 1013 | Introduction to Culinary Arts Overview of principles of food selection and production, safety, and principles of heat transfer; includes history and trends of the food industry and equipment; introduction of the application of food production. |
| CULA 2053 | Food Service Layout, Equipment, Safety and Sanitation Commercial kitchen layout, design, sanitation and safety characteristics with emphasis on receiving and ingredient control; selection, operation, and care of large equipment; overview of small wares and knife skills. |
| CULA 3013 | Advanced Professional Culinary Preparation and Presentation Advanced theory and skill development in the preparation and use of thickening agents, stocks, and sauces as well as the primary cooking methods. Advanced development of knife skills. Students are required to purchase a quality knife set and uniform bundle for this course. |