

Faculty Learning Communities and the Meauxmentum Scholars

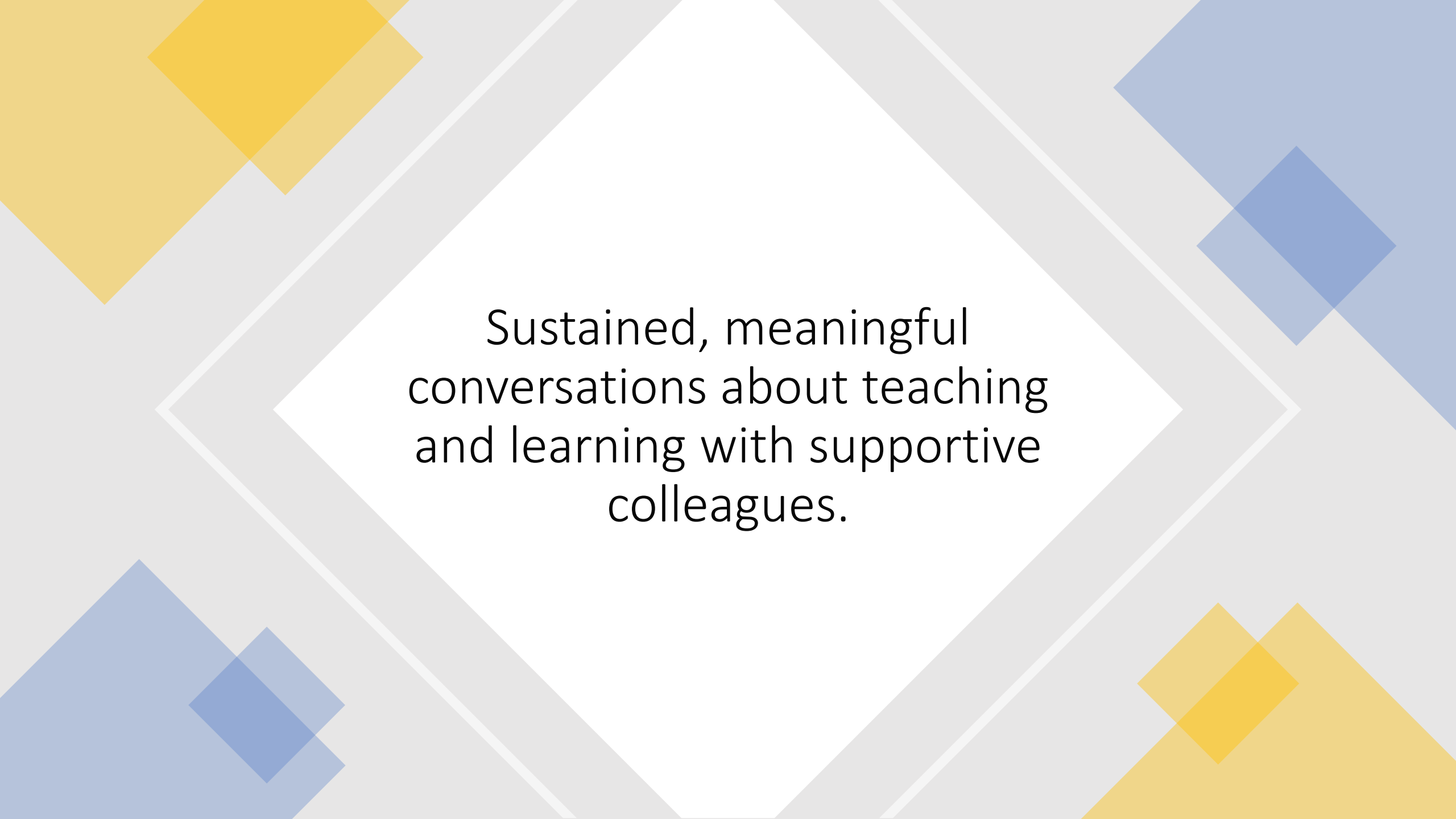
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Your experience with FLCs

1. Been in one before?
2. Facilitated one before?
3. Never actually heard of an FLC before (that's ok!)



Think of a time when you wanted to
learn something new...



Sustained, meaningful
conversations about teaching
and learning with supportive
colleagues.



Our plan

- What are FLCs?
- Expectations
- How to facilitate an FLC
- Scenarios



Nuts & Bolts

Meet about every 3 weeks

With (ideally) 8-10 colleagues

Make a change(s)

Talk about it

Write/Reflect about it





Recruitment

- Teaching & Learning Centers
- Department heads
- Excellent teachers
- Colleagues
- Snowball...



Key Responsibilities

- Form group
- Build community
- Give them books/resources
- Schedule meetings – send reminders!
- Keep them focused, engaged, and moving forward

First meeting: Build community



Introductions



Goal setting



Product

Subsequent meetings ideas



Discuss

Discuss a chapter or article



Plan

Plan a change in your teaching



Review

Review each other's plans; give feedback; share ideas



Implement/
Observe

Implement the change; observe each other's classrooms



Debrief

Debrief what you saw

Product

Make a change to an assignment, activity, or course material.

Tell us about it:

- What did you change?
- How did it go?
- What would you do differently?

Utilize the
Tool Kit



Let's think
about this

<https://tinyurl.com/MLSFLC24>

Scenario 1



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Recruitment Challenges



Scenario: Dr. Blue, a faculty member in the Department of History, has been struggling to recruit members for the Faculty Learning Community (FLC) focused on innovative teaching strategies. Despite sending emails and speaking at department meetings, the response has been

Questions:

What are the potential reasons for the low recruitment rate?

How can Dr. Blue address these challenges?

Scenario 2



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Sustaining Engagement



Scenario: Your FLC started strong, but after a few months, participation and enthusiasm have dwindled. Faculty members are not attending meetings regularly, and discussions are becoming repetitive.

Questions:

1. What might be causing the decline in participation and engagement?
2. How can the facilitator revitalize the FLC to maintain interest and commitment?
3. What new activities or discussion topics could be

Scenario 3



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Resistance to C

In your FLC focus on "Implementing Active Learning Strategies," you've been successful while members engage. However, when you discuss new ideas at meetings, they rarely act on actually trying to implement them in their classrooms. Expressed, many cite concerns about student resistance and the time required to change teaching methods.

Discussion points:

- How can you address these fears about implementing new teaching strategies?



Questions?