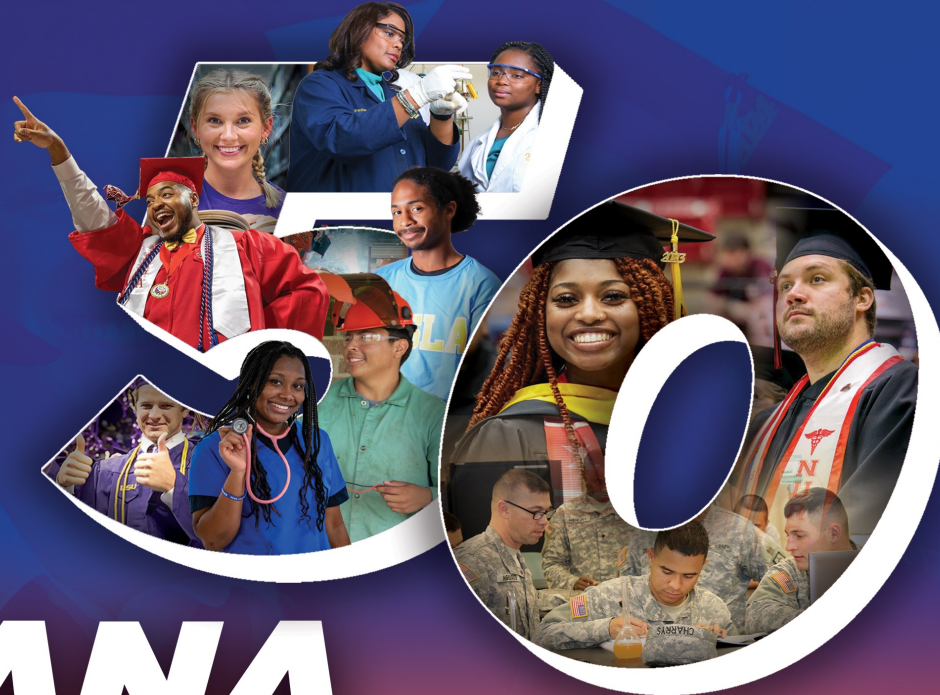


**2024**  
**YEAR FIVE**  
**REVIEW**



# **LOUISIANA** **PROSPERS**

**GOAL**

**60%**

**Degree/Credential  
Attainment by 2030**

**85,000**

**COMPLETERS BY 2030**



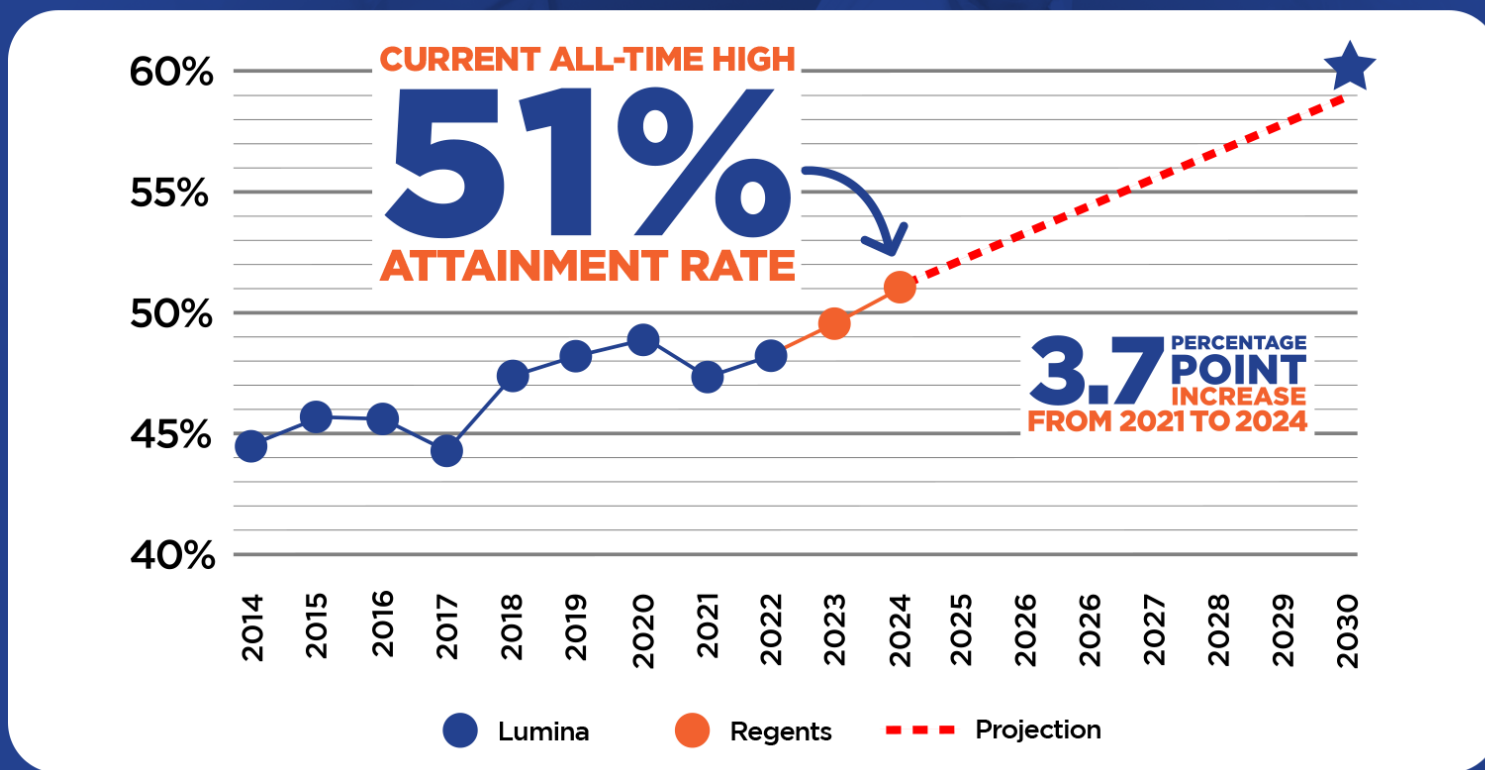
**51%**

**HIGHEST EVER  
LOUISIANA  
ATTAINMENT RATE  
IN 2024**

**73,461**

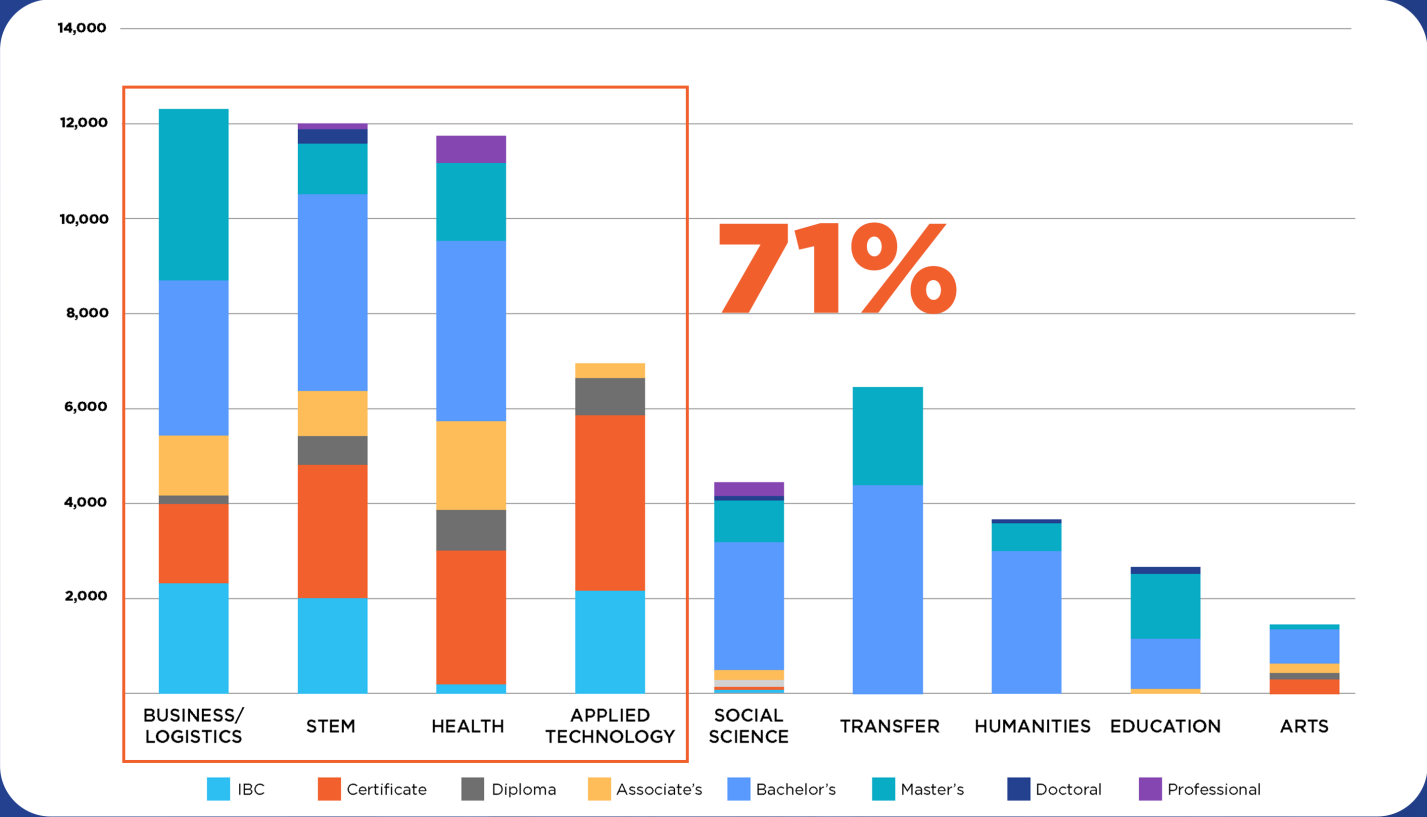
**TODAY (2024)**

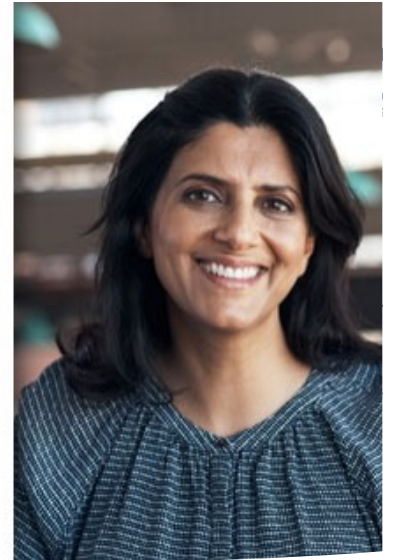
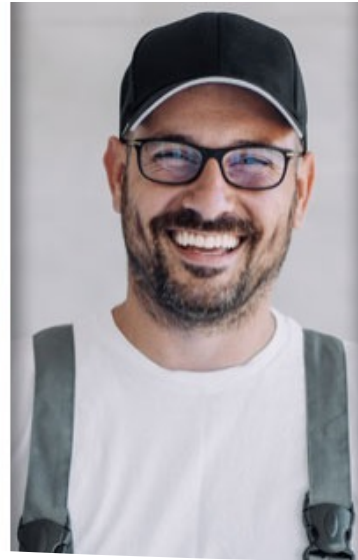
# Progress to 2030 Goal



Sources: Lumina Stronger Nation Report and Board of Regents

# Credential Mix in 2023

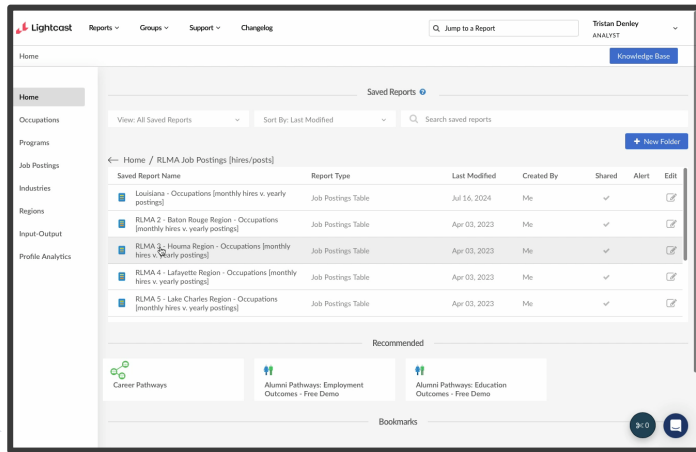




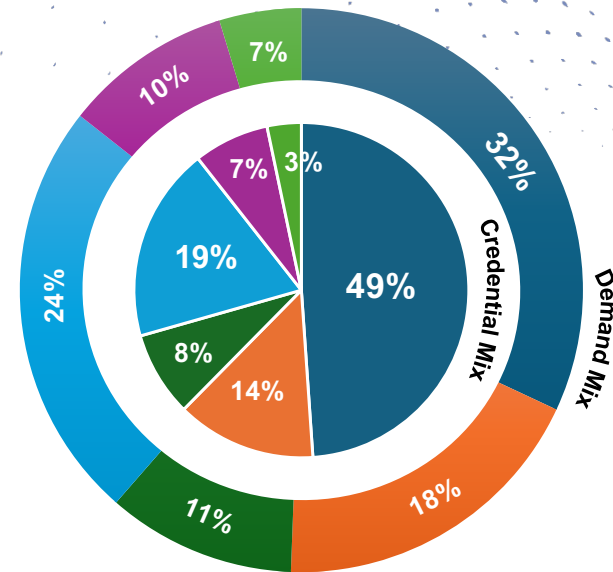
## 85% of Louisiana's Graduates are in 3-, 4- or 5-Star Jobs



# Visualizing Data in Louisiana



Louisiana Board of Regents uses Lightcast to better understand workforce needs and how to bridge the education-to-workforce pipeline in the state.



Credential Demand Mix in 2024

- High School
- Bachelor's
- Certificate
- Master's
- Associate
- Doctoral

# Strengthening Workforce Participation



EDUCATION



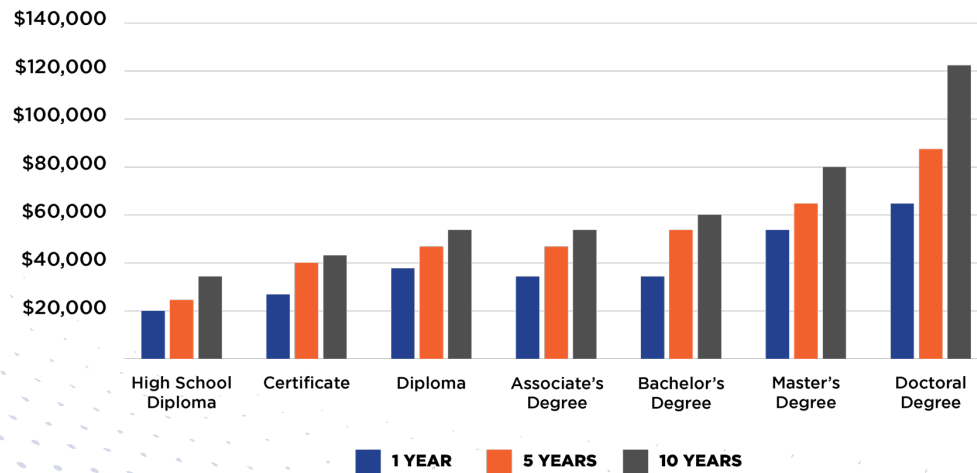
EMPLOYMENT

**“** Our partnership with Louisiana’s two-year and four-year institutions is critical to produce a ready workforce that addresses the unique local and regional needs of business and industry. Our strong collaboration with the Board of Regents has positioned us to move policy that impacts and advances our state farther and faster. This collective one-team approach is the secret sauce to improve our state. **”**



**Secretary Susana Schowen**  
Louisiana Workforce Commission

# ROI to the Student



On average, this year's graduates will earn \$946,000 more across their lifetime than a high-school graduate.

They are:

- Much more likely to be employed
- Much less likely to be impoverished
- Much less likely to be incarcerated
- Much more likely to live a longer healthier life



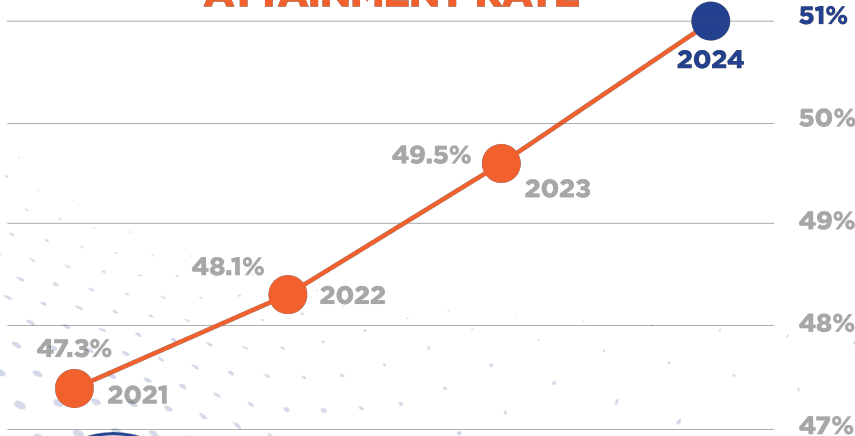


# Where Are We Now?

CURRENT ALL-TIME HIGH

# 51%

ATTAINMENT RATE



Each percentage point increase is roughly 23,000 additional Louisianans with a credential.

# ROI to the State



- **195,000 more people with credentials**
- **Earn almost \$200 billion in additional salary**
- **Bring additional \$127 billion to Louisiana business**
- **Contribute additional \$12 billion in state and local taxes**
- **Reduction in costs to the state for Medicaid, Corrections, etc.**

# Statewide Strategic Academic Planning



Education  Employment



# Statewide Strategic Occupational Areas



Academic Affairs carried out a **gap analysis** region by region that utilized real-time employment data from our new *Lightcast* platform to identify the occupation areas with **greatest** need for capacity expansion.

That gap analysis was discussed with Regional Economic Development partners, Louisiana Economic Development and the Louisiana Workforce Commission and shared with campuses.



# Statewide Strategic Occupational Areas

- Healthcare Diagnosing and Technologists
- Computer Occupations
- Engineers and E. Tech
- Mathematical Sciences
- Financial Specialists
- Social Workers
- K12 Teachers
- Repair Technicians



# ***Pathway to 2030***



**INCREASE  
COLLEGE GOING**



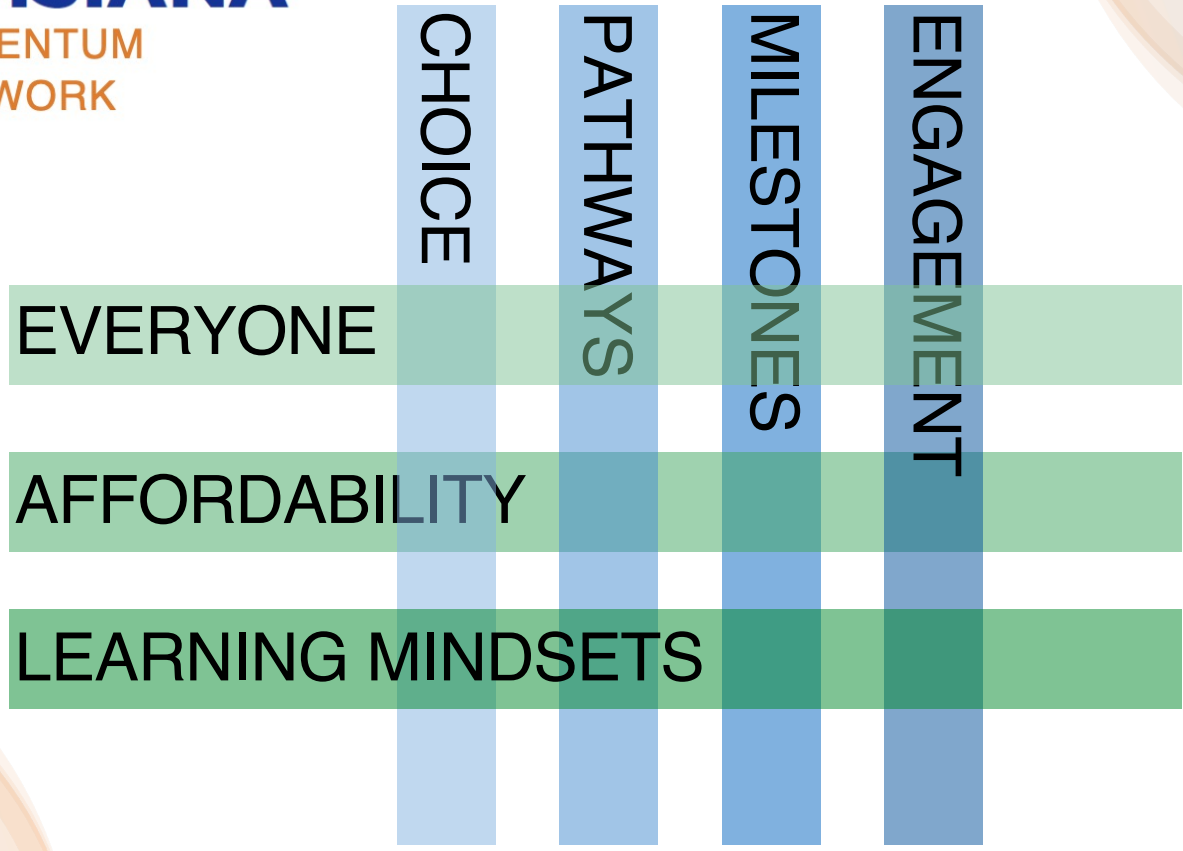
**IMPROVE  
COLLEGE SUCCESS**



**RECOGNIZE ALL  
CREDENTIALS OF VALUE**



**LOUISIANA**  
MEAUX MENTUM  
FRAMEWORK





# LOUISIANA DUAL ENROLLMENT

# 41K

**HIGH SCHOOL STUDENTS PARTICIPATED  
IN DUAL ENROLLMENT IN 2023-24**



**INCREASE OF MORE THAN  
1,100 AFRICAN  
AMERICAN  
STUDENTS  
TAKING DUAL ENROLLMENT COURSES  
COMPARED TO THE PREVIOUS YEAR**



# ***Increase College Going***



**PROMOTING  
ADMISSIONS**



**M.J. FOSTER  
PROMISE PROGRAM**

# *Improve Student Success*



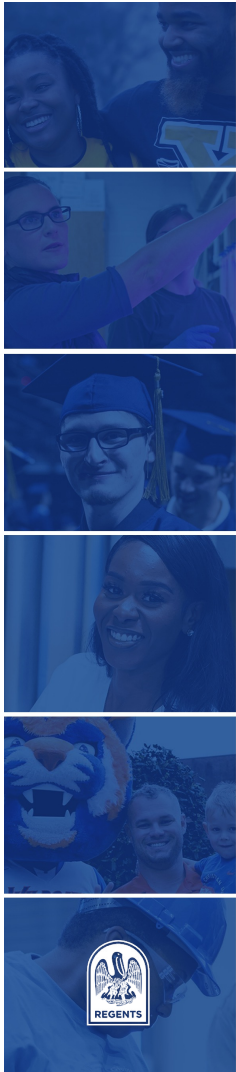
**WORK-BASED  
LEARNING**



**SCALING UP  
MATH / ENGLISH REFORM**

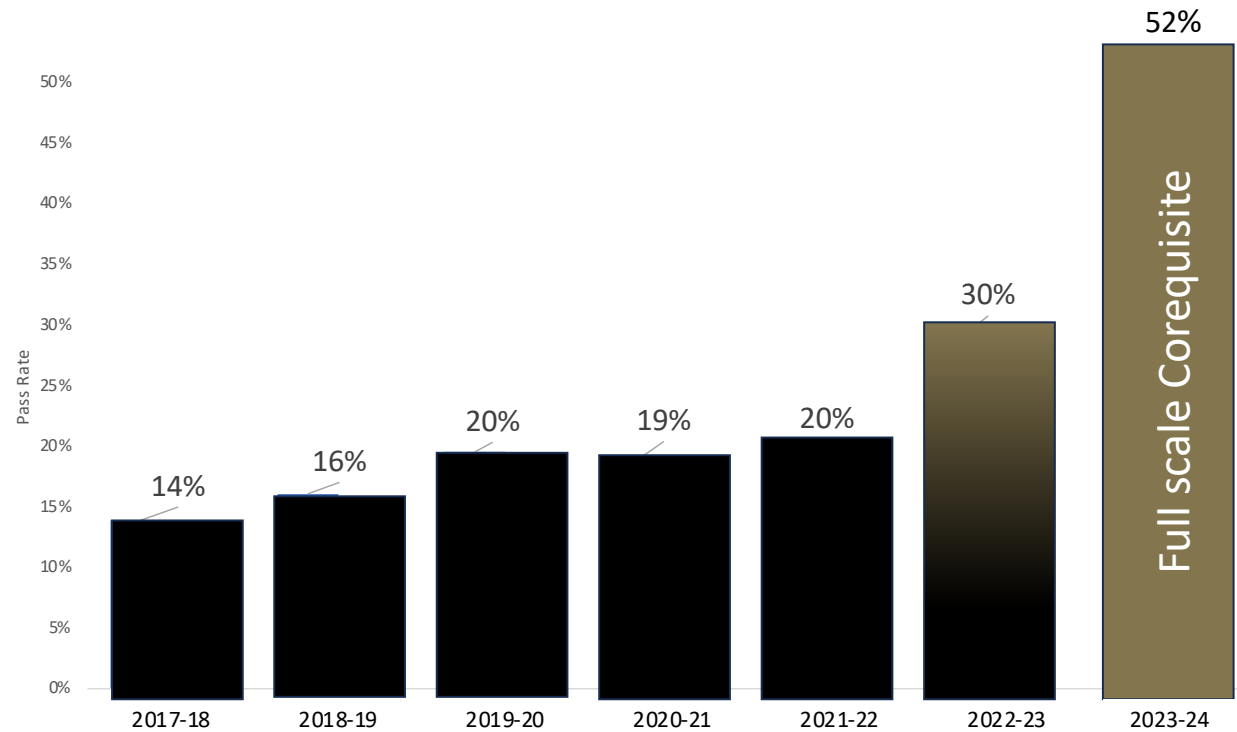


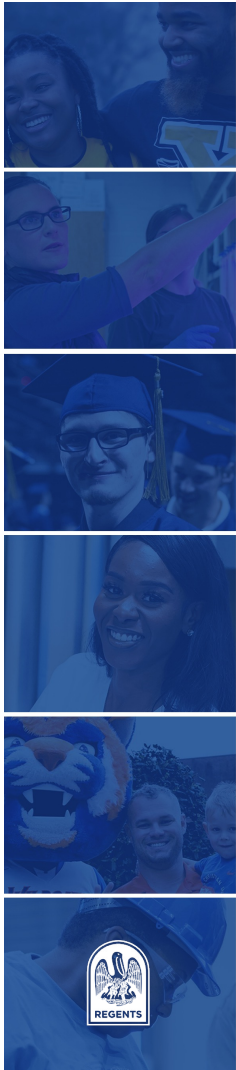
**MEAUXMENTUM  
SUMMIT**



# Scaling Corequisite

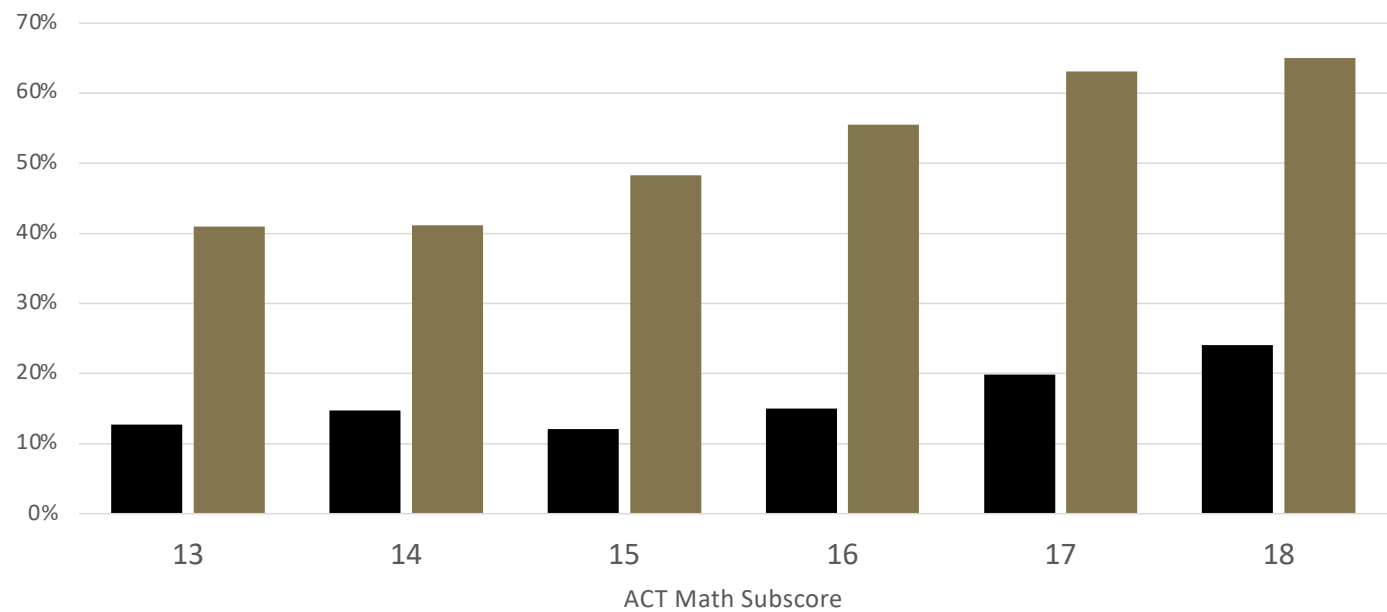
College Math Completion beginning in Developmental Education





# Scaling Corequisite

College Math Completion beginning in Developmental Education



# ***Count All Credentials***



**REVERSE  
TRANSFER**

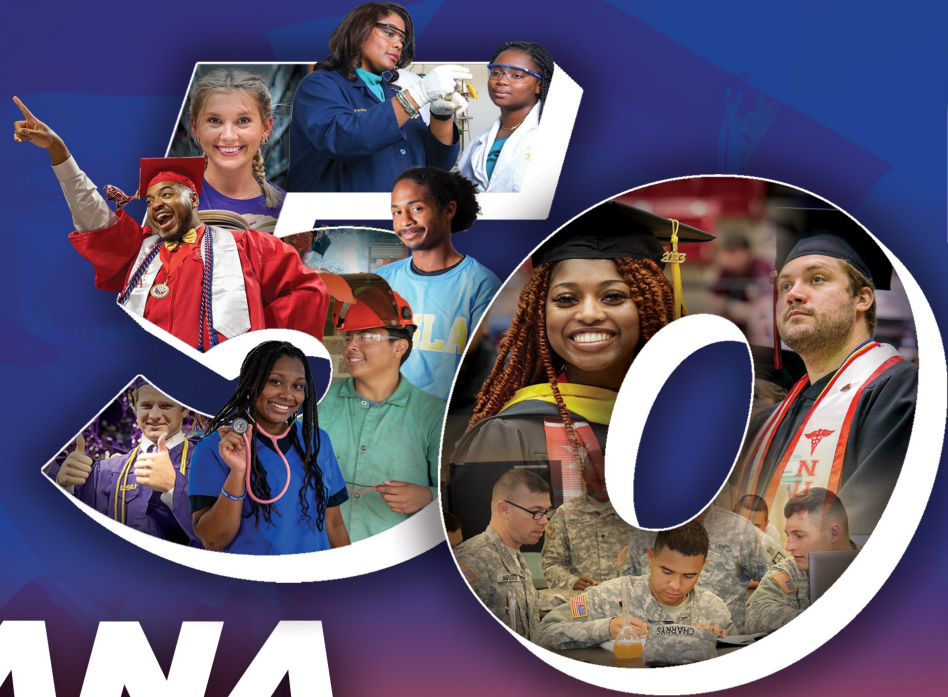


**UNIVERSAL TRANSFER  
PATHWAYS**



**MORE  
CREDENTIALS**

**2024**  
**YEAR FIVE**  
**REVIEW**



# LOUISIANA PROSPERS